

**THE IMPLEMENTATION OF ONLINE ASSESSMENT
IN ENGLISH LESSON AT 10th GRADE STUDENT
OF SMA NASIONAL 3 BAHASA PUTERA HARAPAN**



THESIS

Submitted to Faculty of Tarbiya and Teacher Training, State Institute of Islamic
Studies Purwokerto as a Partial Fulfilment of the Requirement for Obtaining the
Bachelor Degree on Education (S.Pd.)

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TARBIYA AND TEACHER TRAINING
STATE INSTITUTE OF ISLAMIC STUDIES PURWOKERTO
2020**

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Purwokerto, 27th of Jun 2020



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AT 10th GRADE STUDENTS OF SMA NASIONAL 3 BAHASA
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MOTTO

فَاِنَّ مَعَ الْعُسْرِ يُسْرًا (5)

Verily, with every difficulty, there is **relief**.

Qur'an (94:5)

“Faith does not make things easy but faith will make things possible.”

(Merry Riana)



DEDICATION

I dedicate this simple work to the God who always hat we want and guide of this life.

To my beloved father Sutarno and my beloved mother Kasinah who always pray and support me in every step of my life.

All of people who help and encourage me to finish this Thesis.



ACKNOWLEDMENTS

First and foremost, I offer praise and thanks to Allah SWT. The lord of the world master and creator all of everything in the world, thus I can complete this observation report as per the time specified.

I am also very grateful to the school that has allowed me to make this observation in the school, especially for the headmaster of SMA Nasional 3 Bahasa Putera Harapan Purwokerto, teachers and all of students that I observed, because for good cooperation I can do this report.

I also thank the related parties and members of the observation group who took part in carrying out the observation tasks, hopefully the tasks and observation report can provide insight and special knowledge for the general compiler for the readers.

This script is the thesis that has been proposed to to Faculty of Tarbiya and Teacher Training, State Institute on Islamic Studies Purwokerto as a Partial Fulfilment of the Requirement for Obtaining the Scholar Degree of Education (S.Pd.).

During the arrangement of this thesis and as long as the writer learns in State Institute on Islamic Studies Purwokerto, the writer has gotten many directions, motivation, aid and guidance from many side. Thus, in this chance the writer will convey the gratefulness and award as high as possible to honorable:

1. Dr. H. Suwito, M.Ag., as the Dean of The Faculty of Tarbiya and Teacher Training of State Institute on Islamic Studies Purwokerto.
2. Dr. Suparjo, M.A., as the 1st Vice Dean, of the Faculty of Tarbiya State Faculty of Institute on Islamic Studies Purwokerto.
3. Dr. Subur, M.Ag., as the 2nd Vice Dean, of the Faculty of Tarbiya State Faculty of Institute on Islamic Studies Purwokerto.
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6. A whole and sundry of lecturer of State Institute on Islamic Studies Purwokerto that has given the knowledge until writer could accomplish this Thesis.
7. F. David Ludiranto, S.S, M.Hum., the headmaster of SMA Nasional 3 Bahasa Putera Harapan Purwokerto who has given the writer permission to conduct a research at this school.
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18. All participants who has given me support and motivation that I can not mention one by one, may God bless you.

Finally, this Thesis is hoped to be able to provide useful knowledge and information for the readers, although the writer realized that this thesis has weakness and is still far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Wassalamu'alaikum Warohmatullohiwabarokatuh.

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**The Implementation of Online Assessment in English Lesson at 10th Grade
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ABSTRACT

Online assessment is implemented in SMA Nasional 3 Bahasa Putera Harapan especially on English subject at 10th grade student. The consideration of using online assessment is following the development of technology in education world. By using online assessment will make teachers and students are easy to assist the construction, delivery, storage or reporting of student assessment tasks, responses, grades or feedback in online than paper based. Moreover online assessment also applied student-centre approach in learning activities. Based on the research problem the objective of this research is to describe how the implementation of online assessment in English lesson at 10th Grade of SMA Putera Harapan is.

This research uses descriptive qualitative approach. Research data obtained through interviews directly with the interview, observation and documentation. Meanwhile, interview as addressed to the English teacher at 10th grade student of SMA Nasional 3 Bahasa Purokerto. Observations were done to get the real description about the implementation of online assessment on the learning process in English subject at 10th grade student of SMA Nasional 3 Bahasa Putera Harapan. The last method is documentations, which is intended to get the profile of school, students' assessment, and lesson plan.

The results of the research show that the teacher uses six online applications namely Schoology, Google Classroom, Instagram, TikTok, WhatsApp, and YouTube. Those online applications used as assessment tools. The researcher also found the principles of online assessment which used by teacher. The principles are longitudinal reflection, giving feedback, readymade tools, technology enabled authentic assessment, enhanced collaboration, exploit variety of techniques, prepare IT and people, and monitoring the student. Teacher also did some strategies of online assessment, namely planning and designing assessment early, giving clear and complete instruction, rubrics, and expectations, provide a space for students to ask question, use variety assessment types, use interactive and higher order learning opportunities, and providing feedback.

Keywords: online assessment, English lesson

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CHAPTER I

INTRODUCTION

A. Background of the Problem

The development of English as a global language has strengthened. As a consequence, most countries in the world, especially non English speaking countries, consider English as an important language to be learnt. This condition impacts on the educational system in many countries; some take English as second language (EFL) while others take English as a foreign language (EFL) and make it a compulsory subject at school. English occupies important position in Indonesian educational system. EFL is learnt and tested at Indonesian schools. According to Nababan, English teaching in Indonesia aims primarily to serve the instrumental function i.e. to serve as future orientations, to obtain jobs, to gain knowledge in the fields of science and technology, and most importantly to build an open minded attitude toward cultural differences.¹

Teaching is not the only learning activities. In addition to teaching, teachers must give assessment to their students in order to know both students' understanding and students' competence on the lesson that has been taught. Especially in teaching English, teachers sometime get difficulties in teaching English because it is not our mother language. Teacher must give more comprehension and exercise to the students. By giving assessment, students are able to get more comprehension and it can exercise the students' skill. Assessment gives the students occasion to practice more in order to master the languages. Trough assessment, the teachers will know students' competence in mastering the lesson. Giving assessment is the right way to ask

¹ Nababan, P.W.J. "Language in Education; the case of Indonesia", *International review of*

the students for practicing the languages to make them have more understanding to the languages.

According to Pinter in Zahara Ramadhani thesis, assessment is a process of data analysis that teachers use to get evidence about their learners' performance and progress in English. Assessment is also defined as a part of teaching learning process which is conducted in order to measure the learners' performance and progress in learning and giving teachers information whether their teaching is effective and reach the goals or not.² Bachman stated that assessment is often considered as an important instructional step.³ The way learners are taught and activities carried out in the classroom are greatly influenced by assessment. Fulcher said that the success of a learning program is commonly determined by the result of assessment. Assessment can be used not only for measuring students' competence but also teachers' ability in teaching their students.⁴

Mostly of teacher used traditional assessment tools are multiple-choice tests, true/false tests, short answers and essays which just taking from student's book and using pencil/ pen and paper whilst many institutions in the online world are enhanced and modernise assessment techniques. Now there are many online tools that can be used to carry out the same kinds of assessments. Online assessment tools have several benefits over traditional pen-and paper tests. Some of these are:

1. Online examination is highly interactive, customizable, trustworthy, secure, and can be accessed in multiple devices.
2. Great solution for busy class schedules. Easier evaluation and grading for all types of tests via mobile app.

² Zahara Ramadhani, "Assessment Techniques Used By Teachers In Assessing Students' Speaking Skill", repository.upi.edu, Universitas Pendidikan Islam, 2014, p.5.

³ Yenny Rahmawati and Ertin, "Developing Assessment for Speaking", *e-journal IJEE*. 2014, Vol. 1, No.2, p.200.

⁴ Yenny Rahmawati and Ertin, "Developing Assessment.....", p.200.

3. Flexible assessment models with multiple choice questions based on various parameters providing instant feedback to students.
4. Assessing students learning at regular intervals is critical to institute success. Instruction can monitor the progress of each student in real-time and give help and guidance to students.
5. Eliminate cheating and frauds during online tests.⁵

In this modern era, the digital techniques are used by educators to assess the learning for either formative or summative.⁶

In the previous time, people used technology or tools to communicate. However, in the previous time technology was not as sophisticated as it is today. Technology now days have grown rapidly. People can access the internet and also can communicate with others easily. More than anything else technology creates our world, not only for communication tool, but now technology has developed in the educational world. Students learn to use computers and all things about technology.

Now days, students and teachers are able to do teaching and learning activities online. Students also learn through the internet where at this time learning materials are widely available on the internet. Not only looking for the material and learning through internet but in this digital era, the process of teaching and learning can be done online. Teacher is able to do the teaching process outside the classroom by using website or application on the internet. Students can interact with teacher and receive the material like learning activities at school.

In this digital era with the development of technology, world of education not only provides online teaching or online learning but also able to use various tools that can develop the process and efficiency of the tests. By

⁵ Sivakumar Ragavi. "5 Advantages of Using Online Assessment Tools to Evaluate Students," creatixcampus.com, 2016 accessed on May 7, 2020 at 10.16.

⁶ Duan vd westhuizen, *Guidelines for Online Assessment for Educators*. British Columbia: Commonwealth of Learning, 2016. p.8.

the sophisticated of technology, teacher may use computer as a technology tool to assess test in the course. One practical application that is becoming more common is the computer-assisted assessment. The term computer-assisted assessment can envelop any type of computer use in a process of assessing a knowledge, acquirement, and capability of individuals.⁷ The existence of this computer-based assessment can make the teacher easy to do online assessment.

Implementing online assessment in English learning has been popular now days. It can be seen from the use of learning activities which are more varied. Online assessment applied student-centre approach in learning activities. Online assessment means the use of digital devices to assist in the construction, delivery, storage or reporting of student assessment tasks, responses, grades or feedback in online. Online assessment can be undertaken with many devices, such as traditional desktop computers or laptops, with portable communication devices such as smart mobile phones, with digital devices such as iPads or through the use of electronic gaming devices. Online assessment can use a multitude of formats, including text document formats, multimedia formats such as sound, video or images. It can involve complex simulations or games. It can also be undertaken by students in groups or individually and it can occur with large numbers of students.⁸

One of the schools that has applied online assessment is SMA Nasional 3 Bahasa Putera Harapan Purwokerto. This institution has introduced their students' online learning process as well as the assessment since it was established. This school really supports the students to use online assessment. It was proven by equipped LCD projector and speaker in each class, free WiFi, and language laboratory. The teachers also allow the students

⁷ M Yazar Ozden, Ismail Erturk, and Reflik Sanli. "Students' Perception of Online Assessment: A case Study", *Journal Of Distance Education Revue De L'education A Distance*. 2004, Vol.9 , No. 2 , p.78.

⁸ Geoffrey Crisp. *Teacher's Handbook in e-Assessment*. Sydney: Sydney NSW, 2011. p.5.

to bring mobile phone and use it for learning. This school is interested to be observed because online assessment had conducted indeed before Covid-19. Covid-19 pandemic makes many schools are closed to safe the students avoided from the virus. For that reason, the school must carry out the learning process in online learning and the teacher also must teach the students by online teaching. To know students understanding on the lesson, teacher needs to do an online assessment. It helps the students to read the material. Students of SMA Nasional 3 Bahasa Putera Harapan Purwokerto are used to do online assessment so they are not difficult to apply it. Therefore, this online assessment needs to be observed more how the online assessment implemented in this school.

Based on the results of preliminary observations on April 25, 2020, SMA Nasional 3 Bahasa Putera Harapan is a good institution. This school is located on Jl. S. Parman, Purwokerto Kulon, Purwokerto, Central Java. This school is noted as a national language school because this school has three languages program are Javanese, Mandarin, and English. The teacher and students always apply those three languages at school. They have an obligation to communicate with those three languages. The students there have high motivation in learning languages. Almost the teachers had used ICT as their learning media in the learning process include of Ms. Retrianti Prasetya as the English teacher there. She is an English teacher at 10th grade. She is very creative in teaching English and fluent in speaking. She sometimes used ICT in their learning process either in teaching and assessing their students. She ever used Google classroom, YouTube, Edmodo, and Schoology as the assessment tool. In this pandemic situation, the use of online learning and online assessment tools are always used by her and being more developed. She used some social media as online learning and online assessment.

Based on the description above, it will be very beneficial to study further about how the implementation of online assessment in English lesson at 10th grade students of SMA Nasional 3 Bahasa Putera Harapan.

B. Operational Definition

There are some terms used in this research that needed to be describe to escape misunderstanding, they are:

1. Assessment

Assessment is the process of documenting knowledge, skills, attitudes and beliefs, usually in measurable terms. In an educational context, assessment is the process of describing, collecting, recording, scoring, and interpreting information about learning. It deals with the proficiency of language users.

2. Online Assessment

Online assessment is the process of assessing students' performances on learning process by using ICT such as laptop, computer, and android in online through internet connection. It can use website, social media, or application.

3. English Lesson

English is an important foreign language that should be learnt in Indonesia. English as Foreign Language (EFL) has become an important subject at junior and senior high schools in Indonesia. It has four skills those are reading, listening, writing, and speaking.

C. Research Questions

Based on the background of the research above, the question can be founded as follow *"How is the implementation of online assessment in English lesson at 10th Grade Student of SMA Nasional 3 Bahasa Putera Harapan"*?

D. Objective and Significances of the Research

1. Objectives of the research

Based on the research problem the objective of this research is to describe how the implementation of online assessment in English lesson at 10th Grade of SMA Putera Harapan.

2. Significances of the research

The study is expected to give both theoretical and practical contributions.

a. Theoretical Significance

The result of this study is expected to give a worthy contribution to science in assessing the students by online in this modern era.

b. Practical Significances

Practically, the research of this study can be useful for:

- 1) The students, this research will give the information that how important the assessment is.
- 2) English teacher, this research will help the teachers to evaluate her teaching.
- 3) The reader, the reader will know how the implementation of online assessment in English lesson at 10th grade of SMA Putera Harapan is.
- 4) The researcher, this research will be one of her experiences in writing English while the researcher is studying in the English Department Student and it can be useful as a reference for her teaching in the future.

E. Review of Relevant Studies

Based on several sources related to this research, there are journals and previous research related to the topic of this research. The following are the results comparison of previous research studies.

Firstly, research entitled *“Students’ Perception of Online Assessment Use in Schoology in EFL Classrooms”* was written by Rosa Amalia, the student of UIN Sunan Ampel Surabaya academic year 2018. Based on the result of this research, the researcher used quantitative method and the research was successful and effective. That research is similar with this research because it describes online assessment use in EFL Classrooms. The differences are about the research method and the assessment tool that is used. This research uses some tools of assessment while that research just focus on using Schoology as the online assessment tool. Meanwhile that research focuses on students’ perception in online assessment and this research focus on how the teacher implementing the online assessment.⁹

Secondly, research entitled *“Students’ Perception to Alternative Assessment in English Learning at SMA Kristen Satya Wacana Salatiga”* was written by Linda Ayu Fajarsari, the student of Universitas Kristen Satya Wacana Salatiga academic year 2016. That research used mixed method. That research is similar with this research because alternative assessment method is similar with online assessment. These assessments are multi assessment method than traditional method. The differences are about the method and also the discussion. That research discuss about the students’ perception on alternative assessment while this research discuss how the teacher implementing the online assessment in English learning.¹⁰

⁹ Amalia, Rosa. “Students’ Perception of Online Assessment in Schoology in EFL Classroom”, Thesis. Surabaya: UIN Sunan Ampel, 2018.

¹⁰ Fajarsari, Ayu. “Alternative Assessment in English Learning at SMA Kristen Satya Wacana Salatiga”. Thesis, Salatiga: Cristian University of Satya Wacana, 2016.

Thirdly, paper entitled “*Alternative Assessment Methods in Technology Enhanced Project Based Learning*” was written by Kyparisia A and Papanikolaou from School of Pedagogical and Technological Education, University of Athens. Paper was taken from research gate in international journal of learning technology, published on September 2013. That paper used quantitative method. That research investigated how alternative assessment in technology may support the student evaluation process through project-based learning. The result of that paper was great because that alternative assessment gave feedback for the students. That paper similar with this research because it discusses about the use of technology as alternative assessment.¹¹

F. Structure of the research

To make a systematic of this research, it is necessary to classify the structure of this research. The structure of this research as follows:

The first part of this research consists of cover, a page of thesis title, a Statement of originality, a page of endorsement, an official note of supervisor, motto, dedication, acknowledgements, abstract and keywords, table of content, list of table, list of appendix of the research.

The main parts of this research consist of:

Chapter I is an introduction. This chapter presents the background of the problem, research questions, objectives and significances, operational definition, review of relevant studies and structure of the research.

Chapter II is a review of the literature. This chapter includes a review of related theories about online assessment in English lesson.

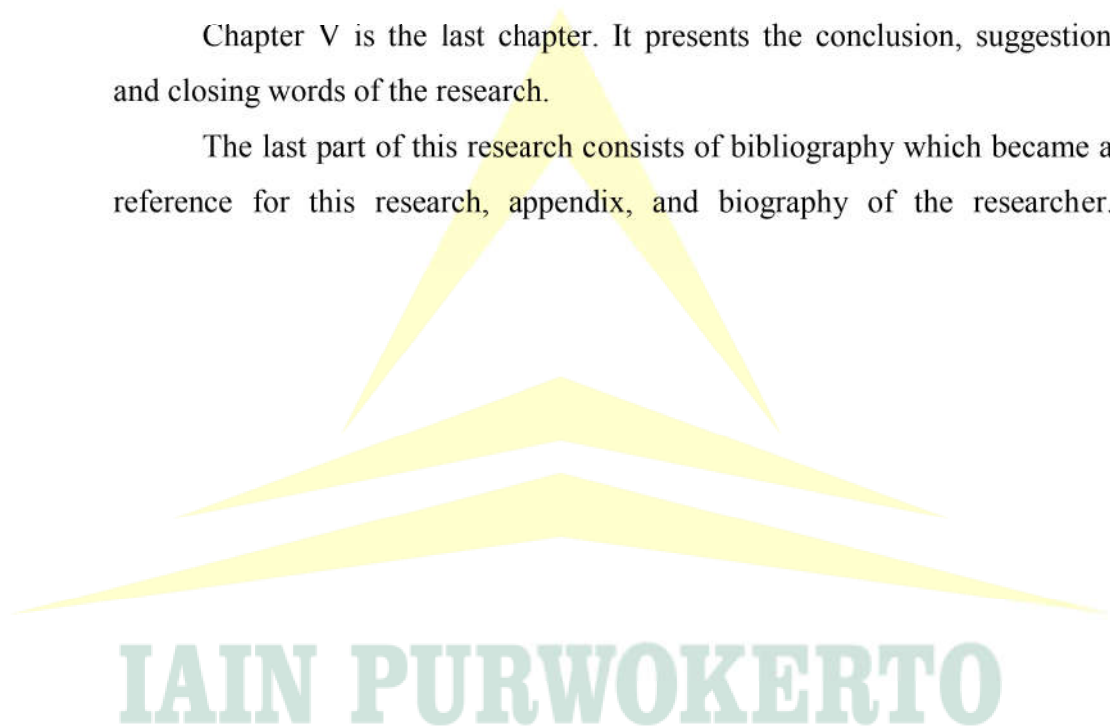
¹¹ A. Kyparisia and Papanikolaou. “Alternative Assessment Methods in Technology Enhanced Project Based Learning”. Organized by the Student of Pedagogical School and Technological Education University of Athens, September 2013.

Chapter III is a research methodology. It explains the type of research, sources of data, techniques of data collection, and techniques of data analysis of the research.

Chapter IV is a data presentation and discussion. It presents the general description of SMA Nasional 3 Bahasa Putera Harapan, the description of the interview, the implementation of online assessment in English lesson at 10th grade, the result of observation, and the data and documentation of students' assessment.

Chapter V is the last chapter. It presents the conclusion, suggestion and closing words of the research.

The last part of this research consists of bibliography which became a reference for this research, appendix, and biography of the researcher.



CHAPTER II

ONLINE ASSESSMENT

A. Assessment

1. Definition of Assessment

According to Brown and Abeywickrama, assessment is an educational process, assessment is an ongoing process that encompasses a wide range of methodological technique.¹²

Biggs and Tang stated that assessment is a crucial element in enhancing the overall quality of teaching and learning in higher education. What and how students learn depends to a major extent on how they think they will be assessed. Therefore, it is important that assessment practices are designed to send the right signals to students in shaping the effectiveness of student learning about what they should learn and how they should learn.¹³

McMorran, Ragupathi and Simei say that from a student's perspective, the relationship between learning and assessment often comes down to one thing. This problem arises simply because it is about grading, learning, evaluating student achievements as well as about teaching them better and about standards and invokes comparisons between individuals.¹⁴

During the learning process, teacher not only teaches the students but also needs to observe the students' performance, doing measurement,

¹² H.Douglas Brown & Priyanvada Abeywickrama. *Language Testing Assessment*, p.3.

¹³ Ragupathi, Kiruthika. "Designing Effective Online Assessments", Resource Guide. Organized by student of National University of Singapore (NUS), January 2020, p.2.

¹⁴ Ragupathi, Kiruthika. "Designing Effective, p.2.

1. Teacher

The teacher is expected to continue and more develop the variety of online assessment and the media that is going to be used so that the students will not get bored and enjoy the assessment. Teacher also expected to still maintain and improve student discipline in doing online assessment. Teacher may improve students discipline by giving punishment for the students who did not join the class.

2. Students

Suggestion for tenth grade students of SMA Nasional 3 Bahasa Putera Harapan is do the assessment that teacher asked as good as possible and increasing the discipline in learning and doing assessment so that the learning process can run smoothly. Beside of that, students must make a habit to study everywhere and anywhere during this pandemic Covid-19 that supposed to the students do distance learning.



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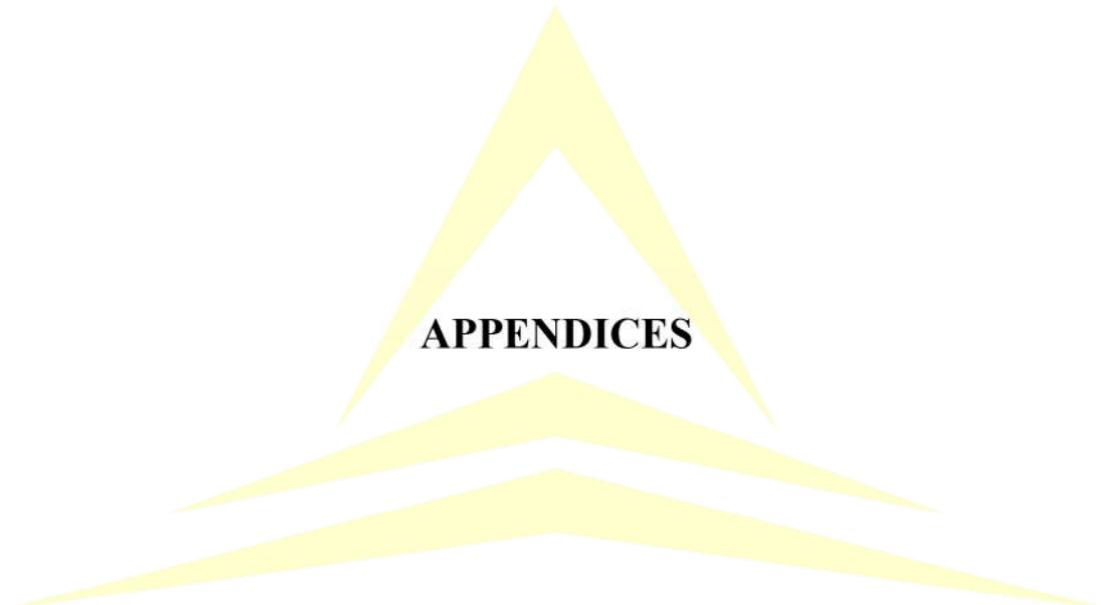
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APPENDICES

IAIN PURWOKERTO

Documentation Guidance

1. The History of SMA Nasional 3 Bahasa Putera Harapan
2. School Identity
3. Background of the School
4. Vision
5. Mision
6. Learning System
7. Sources of Education
8. Codition of Teacher
9. Tools and Infastructure
10. Condition of Students
11. Potential of School
12. Target of the School
13. Teaching Plan
14. Students Assessment



IAIN PURWOKERTO

Observation Guidance

1. Observing the implementation of online assessment in English lesson on online learning at X MIPA student.
2. Observing the implementation of online assessment in English lesson on online learning at X IIS student.



Interview Guidance

Interview with English teacher

1. Before this Covid-19, did you ever use an online assessment as long as the learning process?
2. How do you give the online assessment to your students, I mean the step, can you explain in general?
3. Why do you use that online assessment?
4. Are there the obstacles when you gave them that online assessment?
5. How the students' enthusiasm or response to the online assessment?
6. How effective the online assessment can be used to evaluate the students?
7. What the assessment tools that you ever used?
8. How do you give the feedback to your students?



IAIN PURWOKERTO

Interview with English Teacher

Name : Retrianti Prasetya, S.Pd

Day/Date : Tuesday, 19th of May 2020

Time : 07.38 p.m.

Data description

The researcher did the interview with Ms Retrianti Prasetya as the English teacher of 10th grade students. In this research, the researcher used semi-structured interview. Here are the interview results with English teacher:

Researcher : Before this Covid-19, did you ever use an online assessment as long as the learning process?

Teacher : Yes, I did.

Researcher : Then, what the assessment tools that you ever used?

Teacher : I used Schoology and Edmodo for their online daily assessment.

Researcher : Ok Ms, so how do you give the online assessment to your students, I mean the step, can you explain in general?

Teacher : Well, I made the questions first and then post it on my account. After that, I arrange the schedule as well the time limit so the students will not be able to cheat. There are two ways of the students do it. 1) Students do the assessment in class using their phone. 2) Students do the assessment in their house because of the limitation of time in each semester.

Researcher : Ok Ms, We are going to next question.

Why do you use that online assessment?

Teacher : That is the simplest and safer than Google based on my opinion. By using either Edmodo or Schoology, the questions were given the time limit so it will not give the students extra time to find the answer by *googling*.

Researcher : Mmm.. I see. Then, are there the obstacles when you gave them that online assessment?

Teacher : The students were not familiar with application so it resulted by using too much time for setting up and in the first meeting using Schoology or Edmodo, the students used extra 5-10 minutes of the lesson after English.

Researcher : Ok Ms, How the students' enthusiasm or response to the online assessment?

Teacher : They were furious at first, but after that they are fine because it helps them not to write too much on paper.

Researcher : According to you, what kind of assessment that should be given to the students between the traditional and IT?

Teacher : Combine is fine. Because I liked to combine both so the students can feel the difference and able to tell which one suits them better.

Researcher : Well, how effective the online assessment can be used to evaluate the students?

Teacher : Well, I am not really sure but I think around 80% because it seems like the results of their assessment that was done online is better than the traditional one. But still the assessment is not done in speaking skills. For speaking skills, I'd rather choose offline assessment. For I see the students and their true ability.

Researcher : How do you give the feedback to your student?

Teacher : I have two ways for giving the feedback, the first by posting the grade on the media like Schoology and Google Classroom to every student because there is a future in the media to give the value for students. The second by giving direct feedback likes put a sticker or comment on the students report.

Researcher : Wah, that sounds great. Next Ms, does online assessment include in Lesson Plan?

Teacher : Yes.

Researcher : Then the last one, what app that most appropriate to be used to evaluate your students and please give me the reason?

Teacher : I would say Schoology is better.

Researcher : Ok Ms Tya, Thank you for your best answer.

Teacher : Anytime.



Lesson English (EIM)

Grade	Senior High School Grade 10
Curriculum	Cambridge Curriculum
Topics	Kindness Matters
Sub-Topics	<ul style="list-style-type: none"> - Dummy It - Vocabulary: Making an effort
Time Allotment	2 x 45 minutes

Basic Competencies	Deliver intrinsic meaning in a continuous transactional and interpersonal speaking skill.
Indicators	<ul style="list-style-type: none"> - Students use Dummy it inside the classroom. - Students use the vocabulary in the classroom setting. - Students use Dummy it and Vocabulary in real life situation.

Learning Objective	<p>After completing this lessons, Students are able to:</p> <ul style="list-style-type: none"> • Identify the form of Dummy It • Understand the form of Dummy It. • Identify the meaning of the vocabularies from the unit • Understand the meaning of the vocabularies from the unit. • Read and write the Dummy it and Vocabulary in the classroom setting. • Read and write the Dummy it and Vocabulary in real life situation.
Teaching methods	<ol style="list-style-type: none"> 1. Communicative Teaching and learning 2. Modelling and Practice 3. Discussion
Teaching materials/ Resources	<ul style="list-style-type: none"> - English In Mind book 4 Students Book, Cambridge University Press - English In Mind book 4 Workbook, Cambridge University Press - English In Mind book 4 Teacher Resources, Cambridge University Press
Learning Activities (2nd Meeting)	<p>Opening (10 mins)</p> <ul style="list-style-type: none"> - Teacher begins the lesson by greetings. - Leader of the class lead praying. - Students shouted “salam Puhua”. - Teacher checks the students’ attendance list. - Teacher recalls the students’ prior knowledge related with the materials being given at the particular day. <p>Core Activity (45 mins)</p>

	<ul style="list-style-type: none"> - Students pay attention to the explanation given by the teacher via google classroom. - Students are asked to read and do the assignment from English In Mind Students Book and Workbook. - Students are told to make a video in which they should include the use of Dummy It and the vocabulary. - Students are given the detailed instruction to make the video. - Students should submit the work on the form provided by the teacher on the Google Classroom.
	Closing (5 mins) <ul style="list-style-type: none"> - Students make a conclusion about the gist of the topic today guided by the teacher - Students and Teacher discuss the questions that appeared as the reflection about how was their feeling the lesson today.

Assesment	Making a Video related to the topic using the materials being taught.
Detailed score	<ul style="list-style-type: none"> - Creativity (15%) - Content (50%) - Confidence (15%) - Pronunciation (20%)

Purwokerto, 15 Juni 2020

Mengetahui,
Kepala SMA Nasional 3 Bahasa
Putera Harapan

Guru Mata Pelajaran

Dra. Sri Supriyanti, M.Pd
NIK. 15037

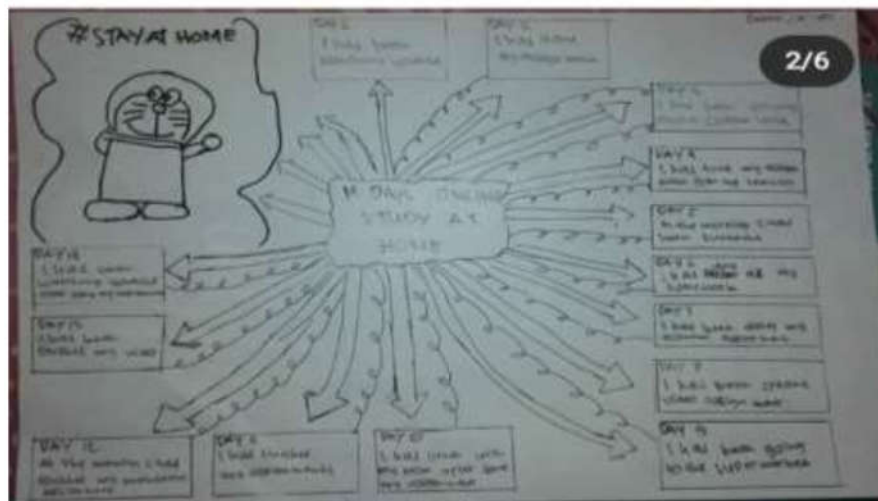
Retrianti Prasetya, S.Pd
NIK.

DOCUMENTATIONS





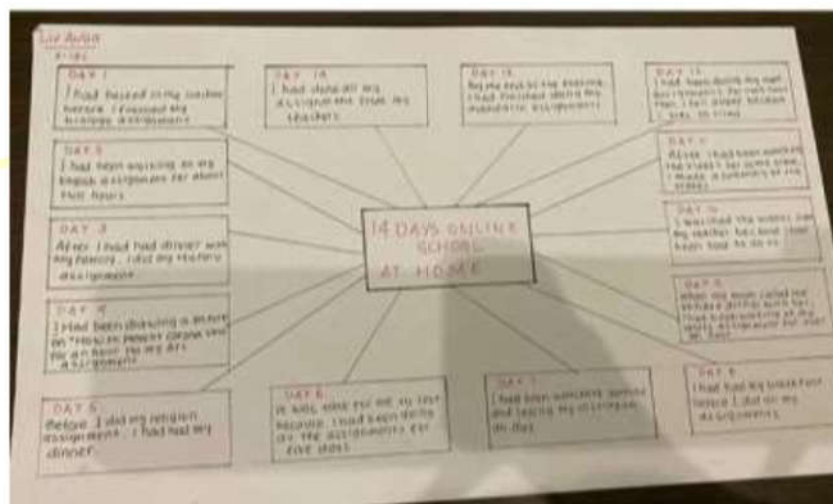
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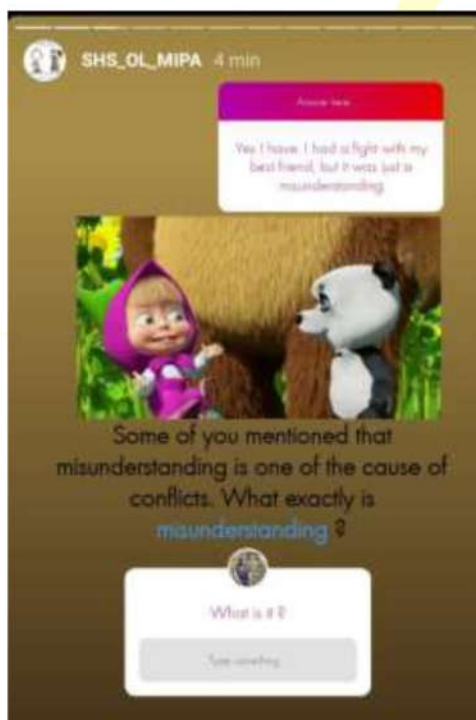
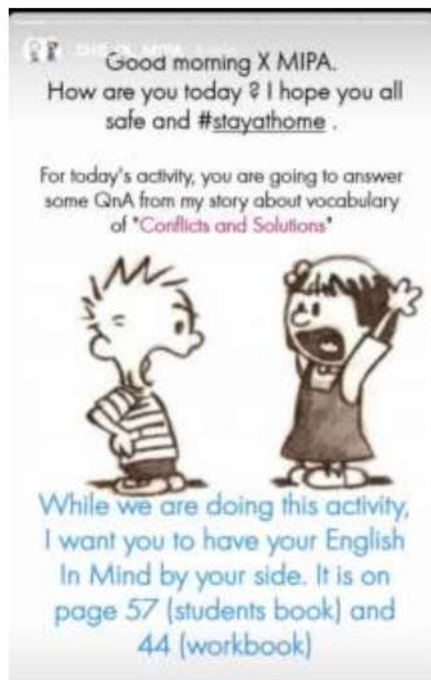
Students' writing assessment on mind mapping



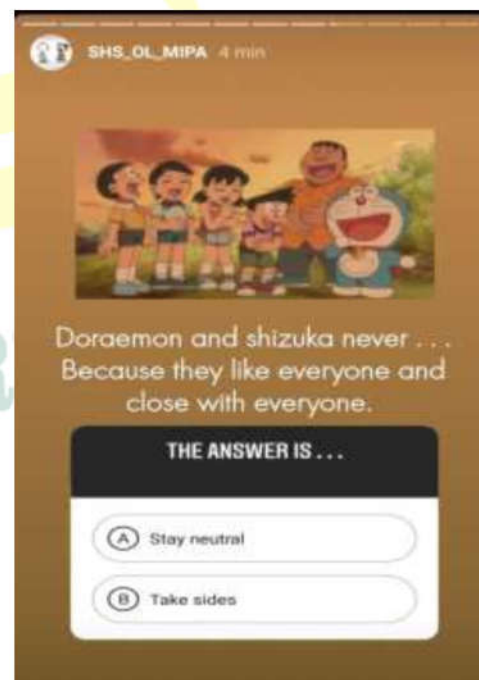
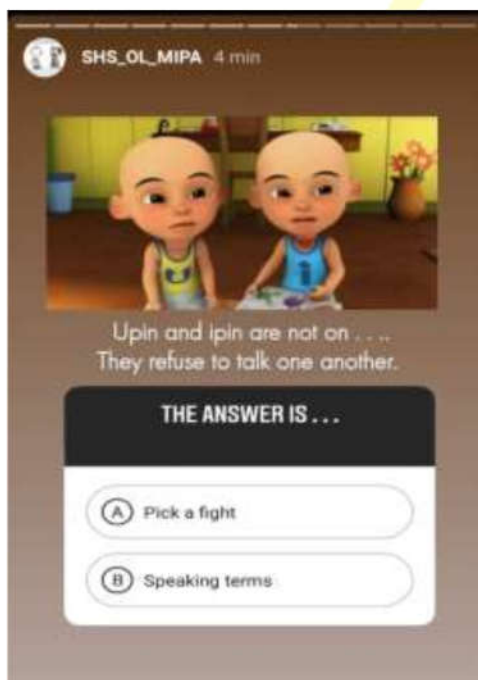
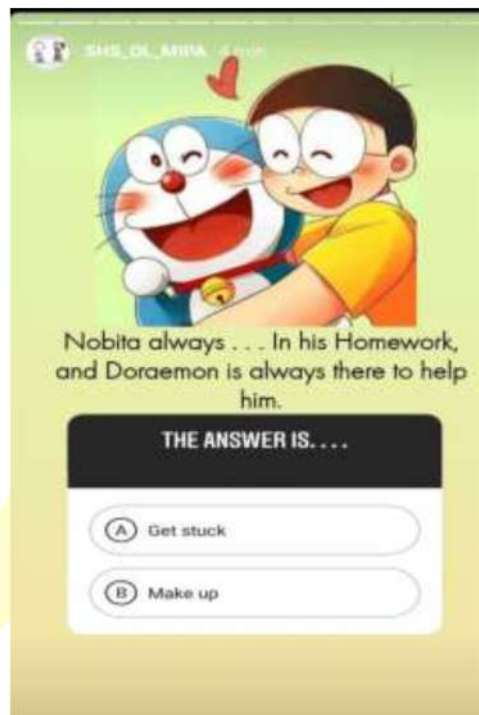
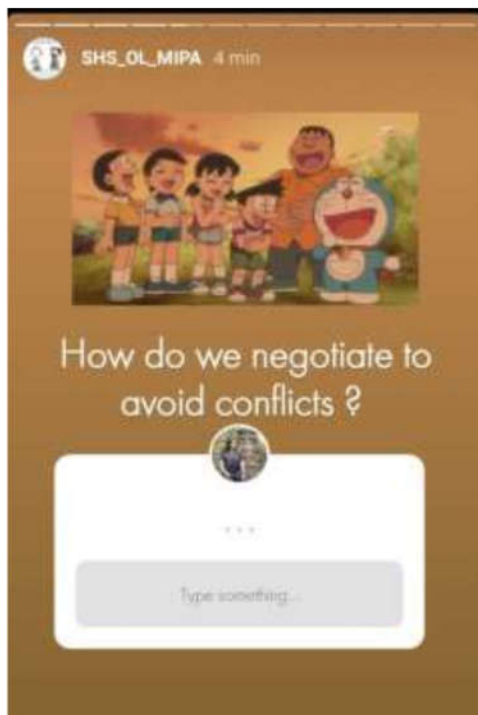
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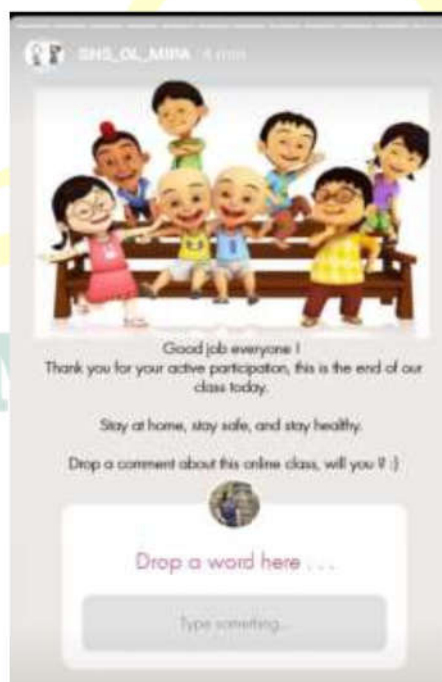
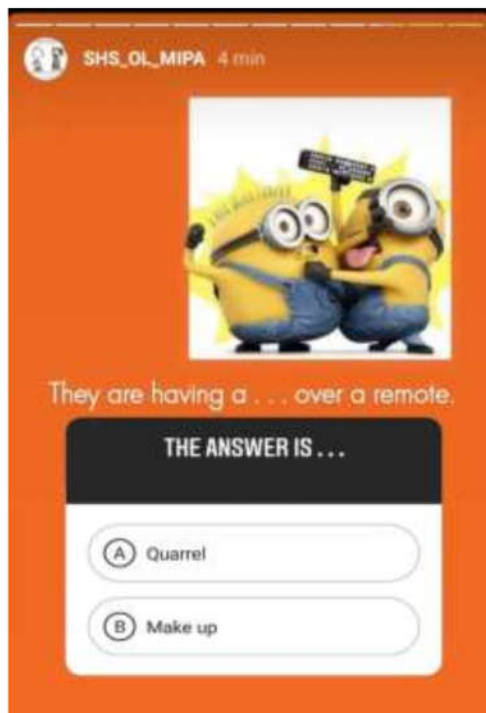
Students' writing assessment on mind mapping



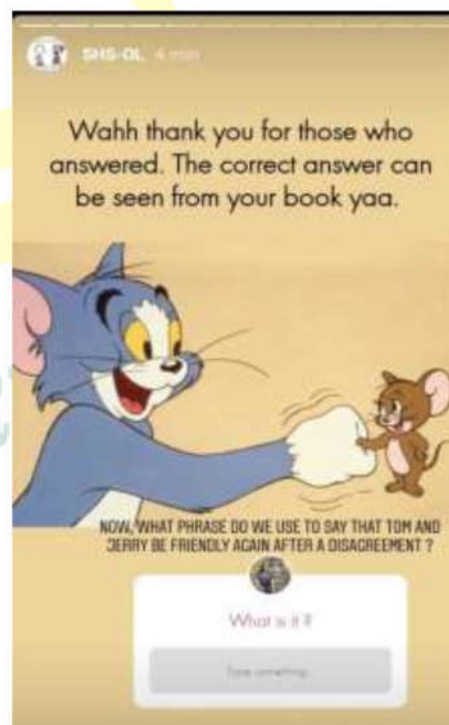
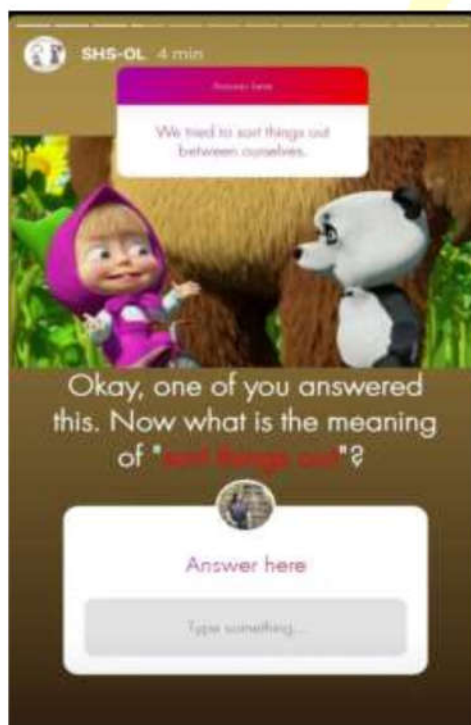
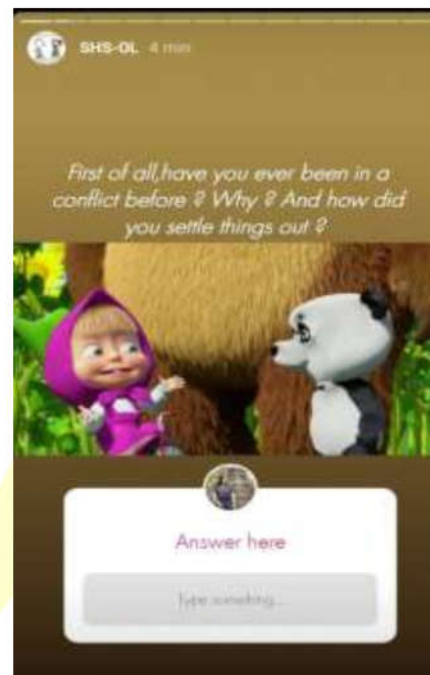
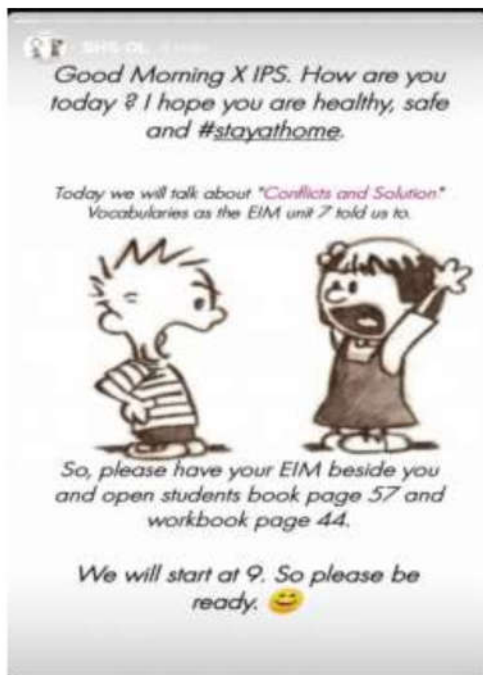
Quizzes of online assessment trough instagram story (X MIPA)



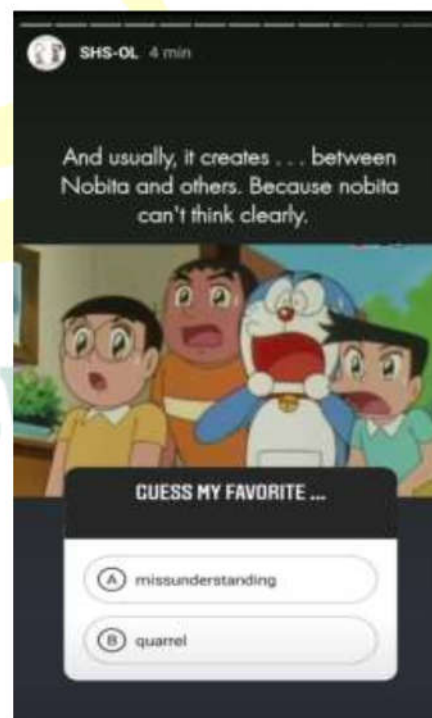
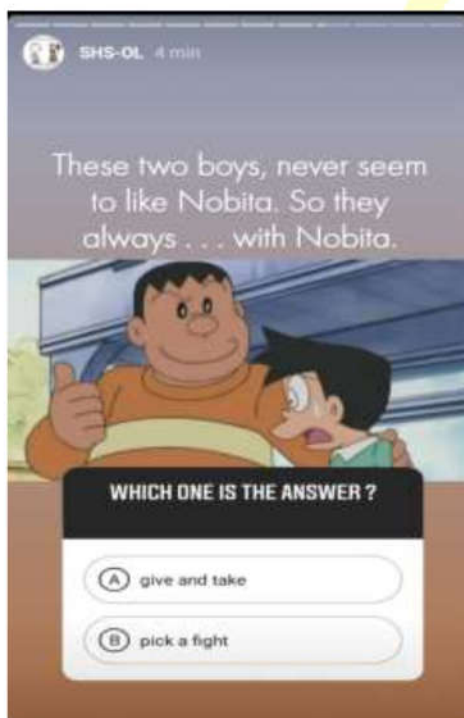
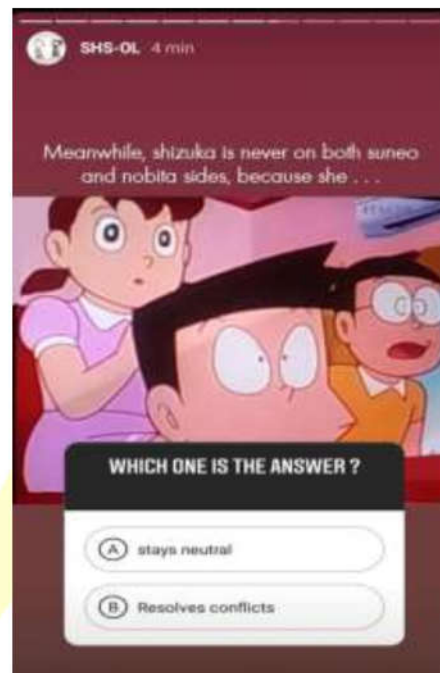
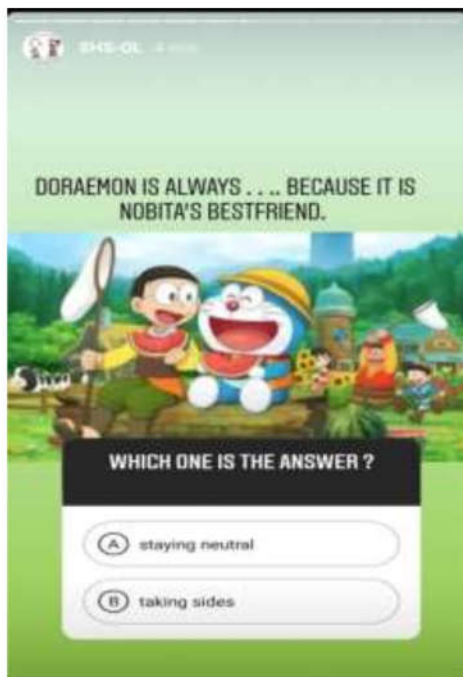
Quizzes of online assessment through Instagram story (X MIPA)



Quizzes of online assessment through Instagram story (X MIPA)



Quizzes of online assessment trough instagram story (X IPS)

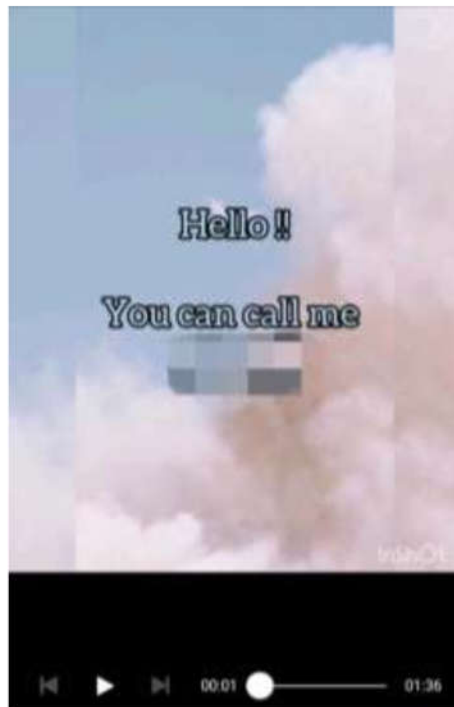


Quizzes of online assessment trough instagram story (X IPS)



The screenshot shows the Schoorl app interface. At the top, there's a navigation bar with 'Past Perfect Passive / Schoorl' and a search icon. Below this is a header bar with 'schoorl' logo, 'UPGRADE' button, and tabs for 'COURSES', 'GROUPS', and 'RESOURCES'. The main content area displays a lesson plan for 'Past Perfect Passive' dated 'Wed. Monday, March 22, 2022 at 10:00 pm'. It includes a list of objectives, a 'Resources' section with a 'Past Perfect Passive' document, and a 'Comments' section. On the right, there's a 'Submissions' table with columns for 'Submitted' and 'Reviewed'. The bottom of the screen shows a Windows taskbar with various icons and the system clock.

Students' assessment submitted in Schoology page



Student speaking assessment



Student article report

IAIN PURWOKERTO

CURRICULUM VITAE

A. Personal Detail

1. Name : Lutfiah Evriana
2. Student Number : 1617404026
3. Place, Date of Birth : Banyumas, 12th of November 1997
4. Address : Kemawi, RT 02/ RW 04, District of Somagede, Banyumas Regency
5. Name of Father : Sutarno
6. Name of Mother : Kasinah

B. Educational Background

1. Formal Education
 - a. RA Melati Tambora
 - b. SDN 3 Kemawi
 - c. SMP N 1 Somagede
 - d. SMA Ma'arif NU 1 Kemranjen
 - e. IAIN Purwokerto
2. Non Formal Education
 - a. Pondok Pesantren Roudlotul Qur'an Sirau
 - b. GENTA English Course Pare
 - c. Pondok Pesantren Modern eL-Fira Purwokerto

IAIN PURWOKERTO

Purwokerto, 27th of Jun 2020



Lutfiah Evriana
S.N. 1617404026



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI PURWOKERTO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN

Alamat: Jl. Jend. A. Yani No. 40 A Telp. (0281) 635624 Fax (0281) 636553 Purwokerto 53126

Nomor : B-296/In.17/FTIK.J.Td/P.009/IX/2019

Purwokerto, 25-09-19

Lampiran : ---

Hal : *Permohonan Ijin Observasi Pendahuluan*

Kepada Yth.

Kepala SMAS Nasional 3 Bahasa Putera Harapan

Di Purwokerto

Assalamu'alaikum wr.wb.

Diberitahukan dengan hormat bahwa, dalam rangka pengumpulan data guna penyusunan skripsi yang berjudul :

Students' Perception of Traditional and Flipped Classroom in English Learning on National Senior High School of PuHua Purwokerto

maka kami memohon kepada Bapak/Ibu untuk berkenan memberikan ijin observasi pendahuluan kepada mahasiswa kami sebagai berikut :

1. Nama : Lutfiah Evriana
2. NIM : 1617404026
3. Semester : VII
4. Jurusan/Prodi : Tadris Bahasa Inggris (TBI)
5. Tahun akademik : 2019/2020

Adapun observasi tersebut akan dilaksanakan dengan ketentuan sebagai berikut :

1. Objek : Students' Perception of Traditional and Flipped Classroom In English Learning
2. Tempat/Lokasi : SMAS Nasional 3 Bahasa Putera Harapan Purwokerto
3. Tanggal Observasi : 1 s.d 14 Oktober 2019

Kemudian atas ijin dan perkenan Bapak/ Ibu, kami sampaikan terima kasih.

Wasalamu'alaikum wr. wb.

A.n. Wakil Dekan Bidang Akademik
Ketua Jurusan Tadris Bahasa Inggris



Mufidah, SS. M. Pd
NIP. 19720923 200003 2 001

Tembusan :
- Arsip



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI PURWOKERTO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Alamat: Jl. Jend. A. Yani No. 40 A Purwokerto 53126
Telp. 0281-635624 Fax. 636553, www.iaipuwokerto.com



Nomor : B- 518 /In.17/WD.LFTIK/PP.00.9/04/2020
Lamp. : --
Hal : **Permohonan Ijin Riset Individual**

Purwokerto, 19 April 2020

Kepada Yth.
Kepala SMA Nasional 3 Bahasa
Kec. Purwokerto Kulon
Di Banyumas

Assalamu'alaikum wr. wb.

Diberitahukan dengan hormat bahwa dalam rangka pengumpulan data guna penyusunan skripsi, kami mohon saudara berkenan memberikan ijin riset kepada mahasiswa kami sebagai berikut :

1. Nama : Lutfiah Evriana
2. NIM : 1617404026
3. Semester : VIII (Delapan)
4. Jurusan/prodi : TM/Tadris Bahasa Inggris
5. Alamat : Kemawi RT 02 RW 04, Somagede, Banyumas
6. Judul : The Implementation of Online Assessment in English Lesson at 10th Grade Student of SMA Nasional 3 Bahasa Putera Harapan

Adapun riset tersebut akan dilaksanakan dengan ketentuan sebagai berikut :

1. Obyek : The Implementation of Online Assessment in English Lesson
2. Tempat/lokasi : SMA Nasional 3 Bahasa Putera Harapan
3. Tanggal Riset : 20 April - 20 Juni 2020
4. Metode Penelitian : Kualitatif

Demikian atas perhatian dan ijin saudara, kami sampaikan terima kasih.

Wassalamu'alaikum wr. wb.



An. Dekan
Wakil Dekan Bidang Akademik,

Dr. Suparjo, S.Ag., M.A.
NIP.19730717 199903 1001

Tembusan :

1. Kepala Dinas Pendidikan Kab. Banyumas;
2. Ketua Yayasan Pendidikan Putra Harapan Purwokerto;
3. Arsip.



YAYASAN PUTERA HARAPAN BANYUMAS
SMA NASIONAL 3 BAHASA PUTERA HARAPAN
普华三语国民学校高中部
TERAKREDITASI "A"

Jalan S. Parman, Kompleks Stadion Mini, Purwokerto 53141 Telp : 0281 – 640927, 085229024405
Email : sma.puhua@gmail.com Website : www.puhua.sch.id

SURAT KETERANGAN

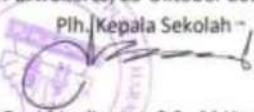
Nomor : 121/SKET/SMA3BPH/X/2019

Yang bertanda tangan di bawah ini, Kepala SMA Nasional 3 Bahasa Putera Harapan Purwokerto menerangkan bahwa :

Nama Lengkap Siswa : Lutfiah Evriana
Jurusan/Prodi : Tadris Bahasa Inggris
NIM : 1617404026
Semester : VII
Tahun Akademik : 2019/2020
Judul Skripsi : The Use of Vlog as Students' Speaking Assessment at Tenth Grade of Senior High School Putera Harapan.

Mahasiswa tersebut sudah telah melakukan Observasi Pendahuluan pada tanggal 01 – 14 Oktober 2019 di SMA Nasional 3 Bahasa Putera Harapan Purwokerto.

Demikian Surat Keterangan ini dibuat untuk dapat digunakan sebagaimana mestinya.

Purwokerto, 25 Oktober 2019
Pjh. Kepala Sekolah

F. David Ludiranto, S.S., M.Hum.



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI PURWOKERTO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Alamat : Jl. Jend. A. Yani No. 40A Purwokerto 53126
Telp. (0281) 635634, 628250 Fax: (0281) 636553, www.iainpurwokerto.ac.id



Hal : Permohonan Persetujuan
Judul Skripsi

Purwokerto,
Kepada :
Yth. Dekan FTIK IAIN Purwokerto
Di Purwokerto

Assalamu 'alaikum Wr. Wb.

Yang bertanda tangan di bawah ini, mahasiswa Institut Agama Islam Negeri Purwokerto :

1. Nama : Lutfiah Evriana
2. NIM : 1617404026
3. Semester : VIII
4. Jurusan/Prodi : Tadris Bahasa Inggris
5. Tahun Akademik : 2020

Dengan ini mohon dengan hormat untuk menyetujui judul rencana skripsi saya guna melengkapi sebagian syarat untuk menyelesaikan studi program S-1 pada Fakultas Tarbiyah dan Ilmu Keguruan Institut Agama Islam Negeri Purwokerto. Adapun judul skripsi yang saya ajukan adalah:

"The Implementation of Online Assessment in English Lesson at 10th Grade Student of SMA Nasional 3 Bahasa Putera Harapan"

Sedangkan sebagai Dosen Pembimbing Skripsi adalah : Muflihah, S.S, M.Pd

Bersama ini kami lampirkan dokumen sebagai berikut:

1. Berita Acara seminar proposal skripsi
2. Surat keterangan telah seminar proposal skripsi
3. SK pembimbing skripsi

Demikian surat permohonan ini saya buat, atas perhatian dan perkenan Bapak, saya ucapkan terima kasih.

Wassalamu 'alikum Wr. Wb.

Mengetahui,

Dosen Pembimbing

Muflihah, S.S, M.Pd

NIP. 19720923 200003 2 001

Hormat Saya

Lutfiah Evriana
NIM. 1617404026

Menyetujui :

Ketua Jurusan Tadris Bahasa Inggris



Muflihah, S.S, M.Pd

NIP. 19720923 200003 2 001



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI PURWOKERTO
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Alamat : Jl. Jend. A. Yani No. 40A Purwokerto 53126
Telp. (0281) 635624, 628250 Fax: (0281) 636553, www.iainpurwokerto.ac.id



SURAT KETERANGAN PERSETUJUAN JUDUL SKRIPSI
NOMOR : B-873/In.17/WD.LFTIK/P.009/I/20

Yang bertanda tangan dibawah ini :

- | | |
|---------------------------|---|
| 1. Nama | : Dr. Suparjo, M.A. |
| 2. NIP. | : 19730717 199903 1 001 |
| 3. Pangkat/Golongan/Ruang | : Pembina (IV/a) Lektor Kepala |
| 4. Jabatan | : Wakil Dekan Bidang Akademik FTIK |
| 5. Pada Perguruan Tinggi | : Institut Agama Islam Negeri (IAIN) Purwokerto |

Menerangkan bahwa rencana skripsi yang berjudul:

"The Use of Vlog as Students' Speaking Assessment in 10th Grade of Senior High School Putera Harapan"

Yang diajukan oleh mahasiswa

- | | |
|-------------------------|------------------------------|
| 1. Nama | : Lutfiah Evriana |
| 2. Tempat/Tanggal Lahir | : Banyumas, 12 November 1997 |
| 3. NIM | : 1617404026 |
| 4. Semester | : 7 (tujuh) |
| 5. Jurusan/ Prodi | : TBI |
| 6. Tahun Akademik | : 2019/2020 |
| 7. Pembimbing | : Muflihah, SS. M. Pd |

Disetujui sebagai judul penulisan skripsi mahasiswa tersebut di atas.

Demikian surat keterangan ini dibuat dengan sebenarnya untuk dapat digunakan sebagaimana mestinya.

Dibuat di : Purwokerto

Pada Tanggal : 28-07-20

An. Dekan
Wakil Dekan Bidang Akademik

Dr. Suparjo, M.A.
NIP. 19730717 199903 1 001



IAIN.PWT/FTIK/05.02
Tanggal Terbit : (diisi tanggal pembuatan surat)
No. Revisi :



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI PURWOKERTO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Alamat : Jl. Jend. A. Yani No. 40A Purwokerto 53126
Telp. 0281-635624 Fax 636553, www.iaipurwokerto.com

BLANGKO BIMBINGAN PROPOSAL

Nama : Lutfiah Eufiana
No. Induk :
Fakultas/Jurusan : Tarbiyah / Tadris Bahasa Inggris
Pembimbing : Muftikhah, SS., M.Pd
Nama Judul : The Use of Students' Speaking Assessment at 10th Grade of Senior High School Putra Harapan

No	Hari / Tanggal	Materi Bimbingan	Tanda Tangan	
			Pembimbing	Mahasiswa
1.	Rabu, 30 Oktober 2019	Background of Problem, Operational Definition, Research Question & Objective and Significances of the Research. Review of Relevant Studies, Literary Review, Research Method (Technique of Data Analysis), Reference Semua Sub Bab		
2.	Jum'at, 1 November 2019			
3.	Senin, 11 November 2019			

Dibuat di : Purwokerto
Pada tanggal : 11 November 2019
Dosen Pembimbing :

Muftikhah, SS., M.Pd.
NIP. 19720923 200003 2 001



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI PURWOKERTO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Alamat: Jl. Jend. A. Yani No. 40 A Telp. (0281) 635624 Fax (028)636553Purwokerto53126

SURAT KETERANGAN SEMINAR PROPOSAL SKRIPSI

Nomor : B.27.2 /In.17/FTIK.J.TBI/PP.00.9/XI/2019

Yang bertanda tangan di bawah ini, Ketua Jurusan/Prodi Tadris Bahasa Inggris FTIK IAIN Purwokerto menerangkan bahwa proposal skripsi berjudul :

THE USE OF VLOG AS STUDENTS' SPEAKING ASSESSMENT IN 10th GRADE OF SENIOR HIGH SCHOOL PUTERA HARAPAN

Yang disusun oleh :

Nama : Lutfiah Evriana
NIM : 1617404026
Semester : VII
Jurusan/Prodi : Tadris Bahasa Inggris

Benar-benar telah diseminarkan pada tanggal : 28 November 2019

Demikian surat keterangan ini dibuat dan dapat digunakan sebagaimana mestinya.

Dibuat di : Purwokerto

Pada tanggal : 28-11-19

Mengetahui,

Ketua Jurusan/Prodi Tadris Bahasa Inggris



Muflahah, S.S., M.Pd
NIP. 19720923 200003 2 001

Penguji,

Agus Husein As-Sabiq, M.Pd
NIDN.: 2011088701

Keterangan : *) disesuaikan dengan jurusan masing-masing



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI PURWOKERTO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN

Alamat: Jl. Jend. A. Yani No. 40 A Telp. (0281) 635624 Fax (0281) 636553 Purwokerto 53126

SURAT KETERANGAN
No. B- 521.c /ln. 17/WD.I.FTIK/PP.009/V/2020

Yang bertanda tangan di bawah ini Wakil Dekan Bidang Akademik,
menerangkan bahwa :

N a m a : Lutfiah Evriana
NIM : 1617404026
Prodi : TBI

Mahasiswa tersebut benar-benar telah melaksanakan ujian komprehensif
dan dinyatakan *LULUS* pada :

Hari/Tanggal : *Selasa, 12 Mei 2020*

Nilai : B-

Demikian surat keterangan ini kami buat untuk dapat digunakan
sebagaimana mestinya.

Purwokerto, Selasa, 12 Mei 2020
Wakil Dekan Bidang Akademik,



Dr. Suparjo, M.A.
NIP. 19730717 199903 1 001



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI PURWOKERTO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Alamat : Jl. Jend. A. Yani No. 40A, Purwokerto 53126
Telp. 0281-435624 Fax. 036553, www.iain.purwokerto.com

BLANGKO BIMBINGAN SKRIPSI

Nama : Lutfiah Evriana
No. Induk : 1617404026
Fakultas/Jurusan : FTIK/ TBI
Pembimbing : Muflah, SS., M.Pd
Nama Judul : The Implementation of Online Assessment in English Lesson at 10th Grade Student of SMA Nasional 3 Bahasa Putra Harapan

No	Hari / Tanggal	Materi Bimbingan	Tanda Tangan Pembimbing Mahasiswa
1	Rabu, 20 Mei 2020	Revisi BAB I (Background of Problems dan Operational Definition)	
2	Senin, 25 Mei 2020	Revisi BAB II (Susunan sub bab)	
3	Kamis, 4 Juni 2020	Bimbingan hasil wawancara	
4	Kamis, 18 Juni 2020	Revisi BAB III (technique of data analysis sub bab interview)	
5	Sabtu, 19 Juni 2020	Revisi BAB IV (susunan sub bab dan data analisis)	
6	Senin, 21 Juni 2020	Revisi BAB IV (pembuatan tabel)	
7	Jum'at, 26 Juni 2020	Revisi BAB V (conclusion)	
8	Sabtu, 27 Juni 2020	ACC Manaqosyuh	

Dibuat di : Purwokerto
Tanggal : 27 Juni 2020
Pembimbing

Muflah, SS., M.Pd
NIP. 19720923 200003 2 001



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI PURWOKERTO
UPT PERPUSTAKAAN

Alamat : Jl. Jend. A. Yani No. 40 A Purwokerto 53126
Telp : 0281-635624, 628250, Fax : 0281-636553, www.iainpurwokerto.ac.id

SURAT KETERANGAN WAKAF
No. : 963/In.17/UPT.Perpust./HM.02.2/VI/2020

Yang bertandatangan dibawah ini menerangkan bahwa :

Nama : LUTFIAH EVRIANA
NIM : 1617404026
Program : S1/SARJANA
Fakultas/Prodi : FTIK/TBI

Telah menyerahkan wakaf buku berupa uang sebesar **Rp 40.000,00 (Empat Puluh Ribu Rupiah)** kepada Perpustakaan IAIN Purwokerto.

Demikian surat keterangan wakaf ini dibuat untuk menjadi maklum dan dapat digunakan seperlunya.



Purwokerto, 25 Juni 2020
Kepala

Aris Nurohman



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI PURWOKERTO
UPT MA'HAD AL-JAMI'AH

Alamat : Jl. Jend. A. Yani No. 40 A Purwokerto 53126
Telp : 0281-635624, 628250, Fax : 0281-636553, www.ainpurwokerto.ac.id

SERTIFIKAT

Nomor: In.17/UPT.MAJ/Sti.005/009/2017

Diberikan oleh UPT Ma'had Al-Jami'ah IAIN Purwokerto kepada:

LUTFIAH EVRIANA

1617404026

MATERI UJIAN	NILAI
1. Tes Tulis	84
2. Tartil	85
3. Kitabah	70
4. Praktek	80

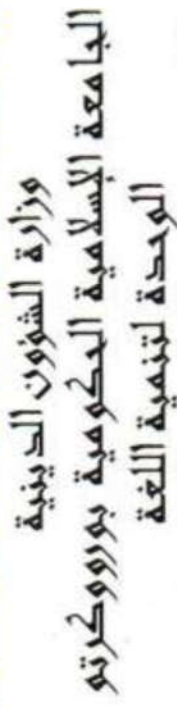
NO. SERI MAJ-G1-2017-196

Sebagai tanda yang bersangkutan telah LULUS dalam Ujian Kompetensi Dasar
Baca Tulis Al-Qur'an (BT A) dan Pengetahuan Pengamalan Ibadah (PPI).

Purwokerto, 23 Februari 2017

Mudir Ma'had Al-Jami'ah,





الشهادة

تشهد الوحيدة لتسمية اللغة بأن:

TBI : القسم

LAJIN PURWOLERTO
(محمد علی)

رقم الملف : ١٩٩٧.٣.١٠٥
 الدكتور / الأستاذ /
 الأستاذ /
 ٢٠١٧ أغسطس ٣
 وزارة التعليم العالي



MINISTRY OF RELIGIOUS AFFAIRS
INSTITUTE COLLEGE ON ISLAMIC STUDIES PURWOKERTO
LANGUAGE DEVELOPMENT UNIT

IAIN PURWOKERTO Jl. Jend. A. Yani No. 40A Purwokerto, Central Java Indonesia, www.iainpurwokerto.ac.id

CERTIFICATE

Number: In.22/ LPTP-Bhs/ PP.00.9/ 777/ 2016

This is to certify that :

Name : **LUTFIAH EVRIANA**

Study Program : **TBI**

Has completed an English Language Course in Intermediate level organized by Language Development Unit with result as follows:

IAIN PURWOKERTO

SCORE: **74** GRADE: **GOOD**



SERTIFIKAT

APLIKASI KOMPUTER

KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI PURWOKERTO
UPT TEKNOLOGI INFORMASI DAN PANGKALAN DATA
Alamat: Jl. Jend. Ahmad Yani No. 40A Telp. 0281-535634 Website: www.iainpurwokerto.ac.id Purwokerto 53126



No. IN.17/UPT-TIPD/1690MI/2020

SKALA PENILAIAN

SKOR	HURUF	ANGKA
86-100	A	4.0
81-85	A-	3.6
76-80	B+	3.3
71-75	B	3.0
65-70	B-	2.6

Diberikan Kepada:

LUTFIAH EVRIANA

NIM: 1617404026

Tempat / Tgl. Lahir: Banyumas, 12 November 1997

Sebagai tanda yang bersangkutan telah menempuh dan LULUS Ujian Akhir Komputer pada Institut Agama Islam Negeri Purwokerto Program *Microsoft Office®* yang telah diselenggarakan oleh UPT TIPD IAIN Purwokerto pada tanggal 25-09-2019.

MATERI PENILAIAN

MATERI	NILAI
Microsoft Word	70 / B
Microsoft Excel	90 / A
Microsoft Power Point	85 / A-



Purwokerto, 25 Juni 2020
Kepala UPT TIPD

Dr. H. Fajar Hardoyo, S.Si, M.Sc
NIP. 19801215 200501 1 003



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI (IAIN) PURWOKERTO
LABORATORIUM FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Alamat : Jl. Jend. A. Yani No. 40A Telp. (0281). 635624 Psw. 121 Purwokerto 53126

Sertifikat

Nomor : B. 093 / In. 17/K. Lab. FTIK/PP.009/ IV /2020


Diberikan kepada :

Nama : *Lutfiah Evriana*

NIM : 1617404026

Sebagai bukti yang bersangkutan telah melaksanakan kegiatan
Praktik Pengalaman Lapangan (PPL) Semester Genap Tahun Akademik 2019/2020
pada tanggal 27 Januari sampai dengan 9 Maret 2020

Mengetahui,
Dekan,


Dr. H. Suwito, M.Ag.
NIP. 19710424 199903 1 002

Purwokerto, 21 April 2020
Laboratorium FTIK,


Lutfiah Evriana, M. Pd. I.
NIP. 19971102120006041002