

**TOLERANCE EDUCATION AMONG THE MEMBERS OF  
RELIGION FOR CHILDREN AT JALAN MARTADIREJA II  
GANG MANUNGGAL, PURWOKERTO WETAN VILLAGE,  
BANYUMAS REGENCY**



**IAIN PURWOKERTO**

**THESIS**

**Submitted to Faculty of Tarbiya and Teacher Training State  
Institute of Islamic Studies Purwokerto as a Partial Fulfillment of  
Requirements for Undergraduate Degree in Islamic Education  
(S.Pd)**

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Purwokerto, 20<sup>th</sup> May 2020

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## OFFICIAL MEMORANDUM OF ADVISOR

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*Assalamu'alaikum Warahmatullahi Wabarakaatuh*

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I recommended that the thesis has been able to be submitted to Dean of Faculty of Tarbiya and Teacher Training of IAIN Purwokerto to be examined in order to get Undergraduate Degree in Islamic Education (S.Pd).

*Wassalamu'alaikum Warahmatullahi Wabarakaatuh*

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**MOTTO**

“ALWAYS PROUD TO MYSELF”



## **DEDICATION**

I dedicated this little work to

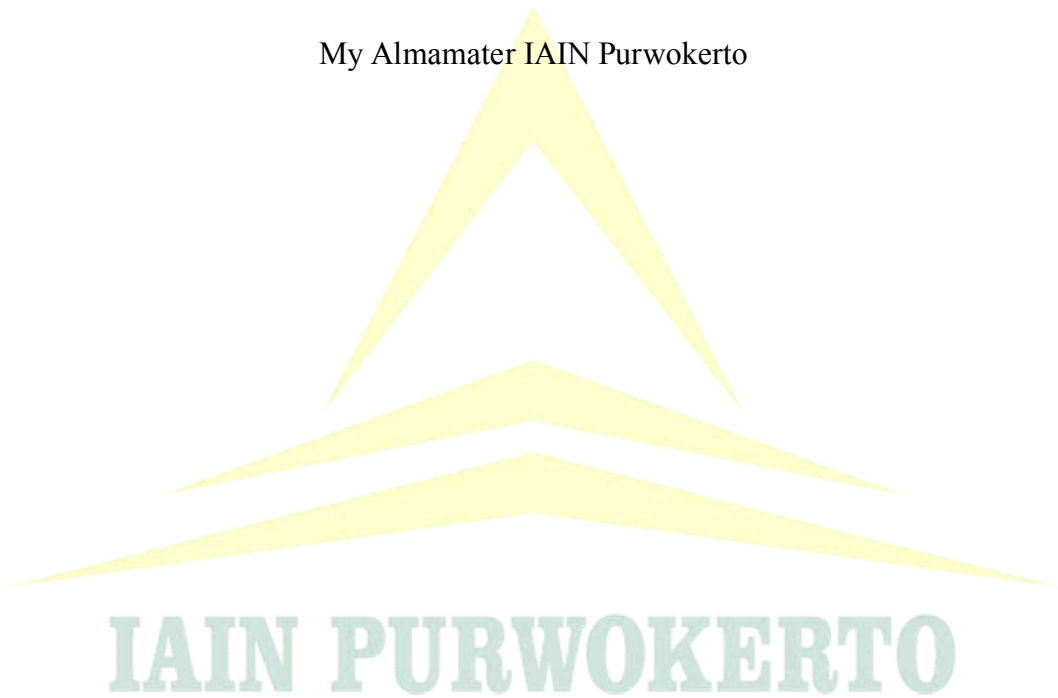
My beloved Father Suharli

My beloved Mother Nur Laeli

My younger brother Dimas Maulida Risqi

My two youngers sisters Nanda Astria Nafisa and Binta Syakila Hasna

My Almamater IAIN Purwokerto



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This script to fulfill the requirements of Undergraduate Degree in Islamic Education (S.Pd) in State Institute of Islamic Studies Purwokerto. This script cannot accomplish well, whereas help and guide from all of the parts, for all the materials and morals. In this opportunity, I express my deep gratitude convey the gratefulness and awards to the honorable:

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Purwokerto, 20<sup>th</sup> May 2020



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**TOLERANCE EDUCATION AMONG THE MEMBERS OF RELIGION  
FOR CHILDREN AT JALAN MARTADIREJA II GANG MANUNGGAL,  
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**ABSTRACT**

Education can be interpreted as human's initiative to develop of their personality according to the values in culture and communities. The definition of education according to Crow and Crow is serve humans in relation to the others continuously in their effective lives. Generally, it's the process of maturing individuals through life experiences. Any education can be give to children by parents, father, mother, educator to formed of personality and character's children. Tolerance is the attitude in respecting of differences and cooperating to achieve noble ideals in the diversity frame. By education, we can mean both training and education, securing a leading role in the formation of tolerance proper level (low and high).

The aim of this research is to describe and analyze the tolerance education among the members of religion for children who taught by their parents. The type of research is field research, which has the descriptive qualitative method with the location is at Jalan Martadireja II Gang Manunggal, Purwokerto Wetan Village, Banyumas Regency. The data collecting method used in this study are observation, interview, and documentation. Then, the data analysis used data reduction, presentation of data, and verification.

From the result of research, the researcher found that the tolerance education among the members of religion for children who taught by their parents at Jalan Martadireja II Gang Manunggal, Purwokerto Wetan Village, Banyumas Regency. Their parents give an tolerance education used by three of teaching methods, they are exemplary method, habituation method and advice method. Beside that, they also give an freedom with the child to be friends with everyone.

**Key Words:** Education, Tolerance, Among The Members of Religion, Children

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## CHAPTER I INTRODUCTION

### A. Background of The Problem

Indonesia is categorized as a plural nation, both in ethnicity, culture, and religion. Religions in Indonesia has long been a complicated issue. Recently, many problems about religious intolerance happen anywhere. For example, the case of GKI Yasmin in Bogor, Three massive bomb blasts of Bali and conflict case of Ambon. Conflict is actually natural thing in line with the dynamics of human life, as disclosed by Lewis A Coser that conflict is fairness for all people who are experiencing social and culture change.<sup>1</sup> Conflict usually arises in a society in which is characterized by diversity (plurality) despite that the religious teachings of any conflict cannot be justified. Thus, the religious plurality at the same time holds the potential dangers of its own.

Essentially an education is the maturation process of life quality. Through this process, it is expected that human can understand the meaning and nature of life also for what and how to carry out life rightly. Therefore, the focus of education is directed at the superior personalities formation by focusing of the maturation process of life quality of logic, heart, moral and faith. One of the figures is Ki Hajar Dewantara, stated that “generally, education means effort to develop the character (character inner strength), mind (intellect) and physical body of children in harmony by nature and communities.” In terminology, education is a process of improvement and strengthening of human’s abilities and potential. Education can be interpreted as a human’s initiative to develop of their personality according to the values and culture that exist in communities.

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<sup>1</sup> Nur Chanifah and Arif Mustapa, 2016, “Seeking Intersection of Religions: An Alternative Solution to Prevent the Problem of Religious Intolerance in Indonesia”, *journal.walisongo.ac.id>pdf*, accessed on 11<sup>th</sup> of June 2020 at 09.40 P.M.



First time, education is needed and done by family, especially the parents to their children. Education which was given by the parents to their children is called informal education. It is a path of family and environment education in the form of independent learning activities. For example: religious education, morals, socialization and character. Religion describes a set of values embraced by a certain religious group. Every religion also teaches how to undergo a relationship that is vertical and horizontal.<sup>2</sup> The vertical relationship is the relationship of human/creature with god and horizontal relationship is relationship of a human with the others and the natural surroundings. Both of them have the meaning “mutual understanding and respect”. The popular term often used in society is tolerance.

As a part of education goals, tolerance education portrays an important part in developing human’s personality. The initial thought that underlie this study is that there are not many phenomenon that we can find about living side among religious community, especially in Purwokerto.

Tolerance an integral characteristic of three components: cognitive, behavioral and emotional-evaluative. Based on this concept the purpose of tolerance education is to teach tolerance in those three domains: (1) teaching student knowledge about tolerance and traits or character of tolerant person (cognitive), (2) teaching student the ability to cooperation at interaction (behavioral) and (3) teaching student about empathy, ability to process of acquisition of knowledge and skills required assess people objectively. David Little stated that religious tolerance is the forbearance of physical coercion or violence toward different religious groups. Tolerance education is a crucial element and required to counter the notion of intolerance. With a higher level of education on tolerance, civic education and intercultural values, students

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<sup>2</sup> Puspo Nugroho, 2018, “Internalization of Tolerance Values in Islamic Education”, *journal.walisongo.ac.id*>view, accessed on 19<sup>th</sup> October 2019 at 02.43 P.M.

were expected to internalize the idea of inclusive religious tolerance to build and enhance social harmony among religious groups.<sup>3</sup>

The harmony that need to be built is not only among the religion, but also among the people or group in the same religion. In the other word, it's not enough that truly harmony is built on the basis of religion, which is increasingly clear when it comes to relations among the different religious community. However, i will discuss about the tolerance education among the members of religion for children at Jalan Martadireja II Gang Manunggal, Purwokerto Wetan Village, Banyumas Regency. In my opinion, the tolerance education is very important to be given and taught for children. Because in this region have a diverse in beliefs. So that the children is able and will get used to socialize with the around environment. In addition, the parents always give advices to them, they also to give a true sample for them. In order that they can be imitated and understood the tolerance attitude well. So in the region, the society has a principle to help each other although they are have differences belief.

They never looked anyone from religion of their background. They also never have indifference among individual but have a high caring sense. As for the tolerance attitude that can build a harmony among the religious community , when the moslem celebrated *Idul Fitri* by provide Ied typical food to her neighbors and *Halal Bihalal* or hand shake with everyone in that area. As well as the Confucian when they celebrate Chinese New Year , they gave *keranjang* cakes as one of the typical food for their neighbors. Mothers often hold a social gathering which is held once of month in the afternoon. As well as father who do to gathering which is held one of month at night to discuss about the activities to be held in the region or to convey some important things such as the announcement from their village officials.

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<sup>3</sup> Kevin Nobel Kurniawan, 2018, "Tolerance Education in the Hidden Curriculum: A Case Study on Indonesian Public School", *journal.ui.ac.id>article>pdf*, accessed on 21<sup>st</sup> of October 2019 at 02.42 P.M.

## B. Conceptual Definition

### 1. An Education

In simple means, education can be interpreted as a human's initiative to develop their personality according to the values in culture and communities. According to John Dewey, "education is not a preparation for life, education is life itself". Whereas in Decree number 20 of 2003, "education is a conscious and planned effort to create an ambience of learning and learning process so that actively of students to develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character and skills is needed by themselves, community, nation and country". Education as an effort to foster and develop of human personality, both relate to the physical and spiritual aspects. As a section from the human personality of formation, it become very important in manage to mental and soul maturity when the confront of conflicts and challenges that come from outside. Relate to human nature, it's related by founding of students by the formed of wholepersonality as individual and social human, with the servant who's serve to God<sup>4</sup>.

An education in human life perspective has a fundamental essence in carrying out the learning process for students. This is due, education in arrangement that more universal has a positive influence on the development of intelligences, skills and personalities of student as a section of the obligation to seek knowledge. Substantially an education essence is normative effort to the develop of human nature by means of the education basic concept, they are the intrinsic value that become the foundation of education to keep the aspects related to behavior change and moral improvement of students. An education in the shift becomes an important part of life, as an alternative way to find the education substantial meaning based on morals.

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<sup>4</sup> Muhammad Takdir Illahi, *Revitalisasi Pendidikan Berbasis Moral*, (Yogyakarta, Ar-Ruzz Media: 2012), page 26.

The education sphere plays a significant role in the development of human contacts at all levels, in various aspects of human activity.<sup>5</sup> Involving students in the learning process contributes to the development of the personality of each participant in the process, raising the level of general and professional culture, the disclosure of internal potential students and as a consequence, the formation of personal, ethnic and personal tolerance. By education, we mean both training and education, securing a leading role in the formation of tolerance proper level (low and high).

## 2. The Tolerance Among The Members of Religion

Tolerance in general from Latin Language “Tolerare”, which means restraint, being patient, letting other people think differently, wide-hearted and tolerant towards people with different views, belief and religion. Tolerance become from English language which means to respect, to allow, to let the establishment of opinion, view, belief, habit, behavior, or that are not contrary to their own position. Can respect to the belief of each other about truth of their religion, freedom of doing what they hold by not being critical or hostile. It means willingness to accept the reality of differing opinions about the truth held. Not being reactive and challenging things, that need to developed is side by side peacefully and respect, helping each other, opened and understanding and do to approach deliberately.<sup>6</sup>

In Arabic, the tolerance is often referred to as *tasamuh*. Tolerance or *tasamuh* has the same meaning as harmony. Tolerance is a readiness and inner ability to be at home with other people who differ substantially even though there is a conflict with an understanding of what is good and decent way of life. Tolerance give an life to the different societies in which we lives. It makes societal diversity possible. For healthy

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<sup>5</sup> Baklashova, dkk, 2015, “The Effects of Education on Tolerance: Research of Student’s Social and Ethnic Attitudes”, <https://www.mcser.org>article>, accessed on 21<sup>st</sup> of October 2019 at 02.49 P.M.

<sup>6</sup> Nina Aminah, *Studi Agama Islam*, (Bandung: Remaja Rosdakarya, 2014), page 86.

communication, one should always give place for tolerance and reach for the wisdom to tolerate the other. It then becomes necessary to establish a functional communication process based on mutual love, respect, trust and understanding.<sup>7</sup> A tolerance is the attitude of human tolerance within a pluralistic society.

Religious tolerance is the will and ability to acknowledge, be respect for adherents of other religions and can be able to accept to lives together is peacefully and harmony in help and cooperate.<sup>8</sup> According to Sebastiano Mosso in his book *Tolleranza e Pluralismo*, the tolerance is essentially rooted to human self-awareness will be the true whisper of conscience, straight and healthy. A tolerance based on inclusive attitude, pluralism and multiculturalism to others.

The relationship or interaction among religion such as the relationship between Islam and the other religions. The other religions is Catholic, Hinduism and Confucius. The relationship among the neighbors who have the differences beliefs well. It can be a sample for us.

### 3. The Children at Jalan Martadireja II Gang Manunggal

A children is the little people who have potential that must be developed children have certain characteristics that are not same as the adults. They are always active, dynamic, enthusiastic and curious about what they see is felt as if they are never exploring and learning. In that region, there are many children of varying age. If viewed from the level of formal education, they are elementary school up to senior high school. They are have the diverse of belief. They are so many religions, such as Islam, Catholic, Hinduism and Confucius. They are given freedom by their parents for be friends with anyone.

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<sup>7</sup> Cavus Sahin, 2011, "Perceptions of prospective Teacher About Tolerance Education", [www.academicjournals.org](http://www.academicjournals.org), accessed on 28<sup>th</sup> of May 2020 at 07.18 A.M.

<sup>8</sup> Tobroni, *Relasi Kemanusiaan Dalam Keberagaman*, (Bandung: CV Karya Putra Darwati, 2012), page 44.

### C. Research Question

This following is a research question: *How is the tolerance education among the members of religion for children who taught by their parents at Jalan Martadireja II Gang Manunggal, Purwokerto Wetan Village, Banyumas Regency?*

### D. Purpose and Benefit of The Research

Purpose of the research to describe about the tolerance education among the members of religion for children at Jalan Martadireja II Gang Manunggal, Purwokerto Wetan Village, Banyumas Regency. And the benefit of this research as follows:

#### 1. Theoretical Benefit

The theoretically, this research can add the religious education scholarship about the tolerance among the members of religion in our environment.

#### 2. Practical Benefit

##### a) For The Community

Result of the research can be precious and positive learning. Beside that, we can see the harmony of differences in the environment that can make us become one with the slogan "*Bhineka Tunggal Ika*".

##### b) For The Researcher

To add a knowledge about the application of tolerance education among the members of religion that is taught by the parents for children and to expand relation networks.

### E. Literature Review

The researcher realized that this research wasn't first time. So that, I included some studies related to the theme of this research, as follows :

The first, thesis is written by TantriSenjayani the student of IAIN Purwokerto (2019) entitled "*Penanaman Sikap Kerjasama dan Toleransi Pada Siswa Inklusi di Kelas IV SD Negeri 5 Arcawinangun Purwokerto*". This

thesis concluded the cooperation and tolerance attitude is important to be inculcated in inclusive class students, especially at SD Negeri 5 Arcawinangun Purwokerto, there are inclusive class has heterogeneous students by placing in an environment of students with special needs with normal students these condition make the attitude of cooperation and tolerance its important to instill in inclusive elementary school to create, to respect for differences among the students.

The second, the thesis is written by Nur'aini the student of IAIN Purwokerto (2018) entitled "*Penanaman Nilai Toleransi Beragama Anak Usia Dini dan Orang Tua di PAUD Tunas Bangsa National Plus School Purwokerto Timur Kabupaten Banyumas*". This thesis concluded that the condition of diversity, the students at PAUD Tunas Bangsa National Plus School Purwokerto Timur came from the different of religion backgrounds adopted by PAUD Tunas Bangsa National Plus School Purwokerto Timur students is Christian, Catholic, Islam with the existence of these differences did not become a barrier for them to play together in addressing the differences that PAUD teachers to be taught the cultivation of religion a tolerance values in order to children to know that in religion or trust with the God its not same but even diverse.

The third, thesis is written by Sofia NurAeni the student of IAIN Purwokerto (2018) entitled "*Pengembangan Budaya Toleransi Beragama Berbasis Multikultural Dalam Pembelajaran Pendidikan Agama Islam di SD Nasional 3 Bahasa Putera Harapan Purwokerto*". The condition of diversity the students at SD Nasional 3 BahasaPuteraHarapan came from the different of religion backgrounds adopted by the students be like Islam, Christian, Catholic, Buddhist and Confucius with these religion differences do not make a barrier for them to interact with an each other. In addressing the differences, SD PuHua's student have a tolerance attitude that has been embedded well, this can be seen from the association of learners who are familiar, studying together at school and able to work together in that all activities at SD PuHua.

They are able to live in harmony without distinguishing between race and religion.

And the last, thesis is written by Igun Dwi Hermawan the student of IAIN Purwokerto (2017) entitled “*Pengembangan Sikap Toleransi Antar Umat Beragama Di SD Negeri 2 Klinting Kecamatan Somagede Kabupaten Banyumas*”.

This thesis concluded that seen from the religious condition, the student came from the different religious backgrounds. The religion adopted is Islam and Hinduism. With a total of 101 students, 92 from Moslem students and 9 from Hinduism students. With these religious differences, there is no barrier for them to interact with each other. In responding to the differences, the students have a good attitude of tolerance like a very close relationship, study at school and being able to cooperate in all activities at school without discriminating of religion.

#### **F. Systematic of Writing**

To give a general view of the thesis to be prepared writers, need the systematic of discussion for facilitate the reader in understanding the content of the research.

The first part includes the cover page, statement of originality, endorsement, official memorandum of advisor, motto, dedication, acknowledgements, abstract, table of content and list of appendices.

The second part contains the main points of the problems that consists of five chapter, among other:

##### **CHAPTER I Introduction**

An introduction that includes background of the problem, conceptual definition, research question, purpose and benefit of the research, literature review and systematic of writing.

##### **CHAPTER II Theoretical Framework**

A theoretical framework contains about religious tolerance education for children religion that contains of three sub discussion. The first sub



discusses about an education that contains the definition of education, structure of education and caretaker of education. Sub second discusses about that contains the definition of religious tolerance, the purpose of religious tolerance, the tolerance scope, the models of tolerance religious and the principles of religious tolerance. And the third sub discusses about the tolerance in children view that contains thought of tolerance and children tolerance attitude.

### CHAPTER III Research Method

This chapter contains about method which includes type of research they are research location, research subject, and research object. And then, data collection technique and data analysis technique.

### CHAPTER IV Discussion

This chapter contains general view of Purwokerto Wetan village, data display and data analysis. Data display consist of four sub discussion, they are the parent's opinion about tolerance education, the children's opinion about tolerance education, the models activities of attitude tolerance and teaching method about tolerance education. And the analyze data from the researcher.

### CHAPTER V Closing

This chapter contains a closing which includes the conclusions and suggestions. The third part of final part, which includes the bibliography, appendices and curriculum vitae.

IAIN PURWOKERTO

## CHAPTER V

### CLOSING

#### A. Conclusion

Based on collected data that researcher obtained from reseach field by interview, observation and documentation, the final result of this research written below:

Tolerance is the attitude of human tolerance within a pluralistic communities. Religious tolerance is the will and ability to acknowledge, be respect to adherents of other religions and can be able to accept to lives together is peacefully and harmony in helpand cooperate.

Eventhough, there are several different ways to teaches of tolerance education, the parents of all religions in that area giving their children the freedom to explore themselves by allowing children to interact with the surrounding environment. However, the child remains under the supervision of the parents by way of limiting social relations well. That way, the child can already understand about the attitude of tolerance to among the members of religion.

The form of tolerance taught by parents to children in that area, has become an important part of life in the environment that has a variety of beliefs. Such as teaching directly with activities, working together, respecting each other, when the people celebrated the religious holiday by provide a typical food to her neighbors and *Halal Bihalal* or hand shake with everyone in that area when the Moslem celebrate *Idul Fitri*, say greeting to non Moslem when the non moslem celebrate it, not to distinguish of the religion. Tolerance education for children in teaching tolerance to children in the area can be concluded that tolerance education taught by parents uses the foundation of the respective religious scriptures on tolerance. That aims, in order to what their Lord revealed in the book can be implemented by the people in their daily lives while interacting with the surroundings environment.

## **B. Suggestion**

### **1. The Parents**

If the child have been entered into the late childhood period, the parent have to provide more to give a understand and knowledge to the child that tolerance is beautiful. Because of our country has a lot of diversity such as ethnicity, culture, race, language and religion. So, we are as a fellow citizens should have an attitude tolerance towards others. With this difference it does not become a problem, but strenghtening of the fraternity and fosters a sense of unity. Not only in the advice, but parents must also give good examples to children so that children can imitate and implement in everyday life. Within tolerance, it teaches us to respect, to cooperate , to remind each other without seeing of their backgrounds, such as their ethnicity, race, culture and religion.

Beside that, the parent in formed of tolerance attitude in the children where is the parent have to educate, to guide, to isntill, to direct with the children and to carry out the meaning of tolerance attitude, to give a example and to invite with their children to do a tolerance attitude in their daily life. In essence, the children will saw and imitated what are their parent do. Therefore, the parent have to teaches about tolerance attitude's example in their children since at childhood period. So that, when are their children is grow up have been a formed of the good tolerance attitude in each of them.

### **2. The Children**

For children, the tolerance attitude that has been taught by their parents can be a good example to be applied in their daily lives as the next generation. The children not only hearing advice from their parents, but also they must do what their parents saying. to the advice of their parents, but must do what is said by their parents. Because the advice given by their parents is goodness for the children as provision for their lifes.

The children are required to receive tolerance education, so they will not discriminate against the surrounding environment. Parents who give an example of tolerance for their children in the surrounding environment, then the child will easily imitate what their parents do.



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