

**ISLAMIC EDUCATION VALUES IN ABAY ADHITYA'S
NOVEL ENTITLED *HIJRAH ITU CINTA***



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ABSTRACT

This thesis presents the islamic education values in the novel *Hijrah Itu Cinta* written by Abay Adhitya covering aspects of *aqeedah*, worship, and morals. Based on the formulation of the problem, this research focuses on what are the values of Islamic education contained in Abay Adhitya's novel entitled *Hijrah Itu Cinta*. This research is library research. Data collection in this study uses the documentation method. The data analysis method used in this study is a qualitative analysis using the Content Analysis method. Content analysis is one of many research methods used to analyze text data. Research using qualitative content analysis focuses on language characteristics as communication by paying attention to the content or contextual meaning of the text.

According to Jusuf Amir Feisal, Islam includes three components of the value system, namely the first faith or *aqeedah* which includes faith in God, angels, books of God, apostles, doomsday, *qada* and *qadar*. The second is *shari'ah* which includes norms of worship in a special sense as well as in a broad sense which includes social aspects such as the formulation of a system of social norms, a system of economic organization, and a system of power organization. The third is morals, both vertical, namely human relations with God, and horizontal in nature, social manners.

Based on the results of the study, the author found several values of Islamic education contained in the novel *Hijrah Itu Cinta*, namely: the value of faith includes: faith in God, faith in the book of God, faith in the prophets and apostles of Allah, faith in the end times, faith in the destiny and provision of God; the value of worship includes: prayer, fasting, *zakat*, and *hajj*, *Koran* (reading the *Qur'an*), *adhan*, repent, *dhikr*, and pray; and moral values includes: value of patience, value of kindness to parents, grateful value, the value of affection, the value of doing good, the value of keeping promises, tolerance value, value of honesty, kind thought to God value, value of forgiveness, and sincerity value.

Keyword: Islamic Education Values, Hijrah itu Cinta

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Education is an adult's effort in association with children to lead physical and spiritual development towards maturity.¹ Education is defined as actions or experiences that affect the development of the soul, character, or physical abilities of individuals.² In-Constitution Number 20 Year 2003 Regarding National Education System Article 1, it is stated that education is a conscious and planned effort to create an atmosphere of learning and learning process so that students actively develop their potential to have religious-spiritual strength, self-control, personality, intelligence, noble morals, as well as the skills needed by himself, the people of the nation and state.³

Education is an absolute necessity that must be fulfilled throughout life. Even the process of education is essentially continuous until humans die, or known as life long education.⁴ In the social life of humanity, education is not only an attempt to carry out a learning process that intends to bring people only to be potential and intellectual figures through the transfer of general knowledge but also a process that will shape character, ethics, aesthetics through the transfer of values. Education plays an important role as a helper in guiding people to achieve a better life in the future.⁵ A good education is an education that is not only oriented to the life of the world but also the life of

¹ Ngalim Purwanto, *Psikologi Pendidikan*, (Bandung: PT. Remaja Rosdakarya, 1997), p. 10.

² Wiji Suwarno, *Dasar-Dasar Ilmu Pendidikan*, (Jogjakarta: AR-Ruzz Media, 2006), p. 20.

³ Undang-Undang Republik Indonesia Nomor 20 Tahun 2003.

⁴ Nurfalah Handayani, Nilai-nilai Pendidikan Islam dalam Novel Api Tauhid Karangan Habiburrahman El-Shirazy, *Undergraduate Thesis*, (Lampung: UIN Randen Intan Lampung, 2017), p. 19.

⁵ Nurul Isnaneni K, Nilai-nilai Pendidikan Islam dalam Novel Bidadari-bidadari Surga Karya Tere Liye, *Undergraduate Thesis*, (Purwokerto: IAIN Purwokerto, 2015), p. 7.

the hereafter, education that takes humans to a high degree and full submission to God.⁶

The most important education that must be instilled in a person is Islamic education. With Islamic education, a person will have a stock of knowledge about the teachings of Islam so that it can be used as a way of life for the safety of life in the world and the hereafter. This is following the understanding of Islamic education formulated by Zakiyah Daradjat. She said:

“a) Pendidikan Islam adalah usaha dan bimbingan terhadap anak didik agar setelah selesai pendidikannya dapat memahami dan mengamalkan ajaran agama Islam, serta dapat menjadikannya sebagai pandangan hidup (way of life). b) Pendidikan Islam adalah pendidikan yang berdasarkan ajaran Islam. c) Pendidikan Islam adalah pendidikan dengan melalui ajaran-ajaran Islam, yaitu berupa bimbingan dan asuhan terhadap anak didik, agar nantinya setelah selesai dari pendidikan ia dapat memahami, menghayati dan mengamalkan ajaran Islam yang telah diyakini menyeluruh agar nantinya serta menjadikan keselamatan hidup di dunia dan di akhirat kelak.”⁷

People who know will also be elevated by Allah SWT as His words in the QS. Al-Mujadilah verse 11:

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ ۗ وَإِذَا قِيلَ انشُرُوا فَاَنْشُرُوا ۗ اللَّهُ يَرْفَعُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ ۗ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ

“O you who have believed, when you are told, "Space yourselves" in assemblies, then make space; Allah will make space for you. And when you are told, "Arise," then arise; Allah will raise those who have believed among you and those who were given knowledge, by degrees. And Allah is Acquainted with what you do.”

Islamic education is one of the core components in the world of education because humans need not only knowledge but also spiritual power to form a perfect human being (insan Kamil) following Islamic sharia.⁸ Education is a process to influence students to adapt themselves as best they

⁶ Burhanuddin Asy-Syifa, Nilai-Nilai Pendidikan Islam dalam Novel Sang Pemimpi Karya Andrea Hirata, *Journal of Education*, (Surakarta: Universitas Muhammadiyah Surakarta, 2012), p. 3.

⁷ Zakiyah Daradjat, *Ilmu Pendidikan Islam*, (Jakarta: Bumi Aksara, 1992), p. 28.

⁸ Nurfalah Handayani, Nilai-Nilai Pendidikan Islam dalam...., p. 20.

can to their environment and thus will cause changes in themselves that will enable them to function strongly in people's lives.⁹

Regarding the importance of education, Islam requires to seek knowledge through education both inside and outside formal education. Allah SWT began to send down the Qur'an as a guide to human life with a verse that commands His Messenger, the Prophet Muhammad to read and read. Education in the Qur'an which begins with the revelation of iqra 'shows that reading is the key to the progress of Muslims.

The role of Islamic education among Muslims is also a manifestation of the ideals of Islamic life to preserve, divert and internalize and transform Islamic values to the next generation so that the religious-cultural values that they aspire to can continue to function and develop in society from time to time. The process of transformation and internalization of Islamic values and Islamic education as a system of values becomes the basis of life for students. Furthermore, it becomes a reference and a part of personality in living everyday life.¹⁰

The ultimate goal of Islamic education is the application of Islamic values embodied in the personality of students with the concept of Islamic education that is so perfect, with the ultimate goal to realize the values of Islamic education in the personality of students, and Islamic education is expected to be able to produce quality intellectual alumni.¹¹ However, if we contemplate the current condition of Indonesian society we encounter many problems, such as cultural problems, political problems, and especially problems education which is very urgent to immediately improve.

Islamic education is full of the values it contains and is implemented by all Muslims in everyday life. These values are also implied or explicit,

⁹ Udin Mufaidin, Aloysius Mering, Indri Astuti, Pengaruh Pemanfaatan Media Video Pembelajaran terhadap Hasil Belajar Siswa pada Mata Pelajaran Ilmu Pengetahuan Sosial SMP, *Journal of Education*, (Pontianak: FKIP Intan Pontianak, 2017), p. 1.

¹⁰ Muhammad Munif, Strategi Internalisasi Nilai-Nilai Pai Dalam Membentuk Karakter Siswa, *Journal of Education*, (Probolinggo: Institut Agama Islam Nurul Jadid Paiton, 2017), p. 1.

¹¹ M. Arifin, *Ilmu Pendidikan Islam*, (Jakarta: Bumi Aksara, 1991), p. 23-24.

contained in the teaching and learning process, learning resources, and learning media including novels.¹²

To instill the values of Islamic education to students, all efforts and efforts should be made by educators through the use of adequate learning resources or media and following the needs of students. Nowadays the progress of science and technology has made it easier for people to get information/science. To get information/knowledge at this time can not only be obtained through education in schools or formal institutions but can be obtained from anywhere. The knowledge that is at the core of the field of education can also be explored through reading and writing activities.¹³ One of them is to learn from good and quality literary works such as novels.

The novel is one type of visual media that can be used as a supporting tool in the learning process. Because of its practical nature, readers or students can read it anytime and anywhere. The novel is a literary work in the form of the writings of a character's story that is packaged in the form of conflicts between characters and conversations in which there are cultural, social, moral and educational values. Novels are an appropriate medium for learning for teenagers because the language used is very easy. And the stories in it also often occur in the real world that readers may have experienced, or want to achieve something like that in the story.¹⁴

Literary works in the form of novels have been circulating widely in the wider community, especially for teenagers who quite read them. However, most of the novels that have been circulating us only contain entertaining elements, jokes, and romanticism, rarely containing Islamic educational values in it. In this modern era, where technological advances are very rapid, quite a lot of negative impacts that indirectly affect the world of education, especially the impact on students. Inadequate and high-quality reading materials

¹² Burhanuddin Asy-Syifa, *Nilai-Nilai Pendidikan Islam dalam....*, p. 3.

¹³ Deden Makbulloh, *Pendidikan Islam dan Sistem Penjaminan Mutu Menuju Pendidikan Berkualitas di Indonesia*, (Jakarta: Raja Grafindo Persada, 2016), p. 26.

¹⁴ Nurfalah Handayani, *Nilai-Nilai Pendidikan Islam dalam....*, p. 24.

circulating among students, including the lack of internalization of the values of Islamic education into the students themselves.

Therefore, good and quality literature is needed. At present, there are many good and quality literary works that not only contain elements of jokes but also contain many good educational values to emulate, especially those containing Islamic educational values. Among Islamic novels that contain the value of Islamic education, one of them is the novel *Hijrah Itu Cinta* written by Abay Adhitya.

The novel can provide educational messages for anyone who reads it because the novel is full of Islamic educational values. The novel is a novel that tells the story of a woman's life journey in treading her path of repentance in reaching guidance from Allah SWT. A woman who initially worked as a model named Senja Ainul Mardhiyah, who was met by a man named Satria, the figure of a mysterious man whom he knew accidentally. Initially here told the figure of Satria is a man who likes to play with women. Senja who does not know the true nature of the Satria, easily lulled by the fake love offered by the Satria. In this novel the value is tucked in how to respect others, to try to always be honest, Istithmar, tawadhu, surrender to God, and the meaning of sincerity.

From the title of *Hijrah itu Cinta*, we can see that this novel has a religious genre, but Kang Abay packs it with a trendy language, contemporary slang so that it is easily accepted by the general public and people who are ignorant of the religion of Islam. This novel is also very helpful and inspiring for people who want to emigrate and start migrating from nothing. In this novel conveys the message that migration is like a journey in life. As with a fragment of the story in the novel *Hijrah itu Cinta* below, which is a message written by the figure of the twilight father in his book:

“Seperti halnya kehidupan, hijrah adalah perjalanan. Oleh sebab itu, seseorang hanya bisa dinilai sukses di akhir perjalanan. Saat waktu kehidupan berakhir. Saat napas berhenti berhembus. Saat raga terpisah dengan jiwa. Apakah saat itu terjadi, Allah sedang cinta kepadanya atautkah sebaliknya?”

“Sesungguhnya, kita sedang bergerak menjalani kehidupan. Menuju satu titik episode baru bernama kematian. Dengan tobat dan dengan taat. Agar kita bisa bergerak meninggalkan kehidupan yang fana ini dengan cinta-Nya. Menuju cinta-Nya yang abadi.”¹⁵

In the fragment of the novel, the lesson delivered to the reader is when someone decides to emigrate, then he should try to be strict with his choice. The novel can captivate and attract the attention of the reader without consuming time, touches the hearts of humans in a whole, thorough, and educational way. The novel *Hijrah itu Cinta* contains a lot of learning about Islamic education such as the value of patience, honesty, sincerity, faith in God, and others. So that it can be used as learning for readers about the values of Islamic education.

From the explanation above, the researcher wants to examine what Islamic education values are contained in the novel with the title "Islamic Education Values in Abay Adhitya's novel entitled *Hijrah Itu Cinta*". The values of Islamic education that must be revived and integrated into the daily lives of Muslims today include aspects of aqidah, morals, worship, and social. This research was conducted in the hope of revealing the values of Islamic education contained in the novel so that it can be used as an additional reading reference and can be applied in developing Islamic religious learning that is more internalizing and understanding the values of Islamic education.

B. Conceptual Definition

1. Value of Islamic Education

The values of Islamic education are something that is considered important in the guidance material that is done to someone to form a human being who has faith, piety, knowledgeable, and has good character. According to Jusuf Amir Feisal, Islam includes three components of the value system, namely the first faith or aqeedah which includes faith in God, angels, books of God, apostles, doomsday, qada, and qadar. The second is shari'ah which includes norms of worship in a special sense as

¹⁵ Abay Adhitya, *Hijrah itu Cinta*, (Yogyakarta: Bentang Pustaka, 2018), p. 228.

well as in a broad sense which includes social aspects such as the formulation of a system of social norms, a system of economic organization, and a system of power organization. The third is morals, both vertical, namely human relations with God, and horizontal in nature, social manners.¹⁶

Then according to Nasruddin Razak, Islam as a source of humanitarian education consists of monotheism or aqeedah, worship, and morals. Islam is a guideline for humans in their lives and lives for the happiness of the world and the hereafter. Islam teaches humans about morals, where morality is sourced from monotheism as the basis and essence of the call of Islam. Then based on that monotheism, Islam educates humans to recognize the nature and purpose of life, namely worship of Allah SWT.¹⁷ So, the form of Islamic education values, namely the value of aqidah education, religious education values, and moral education values.

The values of Islamic education referred to in this study are important things that need to be known in Abay Adhitya's novel entitled *Hijrah Itu Cinta* about moral messages and public education to create people who are faithful, devoted, knowledgeable and noble according to Islamic guidance.

2. *Hijrah Itu Cinta* Novel

The *Hijrah Itu Cinta* novel is a novel that contains the way of repentance of a sinner who finally finds the way to His love. This novel tells the story of a Hijrah journey that must be passed with patience and sacrifice. Here it is mentioned that the journey of Hijrah is the same as the journey of life, the success or failure of a person's migration is judged at the end of his journey, whether Allah is in love with him or not, when someone decides to emigrate then he should try to Istithmar in his Hijrah. This novel is very suitable to be read by various groups because the values

¹⁶ Jusuf Amir Feisal, *Reorientasi Pendidikan Islam*, (Jakarta: Gema Insani Press, 1995), p. 230.

¹⁷ Nasruddin Razak, *Dienul Islam*, (Bandung: PT Alma'arif, tt.), p. 61.

contained in the novel can change behavior in a better direction. Abay Adhitya succeeded in describing the success of a servant's repentance when he rose from his dark past, and a reply from Allah to those who wished to surrender.

This novel is a novel by Abay Adhitya. Abay Adhitya or commonly called Kang Abay was born Cianjur on August 13, 1992 and now lives in the city of Bandung. Kang Abay is a content creator, songwriter, writer, and also a public speaker. He is also known as the first Motivasinger in Indonesia. *Hijrah Itu Cinta* is his second work after the best-seller novel *Cinta dalam Ikhlas*. Kang Abay is also a creator of the #CintaPositif and #Singgelillah project that has been watched by more than 7 million viewers on YouTube.

From the focus of the study, what is meant by the title of Islamic Education Values in the novel *Hijrah Itu Cinta* is research conducted to find the values of Islamic education contained in Abay Adhitya's novel entitled *Hijrah Itu Cinta*.

C. Problem Research

From the background of the above problems, the author tries to formulate problems that are useful as a basis for writing this essay. The problem statement is as follows:

1. What is the Islamic Education Value in the novel of *Hijrah Itu Cinta*?

D. Objectives and Significances of The Research

1. Objectives of The Research
 - a. To find out what values of Islamic education are contained in Abay Adhitya's novel entitled *Hijrah Itu Cinta*.
2. Significances of The Research
 - a. For those interested in literature in general, it is expected that it will be easier to understand the values or messages contained in a literary work.

- b. It can add insight to writers in particular, and students in general, about the existence of literary works (novels) that contain the values of Islamic religious education.
- c. Expected can to provide the scientific discourse of the media as a means of learning the process of Islamic religious education.
- d. Expected to be this research can be used as one of the reference materials for the implementation of relevant research in the future.
- e. Expected to be media of knowledge development in the Indonesian education area.

E. Literature Review

Today, studies of novels have been widely discussed and made as a reference for educators in making decisions to choose novels that contain educational values that are following the teachings of Islam and support children's moral and spiritual intelligence. In this study, the author tries to explore and understand previous research to enrich the reference and add insight related to the title of the author's thesis.

Some of the studies related to this thesis are researched by Ummu Mumfaridoh Ulfa, a student of Islamic Religion Education faculty of the Islamic University of Muhammadiyah Surakarta in 2010, in his thesis he raised research based on a novel entitled "Moral Education Values in the Novel *Hafalan Shalat Delisa*". The results obtained in this study are the values of moral education contained in the *Hafalan Shalat Delisa* novels including the value of moral education towards God, the moral value of education to the family, the moral value of education to oneself Easy morals and morality, and the characteristics of the character in the *Hafalan Shalat Delisa* novel, among others are: Delisa's six-year-old character, he also has a different nature with his age and his curiosity is very large, Salamah's character is a wife and Ummi who has high discipline and discipline. educating their children, Aisyah's character, an older brother who has ignorant and jealousy, he is also a good

brother and likes to help his younger brother in memorizing prayer readings, which is making techniques to memorize fast prayer.¹⁸

The equation of this research with research conducted by the authors is that they both examine the value of values contained in a literary work (novel). The difference is that the research conducted by Ummu Mumfaridoh Ulfa only discusses the values of moral education, while the research that the authors do is to examine the values of Islamic education which include the value of aqidah education, the value of sharia education, and the value of moral education in novels and the object of research that is also different.

Thesis entitled "The Values of Islamic Education in The Novels *Bidadari-bidadari Surga* by Tere Liye". This thesis was written by Nurul Isnaeni Khasanah who is a student of the Tarbiyah Faculty and Teacher Training from the Purwokerto State Islamic Religion Institute in 2015. The contents of this paper discuss the values of Islamic education contained in the *Bidadari-bidadari Surga* novel by Tere Liye consisting of religious values includes the values of faith and the value of worship, as well as the relevance between the values of Islamic education contained in the novel *Bidadari-bidadari Surga* with Islamic religious education material in schools.¹⁹

The similarity with this research is that they both examine the values of Islamic education. The difference is in the object of the research, in the research conducted by Nurul Isnaeni Khasanah the object used is the novel *Bidadari-bidadari Surga* while the object that the author uses is the *Hijrah Itu Cinta* novel.

The research was conducted by Muhammad Nur Hakim who was a student majoring in Tarbiyah and Islamic Education at STAIN Ponorogo in 2015, a thesis entitled "Character Education Values in Athirah by Alberthiene Endah". This thesis tries to describe the values of character education contained in the Athirah novel which includes religion, honesty, tolerance, discipline, hard work, creativity, independence, national spirit, love for the

¹⁸ Ummu Mumfaridoh Ulfa, Nilai-nilai Pendidikan Akhlak dalam Novel Hafalan Shalat Delisa, *Undergraduate Thesis*, (Surakarta: Universitas Muhammadiyah Surakarta, 2010), p. 72.

¹⁹ Nurul Isnaneni K, *Nilai-nilai Pendidikan Islam...*, p. 131.

homeland, friendship/communicative, social care, and responsibility. The relevance of these character education values to the value of Islamic education is about education, it can be seen that character education has the same orientation, namely moral formation.²⁰

The similarity with the research conducted by the authors is that they both examine a novel, only in the research conducted by Muhammad Nur Hakim to examine the values of character education while the authors examine the values of Islamic education.

In general, some of these studies have similarities with the research presented by the author, but each study has a different focus, such as examining moral education and character education, while this study emphasizes the values of Islamic religious education whose discussion covers three main points of Islamic teachings, namely, the value of aqeedah education, the value of sharia education, and the value of moral education. Although the above research both examines a novel, each writer uses a different book. While the novel *Hijrah Itu Cinta* has never been studied and this study aim to enrich the research that has ever been there is a focus on research on the values of Islamic education contained in the novel *Hijrah Itu Cinta* by Abay Adhitya.

F. Method of The Research

1. Type of The Research

This type of research is library research. Library research is research that makes library materials in the form of books, scientific magazines, documents, and other materials that can be used as a source of reference in this study.²¹ Library research involves a step-by-step process that is used to gather information to write papers, make presentations, or complete a study. As progress from one step to the next, it is usually necessary to review, revise, add additional material, or even change the subject

²⁰ Muhammad Nur Hakim, *Nilai-nilai Pendidikan Karakter...*, p. 1.

²¹ Sutrisno Hadi, *Metodologi Research I*, (Yogyakarta: Andi Offset, 2004). p. 9.

completely. This will depend on what was found during the research process.²²

The approach used in this study is qualitative. A qualitative approach is an approach using data or in the form of manuscript documents and existing thoughts, where the data is then categorized based on its relevance to the subject matter under study.²³ The qualitative approach in this study, namely non-numerical data in the form of writings or texts contained in the novel *Hijrah Itu Cinta* written by Abay Adhitya.

2. Method of Collecting Data

The data collection technique in this study is using the documentation method. The documentation method is a method of collecting data that uses documentation data as material for analysis.²⁴ Documentation method is to find data on things or variables in the form of notes, transcripts, books, newspapers, magazines, inscriptions, minutes of meetings, legends, agendas and so on. This method is done by searching for and collecting library materials to examine the contents of the writing related to the values of Islamic education contained in the novel *Hijrah Itu Cinta* written by Abay Adhitya.

In this stage, an observation was made on the novel *Hijrah Cinta* by Abay Adhitya. In detail, the intended data collection steps are:

- a. Read the *Hijrah* novel *Cinta* Abay Adhitya repeatedly.
- b. Analyzing the data by identifying the sections relating to the values of Islamic education contained in the *Hijrah* novel *Cinta* by Abay Adhitya.
- c. Summing up the results of research on the values of Islamic education.
- d. Match with relevant reading books

²² Siti Nur Faizah, Children Education Concept at Tomoe Gakuen in Tetsuko Kuroyanagi's Novel Entitled *Totto Chan: The Little Girl At The Window*, *Undergraduate Thesis*, (Purwokerto: IAIN Purwokerto, 2017), p. 7.

²³ Nurul Isnani K, *Nilai-nilai Pendidikan Islam*,.... p. 14.

²⁴ Burhan Bungin, *Metodologi Penelitian Sosial*, (Surabaya: Airlangga University Press, 2001), p. 133.

3. Sources of Research

There are two of sources in this research, are:

a. Primary Source

Primary data sources are sources in the form of documents and other relics. The primary data source in this study is a data source that is specifically the object of research.²⁵ In this case, the data is obtained directly from the object of research, namely the value of Islamic education contained in the novel *Hijrah Itu Cinta*. The primary source is the novel *Hijrah Itu Cinta* written by Abay Adhitya.

b. Secondary Sources

Secondary data sources are data sources that support primary data in completing the research theme. The data source describes, analyzes, and / or evaluates information found in primary data sources. By repacking information, secondary sources make information easier to understand.²⁶ The secondary data in this study are books, internet and other sources related to the novel *Hijrah Itu Cinta* written by Abay Adhitya and Islamic education values.

4. Method of Analyze Data

Data analysis methods in this study are content analysis. Content analysis methods can be applied to almost all forms of communication, including those that might be studied are books, magazines, poems, newspapers, songs, paintings, speech texts, laws, and so forth. The data collection method used is the content analysis method using the philology approach. Content analysis is one of many research methods used to analyze text data. Research using qualitative content analysis focuses on language characteristics as communication by paying attention to the content or contextual meaning of the text.²⁷ In general, content analysis uses empirical methods and statistics for textual materials. This method is

²⁵ Siti Nur Faizah, *Children Education Concept at...*, p. 8.

²⁶ Apit Maesaroh, *Pendidikan Akhlak Dalam Film 99 Kali Rindu, Undergraduate Thesis*, (Purwokerto: IAIN Purwokerto, 2017), p. 14.

²⁷ Sari Wahyuni, *Qualitative Research Method*, (Jakarta: Salemba Empat, 2012), p. 122.

used to conclude efforts to find characteristics, mandates that are carried out objectively and systematically. Objectivity means that each stage in the research process must be based on data and theories that are explicitly formulated so that the values and beliefs of researchers should not influence the results of research. Several types of reliability tests can be done, so that other studies can obtain the same results from the same rules and data.²⁸

In content analysis, researchers usually look at documents, texts, or speeches to see what themes emerge. See how the theme is connected. The following steps are carried out in this study:

- a. Reading the entire contents of the novel *Hijrah Itu Cinta* then determines the quotes related to the object of research needed.
- b. Note the specified quote and display it so that it can be understood comprehensively.
- c. The researcher encodes, which is sorting and selecting data that is appropriate and needed in this study.
- d. Analyzing Islamic education values from selected citations
- e. Conclude the values of Islamic education contained in the novel *Hijrah Itu Cinta* written by Abay Adhitya

G. Structure of The Study

The systematics of writing this research is a concept or design of a thesis that aims to provide clues about the main problems to be discussed.

This thesis consists of three parts, namely the first part contains the title page, the statement of authenticity, the official memorandum of guidance, authorization, abstract, transliteration guidelines, preface, table of contents, and list of attachments.

The second part is the contents of the thesis discussion or the core part of the thesis which consists of five discussion chapters, there are:

²⁸ Soejono, Abdurrahman, *Metode Penelitian*, (Jakarta: Rineka Cipta, 1997), p. 13.

Chapter I: Induction consists: background of the study, the focus of the study, problem research, objectives and significance of the research, method of the research, literature review and structure of the study.

Chapter II: Theoretical Basic explains Islamic education values, school Islamic religious education material and the structure of the novel as a literary work.

Chapter III: Data Presentation and Discussion explain the novel *Hijrah Itu Cinta* written by Abay Adhitya.

Chapter IV: Analysis explains about Islamic education values on Abay Adhitya's novel.

Chapter V: The closing contains a conclusion, suggestion, and closing statement.

While the third part is the final part of this thesis which consists of a bibliography page, an attachment page, and a curriculum vitae page.



IAIN PURWOKERTO

CHAPTER V

CLOSING

A. Conclusion

From the description and analysis in the previous chapters, the writer can conclude that the Novel *Hijrah itu Cinta* written by Abay Adhitya contained Islamic educational values contained in several aspects of Islamic education, as follows:

1. The value of faith which includes:
 - a. Faith in Allah
 - b. Faith in the book of God
 - c. Faith in the Prophets and Apostles of Allah
 - d. Faith in the End Times
 - e. Faith in the destiny and provision of Allah
2. The value of worship which includes:
 - a. Salat
 - b. Fasting, Zakat, and Hajj
 - c. Koran (Reading the Qur'an)
 - d. Azan
 - e. Repent
 - f. Dhikr
 - g. Pray
3. Moral values which include:
 - a. Value of Patience
 - b. Value of Kindness to Parents
 - c. Grateful Value
 - d. The Value of Affection
 - e. Value of Doing Good
 - f. The Value of Keeping Promises
 - g. Tolerance Value
 - h. Value of Honesty

- i. Kind Thought to God Value
- j. Value of Forgiveness
- k. Sincerity Value

B. Suggestions

From the findings contained in the novel *Hijrah's Love*, the author suggests several things, namely:

1. So far, most people assume that the function of the novel is just pleasure or entertainment. Therefore, novel lovers have to erase the assumptions of most people by analyzing and taking the benefits contained in the novel.
2. Suggestions for educators, teachers, and parents or anyone who commits to convey Islamic education, can make the novel *Hijrah itu Cinta* as one of the learning media in Islamic education.
3. Suggestions for novel writers, keep on spawning great works that can inspire young people to participate in the work. Making novels that are conditional on educational values that can motivate the nation to be more grateful, patient and compassionate.
4. The author is well aware that in expressing the values of Islamic education in this novel, it is not so perfect therefore critics and constructive suggestions are very much the author needs.

C. Closing Remarks

Thank God, the authors pray to the presence of Allah SWT. Finally, the writer can finish this undergraduate thesis, although in a long period. This is considering the shortcomings and limitations of the capabilities they have and the possibility is still far from quality undergraduate thesis standards. Therefore, the author begs suggestions and constructive criticism to the reader, for improvements to this undergraduate thesis.

The author would like to thank all those who have helped in the making of this undergraduate thesis, hopefully, all that has been given will be sincerely replied with the best reply. Finally, with all the shortcomings, the

authors hope this undergraduate thesis will be useful for writers in particular and readers in general. Aamiin



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