

**EVALUATION ON AFFECTIVE DOMAIN OF THE ISLAMIC
EDUCATION LEARNING WITH PROGRESS REPORT IN
SMP AL IRSYAD AL ISLAMIYYAH PURWOKERTO**



IAIN PURWOKERTO

THESIS

**Submitted to The Faculty of Tarbiya and Teacher Training
IAIN Purwokerto to Fulfill One of Requirements To Obtain a
Title in Education (S.Pd)**

IAIN PURWOKERTO

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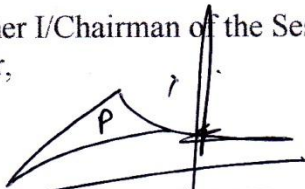
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LEARNING WITH PROGRESS REPORT IN SMP AL IRSYAD AL
ISLAMMIYAH PURWOKERTO

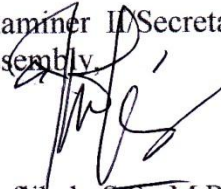
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Assalaamu 'alaikum Warahmatullaini Wabarakaatuh

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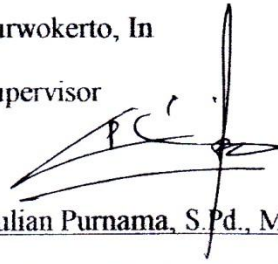
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MOTTO

(First)

الْعِلْمُ فِي الصِّغَرِ كَالنَّفْسِ عَلَى الْحَجَرِ

“Knowledge at litte (Kids) time like painting on a rock”

(Second)

“Value by like you do, talk, and think, then evaluate it with true”



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DEDICATION

With gratitude and all sincerity, the author presents this thesis to :

1. My Mother (Mastuti) and Father (Moch. Ujer) beloved who has been caring, always give love and prayer, motivate, advice, and supporting.
2. My family, who has an inspiration, passion and always supporting.



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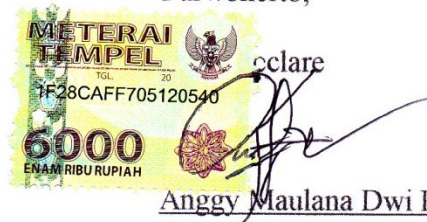
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There is nothing the author can express to be able to express gratitude, but only prayer. Hopefully the author mentioned above, good deeds get doubled reward from Allah SWT, Amiin yaa robb.

The Author realizes that in this thesis, still far from perfect word, for that, criticism and suggestion always writer expect from reader to perfection in this thesis. Hopefully this thesis is useful for writers in particular and for readers in general.

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EVALUATION ON AFFECTIVE DOMAIN OF THE ISLAMIC EDUCATION
WITH PROGRESS REPORT IN SMP AL IRSYAD AL ISLAMMIYYAH
PURWOKERTO

ANGGY MAULANA DWI PRASETYA S.N 1423301003

ABSTRACT

Evaluation in Islamic education now is always implemented by all educational institutions in both of public and private school. Evaluation is very important that know the results as long as students do while the lesson. And the evaluation must be in every Islamic education learning , in evaluating must consider 3 important domains. The affective domain in real learning needs to be improved not only to see the cognitive and psychomotor domain aspects and results. So in the development of students, the value does not have to be displayed in the form of numbers, and writing only, but the teacher must be able to make a value that can show a positive attitude in the activities of students at home, school and society. To facilitate of the evaluation, affective needs a form of evaluation instrument, namely progress report, and this instrument must be carried out continuously, systematically by the teacher and parents.

The research is conducted in SMP Al Irsyad Al Islammiyyah Purwokerto. It aims to describe how the process of evaluation on affective domain of the Islamic education learning with progress report in SMP Al Irsyad Al Islammiyyah Purwokerto. The type of research used is field research, descriptive qualitative. Data collection methods used include observation, interview, and documentation. Meanwhile, to present the result, the researcher did collecting data, reducing data, presenting data, and analyzing data.

The results showed that the process of evaluation on affective of the islamic education learning in SMP Al Irsyad Al Islammiyyah Purwokerto done by habituation on *halaqah* while of Islamic education learning that practices of daily life and leads by student to have attitude value of Allah SWT, teacher, parents, friends, environment, society, and oneself. The activity of evaluation on affective domain include used is progress report instrument which take on daily life. This instrument as prove of implementation and process of evaluation and known as book of progress report. that used by parents in house and teacher in the school. Before the teacher evaluate of their activity, must look at the book and the material as a subject of learn sources. Then last reporting is while at semester in met and coordianation between teacher and parents of student.

Key word : *Evaluation, Affective Domain, Progress Report and Islamic Education*

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22. The Official Letter of Research Conduction
23. The Statement Letter of Book Donate
24. Certificate of OPAK
25. Certificate of BTA and PPI
26. Certificate of Arabic Language Development
27. Certificate of English Language Development
28. Certificate of Computer
29. Certificate of KKN
30. Certificate of PPL II
31. Certificate of Comprehensive



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CHAPTER I

INTRODUCTION

A. The Background of the Problem

Evaluation is the human nature provided by Allah Swt with intelligence and idea. The evaluation is usually always associated with consideration for judgement for decision making, before the humans do something which is planned it. Communication among people is guided by evaluation, what is that someone think good or evil, trusted or cheat etc. And the religious teaching is evaluate of good or bad, true or wrong, worthy or unreasonable, both in the relation of human or God with human.¹

The development of student learning needs to be considered and monitored in a periodically and continuously by teacher. Moreover, teacher has a job is very important in developing of student learning ability during the learning process. Both when that students in the school environment or in society. According to Norman E, Gronlund (1976) formulate the definite of evaluation as follows : “evaluation is a systematic process of determining the extent to which instructional objectives are acheieved by pupils”.²

In other person to definte of evaluation, according B.S. Bloom, et. al., (1971) : “evaluation, ass we see it, is the systematic collection of evidence to determine wether in fact certain change are taking place in the learns as well

¹Ismet Basuki and Hariyanto, *Asesmen Pembelajaran*, (Bandung : PT Remaja Rosdakarya, 2014), page 1-2

²Ngalim Purwanto, *Prinsip-Prinsip dan Teknik Evaluasi Pengajaran*, (Bandung : PT Remaja Rosdakarya, 1994), page 3

as to determine the amount or degree of change in individual students”.³Then, the evaluation is important things in the educational administration are implemented by teacher on learning process because the evaluation can not be separated from learning system at the Republic of Indonesia.

W. James Pophan he said, its the meant of evaluation planning is “to facilitate gathering data, thereby making possible valid statements about the effect or outcomes of the program, particite, or policy under study. And then Robert H. Davis dkk. Propose of 3 purposes from first planning of evaluation there are :

1. Evaluation plan helps you to determine whether or not you have stated your objective in behavioral terms. If the conditions, behavior, or standards or objective have been stated ambiguosly, you will have difficulty designing a test to measure student achievement.
2. Evaluation plan early in the design process is that you will be preparad to collect the information you need when it is available.
3. Evaluation plan is that it providers sufficient time for test design. To design a good test requires careful preparation, and the quality of a test usually improves if it can be designed in a leisurely fashion.⁴

Affective domain taxonomy firstly is closed by David R. Krathwohl and his friends (1974) in the book of the theme is Taxonomy of Educational Objective : Affective Domain. The taxonomy is ordered according to the

³ Slameto, *Evaluasi Pendidikan*, (Jakarta : PT Bina Aksara, 1988), page 5

⁴Anas Sudijono, *Pengantar Evaluasi Pendidikan*, (Jakarta: Raja Grafindo Persada, 1996),

principle of internalization. Internalization refers to the process whereby a person's affect toward an object passes from a general awareness level to a point where the affect is internalized and consistently guides or controls the person's behavior. Affective learning result of type will appear in the students behavior as like : attention to the lesson, discipline, learning motivation, respect to the teacher and his friends, learning habits and social relation (Anas Sudjana, 1992).⁵

This affective domain according to Krathwohl (1974) and his friends on taxonomy is divided be 5 degree there is : (1) receiving, (2)responding, (3) valuing, (4) organization, (5) characterization by a value or value complex.⁶

The aims of national education according in the article 2 untill 3 Law Number. 3 2003 as : article 2 is about the National education is based on Pancasila and the 1945 Constitution of the Republic of Indonesia. The national education functions to develop the capability, character, and civillization of the nation for enhancing its intellectual capacity, and is aimed at developing learners potentials so that they become person imbued with human values who are faithfull and pious to one and only God, whopossessmorals and noble character, healthy, knowledgeable, competent, creative, independent, and as citizens are democratic and responsible.⁷

⁵ Mulyadi, *Evaluasi Pendidikan*, (Malang : UIN Maliki Press, 2010), page : 5

⁶ Anas Sudjana, *Pengantar Evaluasi Pendidikan...* page 54

⁷ Ridwan Abdullah Sani, *Pembelajaran Saintifik untuk Implementasi Kurikulum 2013*, (Jakarta : PT Bumi Aksara, 2015), page 27

According to Zakiyah Daradjat (1987:87), Islamic Education is an effort for guiding and nurturing of students to always be able understand the content of religious teaching in completely, living of the meaning purpose, the last is be able to practice and make Islam a live view.⁸

In Islamic education, the aims of evaluation is more focused on controlling of affective and psychomotoric domain. it can take several conclusion of the aims as :

1. To determine the result of student learning progress, among as determining of increase class, graduating and the progress report for students parents.
2. To tighten of teachers feed back in order to fix of teaching processes and student succeses.
3. To put of students situation on learning in order to suitable, save and comfortable.
4. To understand of the psychological background and student environment and to know learning trouble and the continue to repair of teacher teachings.⁹

Thus, evaluation of learning is needed in the program, process, and result of learning. As we know that of developing on our students learning at the school must to be monitored and observe in a periodically and continously. Teacher does not just monitor in the classroom but teacher must

⁸ Abdul Majid, *Belajar dan Pembelajaran Pendidikan Agama Islam*, (Bandung : PT Remaja Rosdakarya : 2014), page 12

⁹ Mulyadi, *Evaluasi Pembelajaran*,... page 10-11

observe in out of classroom or environment school and society. So teacher must make a much relation to know how is the grow of children with specifically like from friend of student, student parent, or by Islamic scholar of society. Then Finally, teacher can know of the achievement of student learning with benchmark of assesment that has been implemented.

Then with a qualification that has been formulated by teacher for student to take control of learning material and aims of learning which exist in every learning process. Teacher should arrange the systematical of learning process as implemented in the SMP Al Irsyad Al Islamiyyah Purwokerto. In the school, the teachers are very discipline, orderly, and adept to complete the task of educational administration which is implemented. SMP Al Irsyad Al Islamiyyah Purwokerto curriculum is used of assimilate curriculum, between 2013 curriculum and Islamic School Of SMP Al Irsyad Al Islamiyyah Curriculum.

Islamic education teacher of SMP Al Irsyad Al Islamiyyah there are 13 teachers and the subject of Islamic education which teached by teacher's are consist 6 (six) subject that is *Aqidah Akhlak, Fikih, Akhlak or Hadits, Al Qur'an, Arabic language and Tarikh*. And the subject is not only use for all 2013 curriculum but also school curriculum is used for system of learning and teaching.¹⁰

¹⁰Data observation with Mr Darsitun as Islamic education teacher, in SMP Al Irsyad Al Islamiyyah Purwokerto and take on february 26th 2018 at 09.10 A.M

As like as the evaluation of learning that exist. Evaluation learning in the SMP AL Irsyad Al IslamiyyahPurwokerto especially Islamic education where is the teacher offers an innovation or breakthrough of science to make simple of the learning system untill more effectively and efficiently. Meanwhile, that instrument is used of progress report in evaluation. According to Mr. Darsitun, he is an Islamic education teacher in the SMP AL Irsyad Al IslamiyyahPurwokerto and he was said : “progress report is a form of evaluation system which is implemented as an effort to solve the student problem by time to time.¹¹

According to saintific learning book : the progress report is a report which be extended to school parents in periodically and this important things by teacher view, after something learning process or several competence.¹²

The porgress report in relating of affective domain or behavior of student. It is able to maintain of the student ability and then to advance of education grade in school. He also said : “Teacher have to do a lot of the evaluation of learning because this is a very important things knowing the development and the level of quality learning is improve for student. He give one example of the behavior in following the Islamic education learning like a *shalat* prayer topic, where is not only student must dominate of material topic (scope of theory) but how to build of material to student learning

¹¹ Observation data with Mr Darsitun as Islamic education teacher, in SMP AL Irsyad Al Islamiyyah Purwokerto and take on february 26th 2018 at 09.15 A.M

¹² Ridwan Abdullah Sani, *Pembelajaran Saintifik untuk Implementasi Kurikulum 2013...* page 255

process as like the *dzikir* aspect after *shalat*, knowing to movement by *shalat*, *wudhu* (take a ablution), short daily pray, *adab* of eating, and increase of the memorization of Al Qur'an. With the existence of the good evaluation system in the SMP Al Irsyad Al Islamiyyah Purwokerto. So it is very interest to make this research and submitted as the thesis material. The real problem of progress report is done by Islamic education teacher as an evaluating of learning process and material assessment to make a different dimension of learning process in order to excellent school.

The progress report have a content about activity of students record in following of learning process and the result of this assessment will be given to student parents. Progress report is always used by teacher every week until one month and the review activity of student learning are implemented in the classroom and outside the classroom. And parents also can evaluate of their child on daily activity in the house with relational book is provided by Islamic education teacher. While the teacher is use of progress report in the class than before it to create of observation instrument to evaluate in learning process happened and this progress report same as summative evaluation. Summative evaluation is to evaluate student learning at the end of an instructional unit comparing it against some standard or benchmark.¹³ its same of implement outside of classroom but used the other place to make assessment like in auditorium, laboratory, mosque, library, etc and before this happen so teacher is announce a notifications to students.

¹³ Nana Sudjana, *Penilaian Hasil Proses Belajar Mengajar*. (Bandung: PT Remaja Rosdakarya, 2011), page 5

In SMP Al Irsyad Al Islamiyyah Purwokerto is apply of affective values aspect as like as the religious value, trustworthiness value (*amanah*), respect value, tolerance value, modest value, diligence value, responsibility value, emphatic value, teamwork value, etc. so its look at the evaluation of affective domain actually teacher can educate their students to change of positive attitude in learning process because everyone of students have a different problem that is brought and teacher have to solve it. Furthermore, evaluation in the SMP AL Irsyad Al Islamiyyah Purwokerto in implementing of progress report on affective domain should be undertaken by all of teachers and especially in Islamic education learning. and this progress report is have a big aims for teacher and student learn like to know of condition, save ability, and improve of learning quality for student in periodically and continuously.

B. Formulation of the Problem

The focus of the problem of research to the answer of question : How is the Evaluation on Affective Domain of the Islamic Education with Progress Report in SMP Al Irsyad Al Islamiyyah Purwokerto ?

C. The Purpose and the Benefits of the Research

1. The Purpose of the Research
 - a. To know evaluation of affective domain in SMP Al Irsyad Al Islammiyyah Purwokerto.
 - b. To know of progress report instrument is implemented of Islamic Education subject and teachers.

- c. To increase of Islamic education value with progress report instrument in affective domain aspect of learn.
2. The Benefits of the Research
 - a. Teach children with the islamic education value by aspect of affective domain in daily activity in the school, home, and society.
 - b. Know the learning process with evaluation in the classroom and outside classroom.
 - c. Obtain of relational book that is make much relating between children, parents, and teachers to take of progress learning of student in school.
 - d. To be able of providing participation for the development of Islamic education science or other scientific disciplines, especially in the majors tarbiyah of IAIN Purwokerto and to make fully human in building of good attitude (*ahlakul karimah*).
 - e. Add scientific insights for writers and readers in general, as well as enrich the collection of the library of IAIN Purwokerto.
 - f. To be able to implement and run of attitude independence in daily life.

D. Literature Review

The authors after reviewing in library IAIN Purwokerto did not find research about “Evaluation on affective domain of the Islamic education with progress report in SMP Al Irsyad Al Islammiyyah, Purwokerto”. The author just found some research that is almost sealur with the author’s research comes from thesis research in the library IAIN Purwokerto. As for the research include :

1. *Pelaksanaan Evaluasi Pembelajaran Ranah Afektif dan Psikomotorik pada Mapel Al Qur'an dan Hadits Di MTS N Model Purwokerto* written by Umi Mariyah (01261967) in 2006 years where is research focus of evaluating on affective and psychomotoric domain and just one scope of Islamic education learning is *Al Qur'an and Al Hadits*. But different with my research focus there is only on affective domain and all of scope of the Islamic education learning for evaluation with progress report instrument.
2. *Evaluasi Pembelajaran Pendidikan Agama Islam Di SMK Yos Soedarso Sidareja Kabupaten Cilacap* written by Nurohman (102331100) at 2016 years where is research focus about evaluating in the public school there are a much of school problem for Islamic education teacher and nothing facility for developing of learning process. And my research focus is about the Islamic school that gives a lot of facility for islamic education teacher. SMP Al Irsyad Al Islamiyyah is one of the excellent school in Purwokerto.
3. *Evaluasi Pendidikan Agama Islam di MAN Purbalingga* written by Siti Marjiyah (032634078) at 2017 years where the research focus is just only to know about implementation of evaluating process which is done by teacher and consist of cognitive, affective, psychomotoric domain. And my focus research is only affective domain of the Islamic education learning with progress report and how a step of implementing of evaluation.

4. *Evaluasi Pembelajaran Fikih Di MTS Al Hidayah Twelagiri Pagedongan Banjarnegara* written by Muhammad Yusuf Efendi (102338083) at 2015 years where the research focus is in evaluating one of scope of the Islamic education learning (*Fikih*) and its consist of cognitive, affective, and psychomotoric domain. But its different with my research focus that is in evaluating on affective domain and all of scope of the Islamic education learning with progress report intruments.
5. *Evaluasi Pembelajaran Mata Pelajaran Bahasa Indonesia kelas IV di MI Muhammadiyah Karanglewas Kidul Banyumas* written by Nurul Hotimah (1323305097) at 2016 years where the research focus is in evaluating of the Indonesian language learning by teacher. And my research focus is in evaluating of the Islamic education learning on affective domain with progress report review.

E. Systematic Of Discussion

Systematics of discussion is a framework of research that is used to provide an overview and instructions on the main points of discussion in this research.

Chapter I, contains an introduction which discusses the background problems, problems formulation, purpose and benefits of the research, a review of the literature, and Systematics of discussion.

Chapter II discusses the theory Foundation that consists of three subjects, namely the evaluation on affective domain, progress report, and Islamic education learning.

Chapter III discusses research method with qualitative approach with the method of survey and data retrieval with observation, interview and documentation in SMP Al Irsyad Al Islammiyah Purwokerto.

Chapter IV discusses the analysis part of the results of the research and the results of the data collection regarding the evaluation on affective domain with progress report in SMP Al Irsyad Al Islammiyah Purwokerto.

Chapter V describes consist of conclusions and suggestions.

The final part from

the thesis will consist from the bibliography and appendices related to research, author biography and curriculum vitae.

CHAPTER V

CLOSING

A. Conclusion

Based on the results of the research that the author conducted as far as of study with evaluation on affective domain of the Islamic learning with progress report in SMP Al Irsyad Al Islammiyah Purwokerto, it was generally concluded :

Evaluation on affective domain of the Islamic learning in SMP Al Irsyad Al Islammiyah Purwokerto which is implemented systematically, and full of teachers' responsibility in educating their children morality. This evaluation on affective domain is prioritize the development of students attitudes to be good people. With the object is a student in taking an attitude as like to god Allah S.w.t, to others, environment, parents, teachers, and themselves.

The instrument which used in this evaluation on affective domain is using a progress report book or in SMP Al Irsyad Al islammiyyah is known as *Amal Yaumi* book, because in the terms of core and meaning is same. This instrument of progress report in evaluation, the means of progress report is a report which will be extended to school parents in periodically and this important things by teacher view, after something learning process or several competences.

The progress report have a content about activity of students record in following of learning process and the result of this assessment will be given to student parents. Progress report is always used by teacher every week until one month and the review activity of student learning are implemented in the classroom and outside the classroom. And parents also can evaluate of their child on daily activity in the house with relational book is provided by Islamic education teacher.

Whereas, according to the means of the school is intended to facilitate of control and communication between homeroom and parents, as a functional tool for homeroom teachers and in monitoring the daily activities of students at home and school and to grow of a culture awareness for both students.

In accordance with the vision of SMP Al Irsyad Al Islammiyyah is be a modelling and leading school that produces graduates of noble character, high achievement and spirit of leadership, the school's mission is related to implementing a noble habit. Thus, this school is be able to graduate with good intellectual and moral of students in home and social environments .

The implementation to this evaluation by teacher is in checking and supervising students' morals for one 1 week, and the teacher exchanges information to the parents of students regarding the child's attitude (*Akhlaq*) when in the family environment. And ask for parents of student to sign of

signature of the student activities everyday and check whether student is correct in implementing the attitude that exist or not, are honestly.

From the data in table 09, the sum of 5 teacher is get 293. That mean average of value is $293/19 = 15,4$. And the conclusion is mean ‘evaluation in SMP Al Irsyad Al Islammiyyah Purwokerto can be known as value is B or Good’

After the implementation of Islamic learning prosses the teacher must monitor of student by asking students to summarize of the material that has been conveyed to him. So that the attitudes (*Akhlaq*) contained in the material will be formed in existing of evaluation on affective domain instruments.

Thus, the evaluation on affective domain of the Islamic learning with progress report in SMP Al Irsyad Al Islammiyyah Purwokerto in accordance with discussion of affective evaluation and the form of progress report can be interpreted as the same, with continuous assessment and cooperation or collaboration with parents to educate of student’s moral to be better and maintain it.

B. Suggestion

By not reducing my respect and affection, based on the author, taked the evaluation on affective domain of the Islamic learning with progress report in SMP Al Isryad Al Islammiyyah Purwokerto, giving a little advice, are as follow :

1. Islamic Teacher

Teacher, must understand the student's world. Students with the growth of development level in junior high school have a lot of curiosity, feeling want to try, want to be noticed and feeling of belonging. So teacher is not worried about student behavior, which is sometimes a little different from daily habits. The teacher needs to give students attention wisely and be able to put himself as a parent at school.

2. Student

Students must be more enthusiasm in implementing of daily activities because with moral habituation and evaluation with continuously make students tired and exhausted. But this evaluation will form and create a discipline of time, place, and condition. So that, students are able to manage for themselves and others are well. Dont feel discouraged, if have not got something and keep trying to be human who has noble character is respected in society.

1. Parents

Parents, with this instrument progress report does not mean that parent will easily to educate children. But parent must be a good sample in implementing of the attitude values contained in this progress report book, as like to praying together with congregation, teaching how to be polite when receiving guests, eating and drinking, and praying daily.

C. Conclusion word

Thank God for Allah Almighty God who has given strength, patience, and gift of love says that this thesis can be solved well.

The Author realize that what the author is stacking is far from perfection although the efforts of the writer to do is quite maximal. The exixtences of deficiencies and errors of this thesis solely because of limited konowledge and reference insight writers. For that the criticism and suggestion of the readers always expect the author accept by gratefully.

Hopefully the reseacher's efforts in completing this research can be usfeful for readers as well as for science in general, especially useful for themselves, Amiin.



IAIN PURWOKERTO

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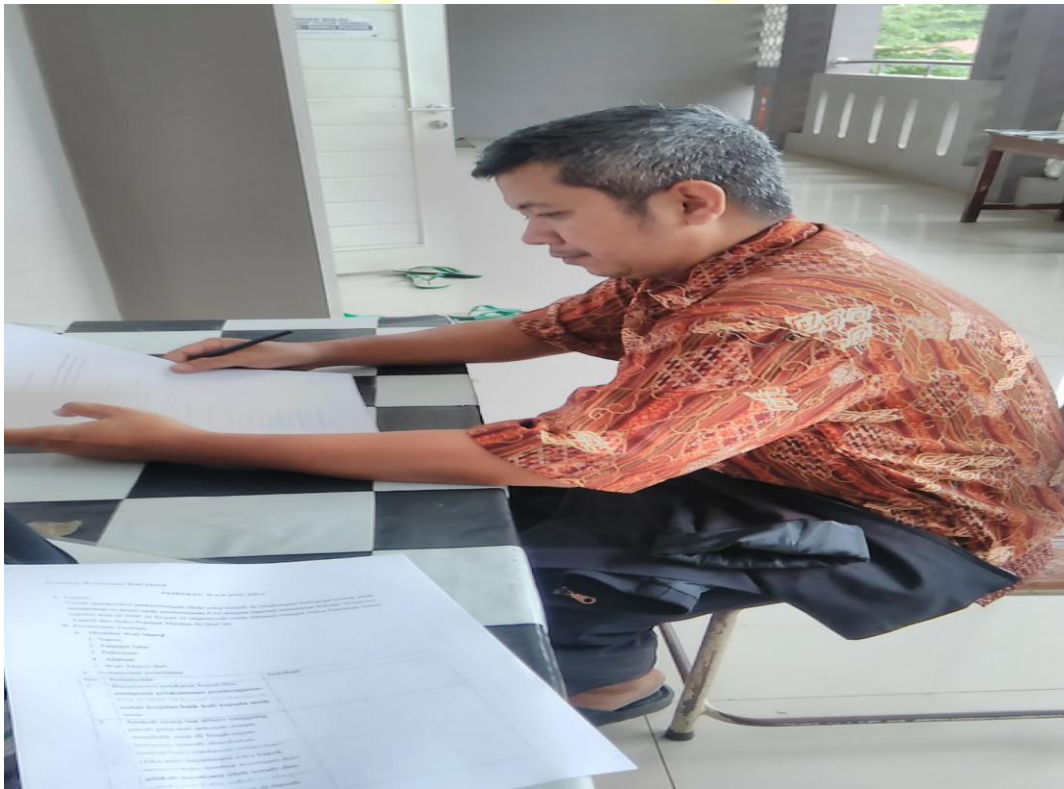
IAIN PURWOKERTO

LIST OF PHOTOS





















SMP AL IRSYAD
AL ISLAMIYAH
PURWOKERTO

Buku Pantauan

AMAL YAUMI

TAHUN PELAJARAN 2018/2019

Nama :

Kelas :

f smpalirsyadpwt



@smpalirsyadpwt



smpalirsyadpwt.sch.id



Jalan Pahl. Dr. Soeharto Purwokerto 53113 (0281) 638185



(0281) 638185



0281-638185

As a student, I will



Always try to do my best work.



Obey class, school and masjid



Be kind and helpful to my classmates.



Believe that I can, and will learn.



Show respect for my teacher, my friends and my self



Spend at least 15 minutes each day studying and reading at home.



Come to school with my homework and my supplies prepared.



Talk to my parents each day about my school activities.



Show respect for property by not stealing or vandalizing.

PETUNJUK PENGISIAN

Buku amal yaumi ini dimaksudkan untuk memudahkan kontrol dan komunikasi antara wali kelas dan orangtua, sebagai alat bantu fungsional wali kelas dan dalam memantau aktivitas harian murid di sekolah dan rumah serta menumbuhkan kesadaran berbudaya yang baik bagi murid, oleh karena itu hendaknya wali kelas dan orang tua sama-sama aktif berkomunikasi melalui buku penghubung ini dengan cara :

1. Setiap hari siswa mengisi lembar pantauan di sekolah dan di rumah dengan mandiri dan jujur.
2. Setiap 1 pekan sekali murobbi (pengampu halakah) memeriksa dan memberikan evaluasi amal yaumi siswa dan memberi tanda tangan sebagai bukti sudah di cek dan dievaluasi.
3. Setiap 1 pekan sekali orangtua memeriksa dan menanda tangani pantauan amal yaumi siswa.
4. Setiap pekan sekali orang tua atau murobbi (pengampu halakah) bisa menuliskan informasi yang diperlukan di lembar catatan orang tua atau murobbi
5. Isilah kolom aktifitas harian dengan :
 - a. (0) tidak melaksanakan
 - b. (1) melaksanakan tetapi tidak sesuai dengan ketentuan
 - c. (2) melaksanakan sesuai dengan ketentuan

LEMBAR PANTAUAN DI SEKOLAH

Pekan/ bulan :

NO	ASPEK	Senin	Selasa	Rabu	Kamis	Jumat	Sabtu	Jumlah
Akhlak Kepada Allah								
1.	Wudu dengan tertib							
2.	Salat berjamaah dengan baik							
Akhlak Kepada orang lain/lingkungan								
1.	Membuang sampah di tempatnya							
2.	Datang dengan memberi salam							
3.	Berperilaku sopan dan bertutur kata santun kepada guru							
4.	Menghargai perbedaan teman dan tidak mencela							
Akhlak Kepada diri sendiri								
1.	Berpakaian rapi dan sopan							
2.	Menjaga barang milik sendiri							
3.	Mampu mengajukan dan menjawab pertanyaan							

Catatan Wali Kelas/ Murobbi :

Wali Kelas/ Murobbi

(.....)

LEMBAR PANTAUAN DI RUMAH

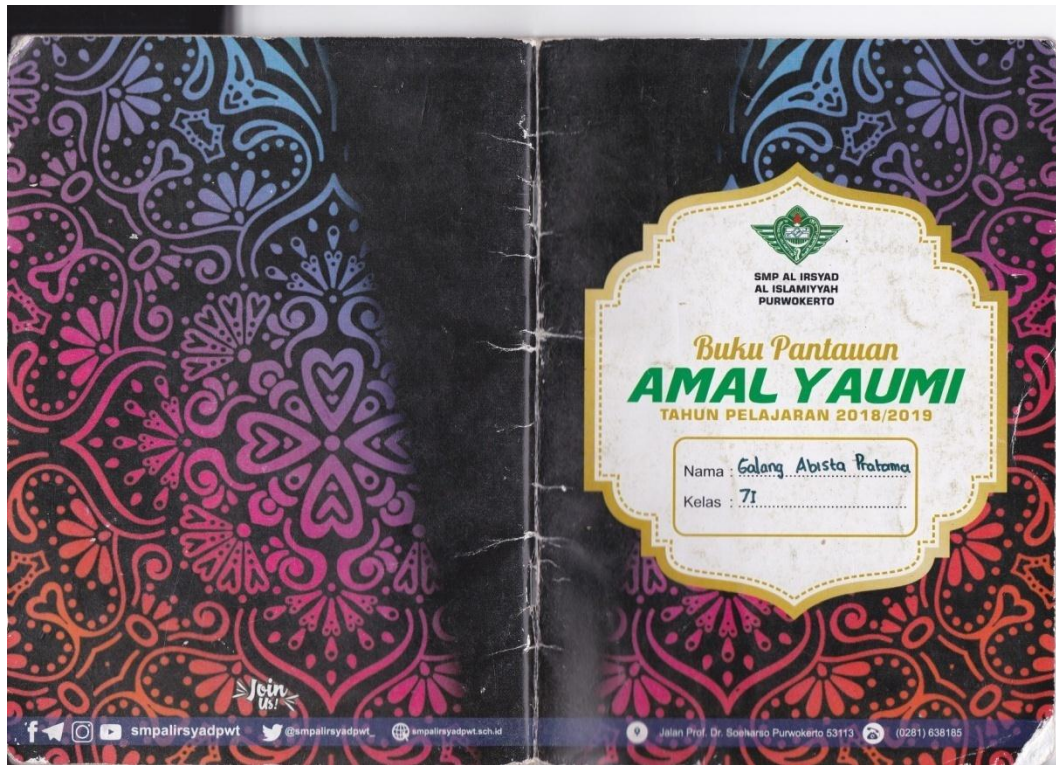
Pekan/ bulan :

NO	ASPEK	Senin	Selasa	Rabu	Kamis	Jum'at	Sabtu	Ahad	Jumlah
Akhlak Kepada Allah									
1. Salat lima waktu berjama'ah :									
	Zuhur								
	Asar								
	Maghrib								
	Isya								
	Subuh								
2.	Zikir dan doa setelah Salat								
3.	Salat sunah								
4.	Membaca Alquran min 2 halaman								
5.	Murajaah Alquran								
Akhlak Kepada Orang tua/ Keluarga									
1.	Mendoakan orang tua								
2.	Tidak membentak								
3.	Peduli kondisi orang tua & keluarga								
Akhlak Kepada diri sendiri									
1.	Berpakaian sesuai syariat								
2.	Menjaga barang milik pribadi								
3.	Memiliki kesadaran belajar mandiri								
4.	Tidak bermain game/HP secara berlebihan								

Catatan Orang Tua

Orangtua/Wali,

(.....)



LEMBAR PANTAUAN DI SEKOLAH

Pekan/ bulan : Agustus / 14

NO	ASPEK	Senin	Selasa	Rabu	Kamis	Jumat	Sabtu	Jumlah
Akhlik Kepada Allah								
1.	Wudu dengan tertib	2	2	2	2	2	2	12
2.	Salat berjamaah dengan baik	2	2	2	2	2	2	12
Akhlik Kepada orang lain/lingkungan								
1.	Membuang sampah di tempatnya	2	2	2	2	2	2	12
2.	Datang dengan memberi salam	2	2	2	2	2	2	12
3.	Berperilaku sopan dan bertutur kata santun kepada guru	2	2	2	2	2	2	12
4.	Menghargai perbedaan teman dan tidak mencela	2	2	2	2	2	2	12
Akhlik Kepada diri sendiri								
1.	Berpakaian rapi dan sopan	2	2	2	2	2	2	12
2.	Menjaga barang milik sendiri	2	2	2	2	2	2	12
3.	Mampu mengajukan dan menjawab pertanyaan	2	2	2	2	2	2	12

Catatan Wali Kelas/ Murobbi :

Wali Kelas/ Murobbi

(.....)

LEMBAR PANTAUAN DI RUMAH

Pekan/ bulan : Agustus / 14

NO	ASPEK	Senin	Selasa	Rabu	Kamis	Jumat	Sabtu	Ahad	Jumlah
Akhlik Kepada Allah									
1.	Salat lima waktu berjamaah :								
	Zuhur	2	2	2	2	2	2	2	12
	Asar	2	2	2	2	2	2	2	12
	Maghrib	2	2	2	2	2	2	2	12
	Isya	2	2	2	2	2	2	2	12
	Subuh	2	2	2	2	2	2	2	12
2.	Zikir dan doa setelah Salat	2	2	2	2	2	2	2	12
3.	Salat sunnah	2	2	2	2	2	2	2	12
4.	Membaca Alquran min 2 halaman	2	2	2	2	2	2	2	12
5.	Murajaah Alquran	2	2	2	2	2	2	2	12
Akhlik Kepada Orang tua/ Keluarga									
1.	Mendoakan orang tua	2	2	2	2	2	2	2	12
2.	Tidak membentak	2	2	2	2	2	2	2	12
3.	Peduli kondisi orang tua & keluarga	2	2	2	2	2	2	2	12
Akhlik Kepada diri sendiri									
1.	Berpakaian sesuai syariat	2	2	2	2	2	2	2	12
2.	Menjaga barang milik pribadi	2	2	2	2	2	2	2	12
3.	Memiliki kesadaran belajar mandiri	2	2	2	2	2	2	2	12
4.	Tidak bermain game/HP secara berlebihan	2	2	2	2	2	2	2	12

Catatan Orang Tua

Orangtua/Wali,

(.....)