

**LEARNING PROCESS OF ISLAMIC EDUCATION
IN THE FULL DAY LEARNING SYSTEM
IN ISLAMIC JUNIOR HIGH SCHOOL ANDALUSIA KEBASEN,
BANYUMAS REGENCY**



THESIS

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CHAPTER I

INTRODUCTION

A. Background Of The Problem

The nature of education is the maturation process quality of life. A human is able to understand what the meaning and the nature of life, for what and how to solve the tasks of life reality and correctly. Because of that, the focus of education are formatted for developing an excellent personality, with are the focus point are logical quality, heart, morals, and faith. The goals of education what is achieved the perfection of quality life.¹ Therefore, by the exists of education do hope that someone can be own self and able to dig the potential. The education can make someone grow the talents, personalities, and abilities.

The aims of education according to Act Of The Republic Of Indonesia Number 20, the Year 2003 On National Education System, The National Education function to develop the capability, character, and civilization of the nation for enhancing is intellectual capacity, and is aimed at developing learners potentials so, they become persons imbued with human values who are faithful and pious to one and only God; who possess morals and noble character; who are healthy, knowledgeable, competent, creative, independent; and as citizens, are democratic and responsible.²

In this context, the aims of education isguiding, leading, and directing of the way for learners, so they have been growing in accordance with potential and

¹ Dedi Mulyasa, *Pendidikan Bermutu dan Berdaya Saing*, (Bandung: PT REMAJA ROSDAKARYA, 2012), p. 2.

²Dedi Mulyasa, *Pendidikan Bermutu dan Berdaya Saing* p. 5.

the real of life concept, so they become maturity of life, potency, and the real concept of life in the future of life will full of challenge and change.³ Therefore, education is needed to develop the ability to think and form a good character and love homeland.

The other of the aims and function of education, and now the education world was affected by globalization and modernization, in this global era, the consequent of the educational program should be able to adapt in a modern context. The main challenge is confronted with changes is very quick, it is the truth about the nature of humanity are reluctant to change, in fact from a human is hampering of change the motion. Whereas the nature of change is beginning all of improvement and progress.⁴

Education world in globalization era, should be able to shape learners which have excellent in science knowledge and skills so, learners can compete in the modern era. Because, the competition in the future will be tighter and not just knowledge but, ability or skills will be needed also. Therefore, it is time for the education system to adapt to the progress of time.⁵

The current globalization and modernization it is very quickly for changes should be wisely. Human must have two competition to prepare of modernization impacts, namely science and technology and value of religious spirituality of faith and piety. A weakness for one of these competencies has made the development of learners is not balanced, in the end, will produce a split

³Dedi Mulyasa, *Pendidikan Bermutu dan Berdaya Saing* p. 5.

⁴Mukani, *Dinamika Pendidikan Islam*, (Malang: Kelompok Intrans Publishing, 2016), p. 14.

⁵Agus, Maimun dan Agus, Zaenun, *Madrasah Unggulan Lembaga Pendidikan Alternatif di Era Kompetitif*, (Malang: UIN-MALIK PRESS, 2010), p. 12.

personality. Therefore, learners who have a potential of science and technology, and faith and piety must be internalized and developed. In the end, globalization and modernization will be implicated in the guidance and prospect society about education can develop potential academic, science and technology, and religious value.⁶

The impact of globalization on science and technology with sophisticated information and telecommunication resulting in this world is becoming narrower. What is happened of the world be able to learn quickly by children and adolescent in this time, even though they just silence in the house.

Supported by the internet, that canuse for positive things, for example, to search forscience and good information, it is right. But, many people use the internet to search not a good picture or negative information.

This is the negative impact of globalization on learners at this time. Bad moral, inappropriate behavior, bad character, fight and other negative activity.⁷ So, technological advances in the globalization domain are very influential for children and adolescent at this time.

Globalization and technology advances give appear phenomena, an example is phenomena “*Kids Jaman Now*” or kids in this era. These phenomena are tinged with juvenile delinquency, relationship and things of hits right now and things are negative and no accordance with the norms. Because the growth of

⁶Agus, Maimun dan Agus, Zaenun, *Madrasah Unggulan Lembaga Pendidikan Alternatif di Era Kompetitif*,....., p. 12.

⁷Ahmad H. Syukran Nafis, *Pendidikan Madrasah Dimensi Profesional dan Kekinian*, (Yogyakarta: LaksBang PRESSindo, 2010), p. 14.

technology is faster in this era and technology used is not for positive things but negative things.

So, character education is very important for children in this era, then can obedient the norms and have *akhlakulkarimah* as well as knowledgeable.

The prophet Muhammad *Sallallahu alaihi wasallam* said the purpose of the messenger by Allah SWT is none other to improve morals. Abu Hurayrah narrated that is the prophet Muhammad *Sallallahu alaihi wasallam* said:

إِنَّمَا بُعِثْتُ لِأَتَمِّمَ مَكَارِمَ الْأَخْلَاقِ

“Actually, I sent by God to improve the noble morals of his Majesty.” (Narrated by Ahmad; classed as Saheeh in ash-Shahihah No. 45).⁸

Education character can be taught withan Islamic education system because the mind pointof Islamic education is education character was called by moral education.⁹ Though Islamic education, learners can learn about morals so, knowing about good morals and bad morals, and can apply for every day. By knowing this thing so, learners can use the technology positively.

Islamic education hoped to produce a human which always try to improve faith, piety, and noble moral as like ethics, manners, or norms as the realization of education. The human becomes stronger to confront challenges, obstacles, and changes appear in the association society in the scope of local, national, regional and global.¹⁰

⁸Ibrahim Bafadhol, *Pendidikan Akhlak Dalam Perspektif Islam*. Jurnal Edukasi Islam Jurnal Pendidikan Islam Vol. 06 No. 12, Juli 2017, p. 55.

⁹Marzuki, *Pendidikan Karakter Islam (Pendidikan Islam Sebagai Fondasi Pendidikan Karakter)*, (Jakarta: AMZAH, 2017), p. 5-6.

¹⁰Nur Ainiyah, *Pembentukan Karakter Melalui Pendidikan Agama Islam*, (Jurnal Al-Ulum (Jurnal Studi-Studi Islam) IAIN Gorontalo), p. 26.

To achieve the aims of Islamic education, it needs a good system. The system can controlled learners in the daily activities so, learners can be controlled well. And the aims of Islamic education can be achieved.

The *full day learning* system is a learning system was implemented during a full day in school and Islamic boarding school. In the *full day learning* system, the process of learning activities is not just in the school but, in the Islamic boarding school also. Islamic Junior High School Andalusia Kebasen is one of school use a full day learning system.

Islamic Junior High School Andalusia Kebasen use *full day learning* system, where the learning process will start at 07:00 am until 04:00 pm. Learning activities in the school conduct at 4 hours and learning activities in the *madrasah diniyah* conduct at 2 hours. Before beginning the lesson, the student of Islamic Junior High School Andalusia Kebasen must pray *dhuha* with a teacher there.

Islamic Junior High School Andalusia Kebasen is the formal and the learning process of Islamic education has related with Islamic Boarding School At-Taujiah Al-Islamy 2 leler used the real boarding school which found by K.H. Zuhrol Anam Hisyam. Learning activities of Islamic education are not just implemented in the school but in Islamic boarding school also namely *madrasah diniyah*. All of the students must stay in Islamic boarding school because there is interrelated between learning activities of Islamic education in the school and Islamic boarding school.

Not just for related learning system but, school and Islamic boarding school has related about assessment result about learning of Islamic

education with any kinds of material in Islamic Boarding School At-Taujeh Al-Islamy 2 Leler will have an effect in the assessment result of Islamic education in Islamic Junior High School Andalusia Kebasen.

Character education in the Islamic education in Islamic Junior High School Andalusia Kebasen learners follow teachers and *Ustāz-ustāzāh* attitudes, especially morals of K.H. Zuhul Anam Hisyam and Family.¹¹

So, Islamic education in Islamic Junior High School Andalusia Kebasen is very good, supported by learning activities in Islamic Boarding School At-Taujeh Al-Islamy 2 which have to apply the attitude of discipline in daily activities. Therefore, the researcher would like to research about “Learning Process of Islamic Education in the *Full Day Learning* System in Islamic Junior High School Andalusia Kebasen, Banyumas Regency”.

B. Operational Definition

1. Learning

Learning is an activity or the process of acquiring knowledge, improve skill, behaviors, values, attitude, and good personality. In the contents, the process of obtaining knowledge, according to the conventional scientific understanding of human contact with nature is termed with the experience.¹²

¹¹Result of Observation in 23th of September 2017 at 10:00 AM in Andalusia Junior High School Kebasen with Mr. Ali Ma'sum as Teacher of Islamic Education.

¹²Suyono, dan Hariyanto, *Belajar dan Pembelajaran Teori dan Konsep Dasar*, (Bandung: PT REMAJA ROSDAKARYA, 2017), p. 9.

2. Islamic Education

There are two definitions of Islamic education, those are; *first*, Islamic education is the education activities organized with desire and intention to implicated result for learning and Islamic value. *Second*, Islamic education is education system developed and energized or imbued by the result for learning and Islamic value.¹³

Islamic education is an effort to prepare learners in a believe, understand, appreciate, and to practice the Islamic religion through guidance, result of learning, and exercise with pay attention to the requirement to respect other religions in the relationship between religious harmony in society to bring about international unity.¹⁴

3. Full Day Learning System

To accord by Achmed El-Hisham (2009), the history of the full day program was born in 1980 in the United State applied for school children, which the finally can up to senior secondary.¹⁵

Be based on previous research it, the learners who are taking a full day program will be excellent academic be better. The research also mentions students who take a full day program have a better performance every time

¹³Muhaimin, *Rekontruksi Pendidikan Islam: dari Paradigma Pengembangan, Manajemen Kelembagaan, Kurikulum hingga Strategi Pembelajaran*, (Jakarta: PT RajaGrafindo Persada, 2009), p. 14.

¹⁴Muhaimin, *Paradigma Pendidikan Islam Upaya Mengefektifkan Pendidikan Agama Islam di Sekolah*, (Bandung: PT Remaja Rosdakarya, 2012), p. 75-76.

¹⁵Jamal, Ma'mur, Asmani, *Full Day School Konsep Manajemen & Quality Control*, (Yogyakarta: AR-RUZZ MEDIA, 2017), p. 17.

follow the lesson without significant adverse effect that the students who take a half day learning the program.¹⁶

Full day learning system is learning system which performed during a full day of learning in the school or in an Islamic boarding school for a full day.¹⁷ Learning activities are not just done in the formal school but, learning activities are conducted at the boarding schools for 24 hours as well.

4. Islamic Junior High School Andalusia

Islamic Junior High School Andalusia is formal school has interacted with Islamic Boarding Schools At-Taujiah Al-Islamy 2 used "The Real Boarding School" system. Islamic Junior High School Andalusia was found by K.H. Zuhurul Anam Hisyam as founder and *Khodim* of Islamic boarding school. K.H. Zuhruh Anam Hisyam wants to build a formal education high quality accompanied by teacher alumnus Islamic boarding school *Salaf* basic and alumnus was a college in the country and abroad which have a competent scientific *Takhassusot*.

Islamic Junior High School Andalusia is led by the best headmaster in Banyumas, he is Drs. H. Dayono, MM. Experienced became the headmaster in SMA Negeri 1 and SMA Negeri 2 Purwokerto. Islamic Junior High School Andalusia grow up and developed and has accredited A, the first graduate has passed 100% as well. The student has a character education from the habit of discipline.¹⁸

17. ¹⁶Jamal, Ma'mur, Asmani, *Full Day School Konsep Manajemen & Quality Control.....*, p.

¹⁷Brochure, Tahun Pelajaran 2016-2017. SMP Islam Andalusia Kebasen.

¹⁸Brochure, Tahun Pelajaran 2016-2017. SMP Islam Andalusia Kebasen

C. Problem Statements

So what is meant by the title of the research mentioned above is: “*how the learning process of Islamic education in the full day learning system in Islamic Junior High School Andalusia Kebasen, Banyumas Regency?*”.

D. Objectives and Significance of the Research

1. Research Objective

The objective of this research is to describe the learning process of Islamic education in the *full day learning* system in Islamic Junior High School Andalusia Kebasen, Banyumas.

2. Research Significance

a. Theoretically

- 1) This research can give a contribution to treasure knowledge of world education, special for Islamic education.
- 2) This research can give knowledge and comprehension about the *full day learning* system.
- 3) This research can be a reference for other researcher related to this research.

b. In practical terms

Practically academic, this research can be used as a documentary and library materials IAIN Purwokerto especially, in the learning system of Islamic education.

E. Literature Review

A literature review is a description of the importance of the research conducted by the researcher. The researcher has obtained some books, journal

and thesis regard learning system of Islamic education. The researchers describe it as following:

The thesis was written by Ayu Parasni (IAIN Purwokerto, 2018): “*Penanaman Nilai-Nilai Agama Dalam Pendidikan Model Full Day School di SMP Al Irsyad Al Islamiyah Purwokerto*”. The type of Ayu’s research used field research and discussed learning activities in the system of full day school. SMP Al Irsyad Al Islamiyah implemented a system of full day school can achieve learning process target, learners have much knowledge and realization religious value (the creation of the religious milieu, the cultivation value with giving of advice, example, culture, and conditioning).¹⁹

The thesis was written by Ariska Min Nur Islami (IAIN Purwokerto, 2016) “*Implementasi Program Pendidikan Full Day School di MI Muhammadiyah Karanglo Kecamatan Cilongok Kabupaten Banyumas*”. My thesis discuss Learning of Islamic Religion in the Full Day Learning System in Islamic Junior High School Andalusia Kebasen, Banyumas. The type of Ariska's research and my research is field research is a collection of information outside a laboratory, library or workplace setting. Field research reference to getting data from a natural environment without doing a lab experiment or a survey. The research interacted with or observes a person or people and gathers data along the way. Ariska's result explains that the activities MI Muhammadiyah Kecamatan Cilongok Kabupaten Banyumas are divided in to four kinds, those are daily activities (e.g. ritual ablution and praying), supporting activities (e.g. give alms,

¹⁹ Ayu Parasni, *Penanaman Nilai-Nilai Agama Dalam Pendidikan Model Full Day School di SMP Al Irsyad Al Islamiyah Purwokerto*, (IAIN Purwokerto, 2018).

cleaning Friday, gymnastics in the morning, pray dhuha), year for activities (e.g. *Khatmil Qur'an, iqra'*, disengagement students, and setting class). The different with my thesis is learning of Islamic religion in the full day learning system in Islamic Junior High School Andalusia Kebasen. My research focuses on learning Islamic religion in the *full day learning* system in the school and in the Islamic boarding school.²⁰

The thesis was written by Nasihatul Khasanah (IAIN Purwokerto, 2015): “Internalization of Islamic Education Value through Full Day Learning and Boarding School in Andalusia Islamic Junior High School Kebasen”. The type of Nasihatul’s research is field research. This thesis discussed the implementation of cultivation value of Islamic education in the full day school system and the real boarding school in Islamic boarding school and can make learners will understanding about Islamic religious in the learning activities.²¹

F. Systematic of Discussion

To facilitate an understanding of this whole in this study, the authors compiled it into five chapters, with the following description:

Chapter I discusses the introduction which covers, the background of the problem, operational definitions, problem statement, objectives and significance of the research, literature review, and systematic discussion.

Chapter II discusses the theory that is focused on the learning process of Islamic education in the *full day learning* system in Islamic Junior High School

²⁰Ariska Min Nur Islami, *Implementasi Program Pendidikan Full Day School di MI Muhammadiyah Karanglo Kecamatan Cilongok Kabupaten Banyumas* (IAIN Purwokerto, 2016)

²¹Nasihatul Khasanah, *Internalization of Islamic Education Value Through Full Day Learning and Boarding School In Andalusia Islamic Junior High School Kebasen* (IAIN Purwokerto, 2015).

Andalusia Kebasen: A. learning process of Islamic education: learning, education, Islam, Islamic education, and the learning process of Islamic education. B. full day learning system: *full day learning*, and *full day learning* system. C. learning process of Islamic education in the *full day learning* system.

Chapter III contains the research method, consists of six sub-chapters namely type of research, location of research, object and subject of research, data source, technic of data collection, and technic of the data analysis.

Chapter IV contains a discussion of the results of research that background the object of research of Islamic Junior High School Andalusia Kebasen, presentation of result data, and data analysis.

Chapter V contains a closing, presented conclusions, suggestions, then bibliography, appendices, and curriculum vitae.



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CHAPTER V

CLOSING

A. Conclusion

Based on the data that have been collected by researcher with observation, interviews and documentation in Islamic Junior High School Andalusian Kebasen and Islamic boarding school At-Taujeh Al-Islamy 2 Leler, and analyser than, researcher concluded that learning process of Islamic education as follows:

1. Planning

In planning of lesson of Islamic education in Islamic Junior High School Andalusia Kebasen, teacher made annual program, semester program, syllabus, and learning of lesson. Meanwhile teachers Islamic boarding school made a annual program, semester program, lists of *kitab*, and learning of lesson.

2. Applying

In the learning realization of Islamic education, teachers in the school and Islamic boarding school used learning subject matter, learning method, and learning media.

3. Evaluating

In the learning evaluation of Islamic education in the school and Islamic boarding school used test and non-test.

B. Suggestion

After conducting the research in the Islamic Junior High School Andalusia Kebasen and Islamic Boarding School At-Taujeh Al-Islamy 2 Leler, the researcher wanted to convey suggestions.

1. Headmaster

Should to evaluation the result of learning process in Islamic Junior High School.

2. Teacher

- a. Should write the subject matter in white board be clearly so can read by students.
- b. Should remember the name of students.
- c. Should give motivation for students.

3. *Ustāz-ustāzāh*

- a. Should make and develop the planning of lesson.
- b. Should chose learning method and learning media as well.

4. Students

- a. Should go to school on time don't late.
- b. Should pay attention to the teacher and *Ustāz-ustāzāh* when, they have explain the subject matter.

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