



rohmad rohmad <rohmad@uinsaizu.ac.id>

[CJES] Article Review Request

1 pesan

Prof. Dr. Hafize Keser, Editor-in-Chief <cjes.editorinchief@gmail.com>
Kepada: rohmad rohmad <rohmad@uinsaizu.ac.id>

27 Juni 2022 pukul 22.19

rohmad rohmad:

I believe that you would serve as an excellent reviewer of the manuscript, "Development of an interdisciplinary module of the educational program of the field "Pedagogical Sciences" at the Master's level," which has been submitted to Cypriot Journal of Educational Sciences. The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2022-07-04 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation.

The review itself is due 2022-07-18.

Submission URL: <https://un-pub.eu/ojs/index.php/cjes/reviewer/submission?submissionId=7467&reviewId=8824&key=798WD7>

Thank you for considering this request.

Prof. Dr. Hafize Keser, Editor-in-Chief
Ankara University, Turkey (Retired)
cjes.editorinchief@gmail.com

"Development of an interdisciplinary module of the educational program of the field "Pedagogical Sciences" at the Master's level"

Abstract

Socio-economic, political, cultural transformations in Kazakhstan place great demands on each person, his knowledge, personal qualities, social skills. In this context, the role and importance of the modern education system, human capital as a criterion of the level of social development, which forms the basis of a new standard of living of society, is increasing. Therefore, in such conditions, the essence of the concept of educational leadership proves its effectiveness.

In this regard, the relevance of the above concept is emphasized by the practical value of the accumulated experience of highly developed foreign countries in ensuring high-quality education, focused primarily on the development of leadership qualities of students / teachers / managers, the introduction of innovative ideas into educational practice. The paper is aimed at developing and modernizing curricula for professional development and teacher training in Mongolia, Kazakhstan in order to expand the competencies of target groups in the field of leadership. The results of the project include an interdisciplinary modular program for the master's degree level, which combines pedagogical, sociological, psychological, legal, economic and managerial elements, and a professional development program "Teachers-leaders".


The following message is being delivered on behalf of Cypriot Journal of Educational Sciences.



← Back to Submissions

Review:Development of an interdisciplinary module of the educational program of the field "Pedagogical Sciences" at the Master's level

1. Request **2. Guidelines** 3. Download & Review **4. Completion**

Review Files		Q Search	
	32106 Article-Blind.docx	June 27, 2022	Article Text

Reviewer Guidelines

[Review Guidelines](#)

CJES Review Form (new_Fall 2018)

Please write your diagonals below the empty boxes below. Writing is mandatory. Write at least one sentence ...

1. The keywords accurately reflects the content. *

Keywords do not yet reflect the title, there are two keywords that do not yet exist, namely module development and pedagogical sciences

2. The title of the manuscript is appropriate. *

The article title is already good, but the content does not match the article title

3. The abstract accurately reflects the content. *

The abstract written contained the reasons and purposes of writing, but there are no methods and research results

4. The research problem is clearly defined. *

Research problems are described in general, not specifically related to the development of modules

5. The manuscript contains new findings or ideas. *

The article only presents the contents of the module in the form of a table containing a sequence or schedule of activities

6. The manuscript adequately ties to the relevant literature. *

There are 9 references, 8 references on leadership, and no references to the development of interdisciplinary modules

7. Methodology decisions (e.g., coding of data, data analysis, significance levels, grouping of subjects, sampling) adequately explained.

*

There is no discussion of methodology

8. The research design is adequate to achieve the study's objectives. *

No description of the research design

9. Data collection tools and procedures are clearly described. *

No description of data collection tools or techniques

10. Data analysis decisions are clearly explained. *

No description of data analysis

11. The discussion /conclusion section(s) adequately discuss (es) the findings.

*

There is no discussion of the results of the research with the theory used

12. The recommendations are accurate and supported by findings and conclusions.

*

No description of recommendations

13. The references are up-to-date, complete, and appropriate (APA 6 Style). *

References have followed APA style 6, out of 9 references there are only two new references (published in 2022), and the other 7 references have been more than 5 years

14. The research is systematic and consistent. *

Systematics does not follow the template specified by CJES

15. Appropriate and accurate language is used. *

The use of language is quite easy to understand

Your Additional Comments *

The article does not follow the systematics and templates that have been defined by CJES. Important parts that should be described such as methodology, discussion of the language of the research results, and key findings are not described.

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rohmad rohmad <rohmad@uinsaizu.ac.id>

[CJES] Article Review Request

3 pesan

BD-Center, Administrative Editor <bdcenter.secretariat@gmail.com>
Kepada: rohmad rohmad <rohmad@uinsaizu.ac.id>

27 Agustus 2022 pukul 03.00

Dear rohmad rohmad:

I believe that you would serve as an excellent reviewer of the manuscript, "The Arabic Version of the Techno-Stress Scale For Primary School Teachers: Factorial Validity and Measurement Invariance," which has been submitted to Cypriot Journal of Educational Sciences. The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2022-09-02 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation.

The review itself is due 2022-09-16.

Submission URL: <https://un-pub.eu/ojs/index.php/cjes/reviewer/submission?submissionId=7345&reviewId=9541&key=ZS7C4f>

Thank you for considering this request.

BD-Center, Administrative Editor
bdcenter.secretariat@gmail.com

"The Arabic Version of the Techno-Stress Scale For Primary School Teachers: Factorial Validity and Measurement Invariance"

Abstract

Technostress as a subject is seen by many Teachers as a psychological distress resulting from the problems of virtual classroom education. This study aimed to develop an 'Technostress Scale for Elementary School Teachers', this study has been carried out to develop a tool to measure the level of Technostress of Elementary School Teachers' in Kingdom Saudi Arabia. The scale was developed because of the following processes: Open Questions for Teachers, taking expert opinions, Content analysis and percentage of agreement exploratory factor analysis, Cronbach's alpha internal consistency reliability, examination of correlations between sub-dimensions and confirmatory factor analysis. According to the results obtained, the scale is acceptably reliable for the study into health psychology and educational technology, this study recommends that the Technostress Scale for with teachers at other university and secondary levels and making comparisons, providing family guidance to control classroom problems on learning platforms for primary school children, psychological preparation of less experienced teachers

The following message is being delivered on behalf of Cypriot Journal of Educational Sciences.

rohmad rohmad <rohmad@uinsaizu.ac.id>
Kepada: "BD-Center, Administrative Editor" <bdcenter.secretariat@gmail.com>

27 Agustus 2022 pukul 04.06

Yes, I will do it.

[Kutipan teks disembunyikan]

rohmad rohmad <rohmad@uinsaizu.ac.id>
Kepada: "BD-Center, Administrative Editor" <bdcenter.secretariat@gmail.com>

8 September 2022 pukul 19.10

Dear CJES Administrative Editor
Please inform me of my article entitled "Towards independent learning of disabled students through optimization of

1/12/23, 4:57 PM

Email UIN SAIZU Purwokerto - [CJES] Article Review Request

humanistic approaches" article ID number 7014, when will it be published?

Thank You.

Kind regards


[Kutipan teks disembunyikan]



← Back to Submissions

Review: The Arabic version of the technostress scale for primary school teachers: Factorial validity and measurement invariance

1. Request **2. Guidelines** 3. Download & Review **4. Completion**

Review Files		Q Search	
	31550 Blind.docx	June 10, 2022	Article Text

Reviewer Guidelines

[Review Guidelines](#)

CJES Review Form (new_Fall 2018)

Please write your diagonals below the empty boxes below. Writing is mandatory. Write at least one sentence ...

1. The keywords accurately reflects the content. *

If the title is oriented towards developing the Techno-Stress scale, it is suggested that the Arabic version of the Techno-Stress scale development for Elementary School Teachers: Factorial Validity and Measurement Invariance is suggested.

2. The title of the manuscript is appropriate. *

suggested article title plus scale development

3. The abstract accurately reflects the content. *

In the method section, the scale development process follows the research development process. add scale development keyword

4. The research problem is clearly defined. *

techno-stress has been defined, but the reason for the need for a tool to measure stress in the form of a scale has not been explained

5. The manuscript contains new findings or ideas. *

the type and scope of stress to be measured needs to be clearly framed by making a specification table

6. The manuscript adequately ties to the relevant literature. *

literature related to stress theory is relatively adequate

7. Methodology decisions (e.g., coding of data, data analysis, significance levels, grouping of subjects, sampling) adequately explained.

*

The proper methodology is development research. If you follow Borg and Gall, development research begins with the preliminary product design step and ends with the results of the last testing

8. The research design is adequate to achieve the study's objectives. *

The research and development (R&D) model according to the Borg and Gall (1983: 570) model consists of 10 development steps, namely: research and information collecting, planning, developing preliminary form of product, preliminary field testing, main product revision, main field testing, operational product revision, operational field testing, final product revision, and dissemination and implementation

9. Data collection tools and procedures are clearly described. *

It is suggested that the data collection process is suggested in stages. in the limited trial phase, the number of samples is limited. more and more samples in the next stage

10. Data analysis decisions are clearly explained. *

Data analysis should be carried out in accordance with the stages of the results of the scale development trials

11. The discussion /conclusion section(s) adequately discuss (es) the findings.

*

in the discussion section, explain the similarities and differences between the results of the study and previous studies

12. The recommendations are accurate and supported by findings and conclusions.

*

recommendations already exist, if it is focused on certain aspects and levels of education it will be better

13. The references are up-to-date, complete, and appropriate (APA 6 Style). *

references to stress theory are relatively adequate, it is necessary to add references to development research methodologies

14. The research is systematic and consistent. *

a systematic arrangement is needed, adjusting to the flow of research and development

15. Appropriate and accurate language is used. *

language improvement is needed to keep up with the standard

Your Additional Comments *

Techno-stress scale development is very important, methodological improvements are needed to suit development research procedures

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Review Discussions

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Name	From	Last Reply	Replies	Closed
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Recommendation

Select a recommendation and submit the review to complete the process. You must enter a review or upload a file before selecting a recommendation.

Revisions Required

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rohmad rohmad <rohmad@uinsaizu.ac.id>

[CJES] Article Review Request

1 pesan

Prof. Dr. Hafize Keser, Editor-in-Chief <cjes.editorinchief@gmail.com>
Kepada: rohmad rohmad <rohmad@uinsaizu.ac.id>

6 Mei 2022 pukul 15.14

rohmad rohmad:

I believe that you would serve as an excellent reviewer of the manuscript, "The Learning Model of Level II Customer Skills in Entrepreneurship Perspective," which has been submitted to Cypriot Journal of Educational Sciences. The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2022-05-13 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation.

The review itself is due 2022-05-27.

Submission URL: <https://un-pub.eu/ojs/index.php/cjes/reviewer/submission?submissionId=7042&reviewId=8310&key=ehiv9Q>

Thank you for considering this request.

Prof. Dr. Hafize Keser, Editor-in-Chief
Ankara University, Turkey (Retired)
cjes.editorinchief@gmail.com

"The Learning Model of Level II Customer Skills in Entrepreneurship Perspective"

Abstract

This study aimed to develop a learning model for fashion skills course level II (Clothing Maker Assistant) at the Course and Training Institute of Bone Bolango Regency, Gorontalo, Indonesia. By employing a qualitative-descriptive method, this study relied on a purposive sampling method to select the sample. The research was carried out for approximately eight months, commencing from May to December 2018. Further, the researcher collected the data through (1) tests, (2) observations, (3) interviews, and (4) documentation; he then analyzed the data using t-test. Based on the analysis, the results showed that the developed learning model has significantly influenced the knowledge, skills, and attitude of the participants in the research site. In addition, it has also developed the entrepreneurial behavior of learning residents.


The following message is being delivered on behalf of Cypriot Journal of Educational Sciences.



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Review: The Learning Model of Level II Customer Skills in Entrepreneurship Perspective

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Review Files		Q Search	
	30111 Rusdin Djibu -Cypriot.docx	April 13, 2022	Article Text

Reviewer Guidelines

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CJES Review Form (new_Fall 2018)

Please write your diagonals below the empty boxes below. Writing is mandatory. Write at least one sentence ...

1. The keywords accurately reflects the content. *

Keywords are not precise and do not match the title of the article. If referring to the title of the article the appropriate keywords: are Learning Model, Customer Skills, Clothing Maker Assistant, Entrepreneurship, and Entrepreneurship Perspective

2. The title of the manuscript is appropriate. *

The title of the article is quite clear

3. The abstract accurately reflects the content. *

The abstract contains 123 words, containing: the purpose, methods, and results of the study. 200 words are recommended so that the description of the research results is more complete

4. The research problem is clearly defined. *

The research problem has not been clearly stated, as to why the development of the model should be carried out

5. The manuscript contains new findings or ideas. *

The learning model presented (on page 7) is already good, but then a poor explanation of each component

6. The manuscript adequately ties to the relevant literature. *

The literature is not up to date, a reference that was used as a reference issued in 1993 - 2013. Ideally using references published in the last 5 years

7. Methodology decisions (e.g., coding of data, data analysis, significance levels, grouping of subjects, sampling) adequately explained.

*

There are fundamental errors in the research paradigm, expressed using descriptive methods of qualitative approach when the correct quantitative descriptive

8. The research design is adequate to achieve the study's objectives. *

Research design is not precise. If you intend to develop a model, then research and development are more appropriate to use. If you want to test the model, it is more appropriate to use an experimental design

9. Data collection tools and procedures are clearly described. *

Data collection techniques adjust the paradigm and design of research. To measure processes and results can use a variety of data collection techniques; tests, questionnaires, observations, documentation, and interviews

10. Data analysis decisions are clearly explained. *

The chosen/set success criteria are 70%. It is recommended that the reason for using these criteria is added

11. The discussion /conclusion section(s) adequately discuss (es) the findings.

*

There is no discussion of discussion, only a conclusion. Discussions should be added before the conclusion. Discussions focused on research results linked to relevant references and research

12. The recommendations are accurate and supported by findings and conclusions.

*

There are no recommendations in the article. Recommendations are very important as a consequence of research results to policymakers and for the purposes of developing further models

13. The references are up-to-date, complete, and appropriate (APA 6 Style). *

References are not up to date (publications from 1993 to 2013), it is recommended that most references are publications in the last 5 years. APA style reference writing is still manual, recommended using Mendeley application

14. The research is systematic and consistent. *

It is necessary to improve the systematic writing of articles, especially the separation of the results of research, discussions, conclusions, limitations, and suggestions/recommendations

15. Appropriate and accurate language is used. *

The language used is quite easy to read and understand

Your Additional Comments *

In general, it needs improvements to; the research design, addition of references and relevant research results up to date (the last 5 years), detailed elaboration of research results, the addition of discussion sections focused on research results are associated with references and related current research, research limitations, and recommendations

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Reviewer Files	Q Search
<i>No Files</i>	

Review Discussions	Add discussion			
Name	From	Last Reply	Replies	Closed
<i>No Items</i>				

Recommendation

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