

**STUDENTS' PERCEPTION ON THE USE OF YOUTUBE
AS LEARNING MEDIA IN SPEAKING
AT THE 9TH GRADE OF MTS MA'ARIF NU 01 KROYA**



THESIS

**Submitted in Faculty of Tarbiya and Teacher Training
of State Islamic University Prof. K.H. Saifuddin Zuhri Purwokerto
as a Partial Fulfillment of the Requirements for Achieving the Bachelor
Degree in English Education (S. Pd)**

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Assalamu'alaikum Warrahmatullahi Wabaraakatuh

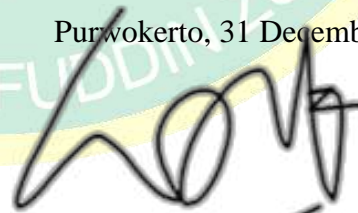
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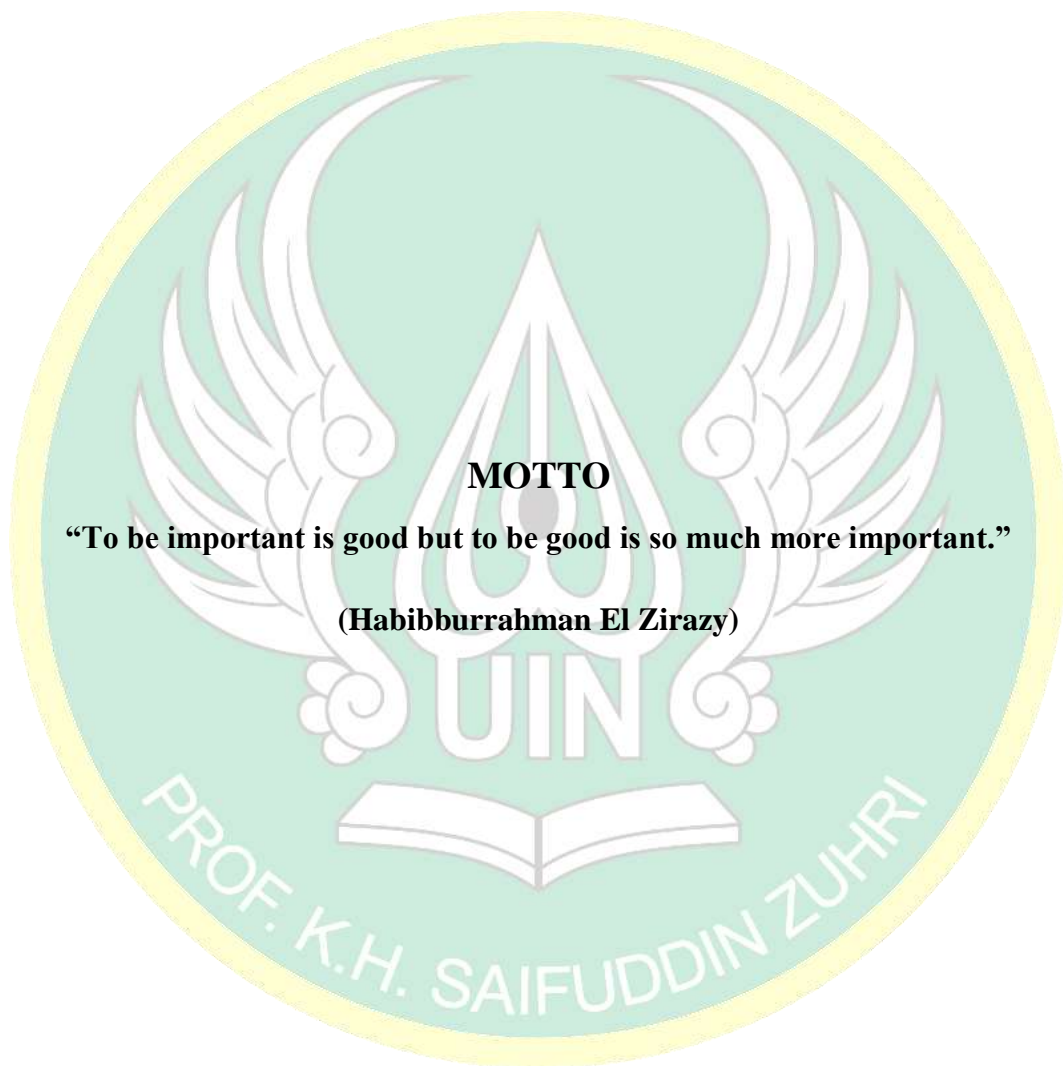
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MOTTO

“To be important is good but to be good is so much more important.”

(Habibburrahman El Zirazy)

DEDICATION

I dedicate my thesis for:

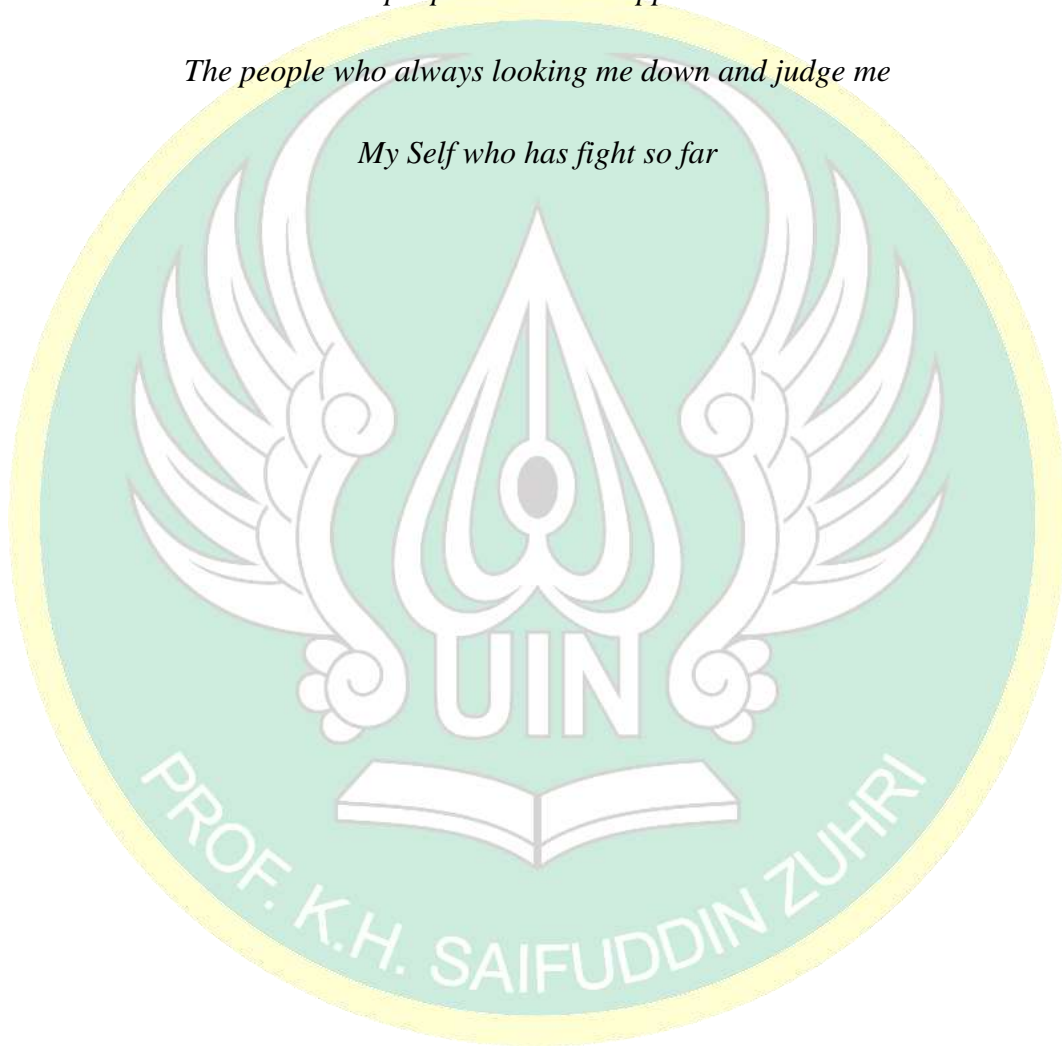
My beloved father (alm. Sarijan) and my great mother (Nur Komariyah)

My brother (Yudi Hermawan) and all of my family

All the people who have supported me

The people who always looking me down and judge me

My Self who has fight so far



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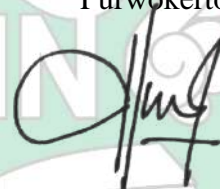
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Fitri Damayanti

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ABSTRACT

In the modern era, technology can help the teaching and learning process. There are many teachers and students that used YouTube to help them in the teaching and learning process. This research aimed to analyze students' perceptions on the use of YouTube as learning media and analyze the use of YouTube for the lesson in speaking at the 9th grade of MTs Ma'arif NU 01 Kroya. The researcher was used descriptive qualitative research. The data were obtained through questionnaires and interviews. The researcher used triangulation for the trustworthiness of the data. The research subjects included students of the 9th grade. The results of the study of students' perception on the use of YouTube as learning media in speaking at the 9th grade of MTs Ma'arif NU 01 Kroya, that are: 1) YouTube has advantages as learning media and for lesson speaking such as students can learn speaking directly from native speakers' videos, so that students can improve their speaking, 2) YouTube also has disadvantages such as trouble when used like bad connection or there were advertisement that disturbed, and students cannot know the mistakes when they learn speaking independently from YouTube.

Keywords: *Students' Perception, Learning Media, Teaching Speaking*

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CHAPTER 1

INTRODUCTION

A. Background of Problem

Digital technology has arrived in this era. In this era, internet has become necessary and become a result of individually literate that called the Net Generation. In the history of language, the technology has become the innovation to give opportunities for the language learners to learn and practice independently.¹ Technology can be used to support teaching and learning. The internet makes everything will be easier to be accessed. Students can connect the language concepts to their real experiences by integrating technology into the education world.² Furthermore, technology nowadays is closely related to the internet.

The technology has impacts in societies and it can be used for many aspects in daily life. For example, there are many people using technology to conduct their daily activities, such as looking for a job, entertainment, learn or looking for knowledge to get new information. The fact of technology is the technology offers learners many online materials, websites for learning, and provide them with an incredible source of information. However, online materials can be integrated into English lessons, such as the YouTube website; it is believed that YouTube as a teaching tool could affect student engagement.³

In this pandemic era (during the coronavirus), the governments state that people stay at home. This condition happens to protect people from the deadly virus. This statement has an impact on the education world. All activities of learning are becoming online learning. This

¹Balcikanli, C, *Long Live, YouTube: L2 Stories about YouTube in Language Learning, Annals of Language and Learning: Proceeding of the 2009 International Online Language Conference*, Irvine, CA: Universal Publishers, 2011, p.91

²Wang, L, *The Advantages of Using Technology in Second Language Education: Technology Integration in Foreign Language Teaching Demonstrates the Shift from a Behavioral to a Constructivist Learning Approach*, *Technological Horizons in Education Journal*, 2005, p.39-42

³Abdul Khaliq et, al, *YouTube as a Media in English Language Teaching (ELT) Context; Teaching Procedure Text*, *Journal of Ultimate Research and Trends in Education*, vol. 01, no. 01, 2019, p.29

learning is closely related to internet connection and utilizes many social media platforms to serve as a learning tool. It is very easy to students to learn. In this era, students have different style of learning from the previous. Students are more interested in the varied learning models used in the pandemic era, which utilizes media social as media of learning. With many media social features that can be used, students can learn in the pandemic era. So, students can learn independently with social media that they can access on their phones.

This media presents various teaching materials; one of them is English. Learning in the form of visuals and attractive designs is very easy to download. Students will easily absorb the information provided by the teacher if presented with attractive pictures and visuals. YouTube may be used to examine topics which are considered tough for students. English subject turns into a hard subject for students that should be studied. A few students keep in mind this subject difficult because the fabric is quite extensive. The language taught is a overseas language. YouTube may be a supply of mastering and gaining knowledge of media that can meet the demands of the digital technology. YouTube can growth hobby and assist the studying style of the virtual generation. Further, YouTube can also be a big library of loose motion pictures for learners with a purpose to encourage them to become unbiased novices in the pandemic generation.

YouTube is one of the well-known learning platforms with some benefits for students, especially improving their speaking skills. Students can learn how to speak and pronounce words in English by watching YouTube. Students can also learn to speak from foreign people on YouTube. Therefore, the researcher feels interested in knowing students' perception on the use of YouTube as learning media in speaking.

From the preliminary research done by the researcher, students' perception of the use of YouTube as learning media is positive and makes students more interested in learning English. Students will be more interested and feel enthusiastic about learning English by watching

YouTube because they can find various videos to help them learn English, especially helping them learn their speaking skills.

Based on the information above, a study of students' perception of YouTube as learning English media is important because the researcher needs to know students' perception in terms of the YouTube that they use to learn English, especially in speaking. The study of students' perception of the use of YouTube in MTs Ma'arif NU Kroya is relatively positive. Therefore, this research provided valuable information about how junior high school students use YouTube to learn English media and the advantages and challenges students face when using YouTube to learn English speaking.

B. Operational Definition

Several definitions provide to make readers understand and have some perspective. The definition decrease misunderstanding and ambiguity. There are four key terms, they are:

1. Perception

According to steward L. Tubbs & Sylvia Mors, "perception is an active procedure as one selectively perceives, organizes and translates what one experiences. Interpretations are based on the perceivers' past experiences, assumptions about human conduct, knowledge of the other circumstance, present moods, desires of dreams, and expectations". Therefore, it is able to be concluded that perception is the interpretation or the translation of stimuli as established with the aid of concerning it earlier perceptual sets, which may be by means of using manner of experiences, publicity, or some different interplay.

2. Learning Media

Media is used to transmit messages to stimulate students' thoughts, feelings, worries, concerns, interests, and willingness, so the studying procedure happens to reap studying goals correctly.⁴ Learning media is

⁴ Sukiman, *Pengembangan Media Pembelajaran*, Yogyakarta: Pedagogia, 2021, p. 29.

an intermediary used to carry facts or information or lessons to stimulate students to study. It is hoped that the learning process can be less difficult for college students because learning media can triumph over the restrictions of space and time in studying and inspire students to study. YouTube as media for learning

YouTube is a place where many people upload many kinds of videos. Some several users or channels use YouTube as a place to share education. Until now, YouTube has become one educational medium expected to improve education. YouTube supports many functions. The primary activity of YouTube is to allow users to engage in social interactions through video sharing.

3. YouTube for lesson speaking

YouTube is an important platform that can learn or gain knowledge. From YouTube, the users can look for many things or learn anything, such as speaking. The users can learn to speak independently from the native speakers' videos or the English videos that they can watch anytime and anywhere independently so that many users can improve their speaking from learning by YouTube videos.

4. Speaking skill

Speaking is an important language skill. Speaking is an ability that is taken for granted, learned through a socialization process through communication. According to Cameron, speaking is the active use of language to express meaning. Learning to speak is a long process. From speaking, people can learn how to communicate with others.

C. Research Question

Based on the background of the study above, the research questions are formulated as follows:

1. How do students perceive using YouTube as learning media in speaking at the ninth grade of MTs Ma'arif NU 01 Kroya?

D. Objective and Significant of the Study

1. The objective of the Study

The study achieved these objectives:

- a) To analyze the students' perceptions in using YouTube as learning media in speaking at the ninth grade of MTs Ma'arif NU 01 Kroya.

2. Significant of the Study

The significance of this research is divided into two aspects: theoretical and practical significances.

a. Theoretical Significances

- 1) The researcher expects the research can provide more knowledge.
- 2) The researcher expects this research to improve the quality of teachers' methods in learning English.
- 3) The researcher expects this research can be used as a reference for further research.

b. Practical Significances

Practical significances of this research are:

a. For Researcher

Hopefully, the result of this study will be useful to improve her knowledge about perception, especially perception students on the use of YouTube as learning English media and for lesson speaking.

b. For Reader

Hopefully, the result of this study can enrich the reader's knowledge about perception, especially in learning about the English media such as YouTube that can be used as learning media for lesson speaking.

c. For the Next Researcher

Hopefully, this research will be useful for other researchers with the related issue. Hopefully, the next researcher can get

the reference from this research that can be used for their research in the future.

E. Review of Relevant Studies

Based on the several types of research related to this research, the researcher presents several previous studies that correlate to this research.

A thesis titled *Students' Perception in Using YouTube as Media for Learning English as a Foreign Language*. This study was carried out to find the students' perception of the English Education Study Program at IAIN Palangka Raya that used quantitative with the survey to 120 students generation 2016-2018. In addition, this study investigated the students' perception of using YouTube as media for learning English as a foreign language to improve their language skills and language components.

Research conducted by Geminati Sakkir, Syariffudin Dollah, and Jamalludin Ahmad in 2020 discuss *Students' perception of using YouTube in EFL classrooms*. This study investigated the use of YouTube in the EFL classroom by surveying students' perceptions towards using YouTube to learn the English process at the English Education Department in University Negeri Makasar. The differences of this study are that the data were collected using a questionnaire that collected background information of participants, and in this study, the research also used a five-point Likert scale to gauge the students' perception of the use of YouTube in the EFL classroom.

Then, research was conducted by Jessy Gracella and Dedy Rahman Nur in 2020 titled *Students' Perception of English through YouTube Application*. This study aimed to identify students' perceptions of using YouTube in English learning. The similarity of this study that the method used qualitative method. The data collected through interview-based on case study design.

F. Structure Of The Research

To make systematic research, it is necessary to classify the structure of this research. This research is divided into five chapters; they will explain as follows:

Chapter I presents an introduction consisting of the background of the research, which mentions the reasons for the research for the choosing topic in this research, operational definition, research question, objective and significances of the studies, review of relevant studies, and research methods and structure of the research.

Chapter II presents the review of related literature-based theoretical research. This chapter explains the theories of YouTube as learning media in speaking.

Chapter III is the research method that deals with the research design, data sources, the technique of collecting data, and analyzing data.

Chapter IV presents the result of the research. It contains research findings and discussion. In this chapter, the researcher would like to reveal the research result and the data analysis using the previous chapter's theories.

Chapter V presents the conclusion and suggestion of the research. In this chapter, the researcher concludes and gives suggestions related to the research.

CHAPTER II

Literature Review

A. Perception

a. Definition of Perception

According to Tankard (2009), perception is the interpreting process of sensory data through sense. Perception is one of the humans' responses and determines receiving information.⁵ Perception is related to putting information or messages in the human brain. People can connect through perception.⁶ Perception is also how the world looks, sounds, tastes, or smells. In other definition, perception is what is immediately experienced by a human being that gives the interpretation.⁷ So, perception can be defined as the process of giving rise to our immediate experience of the world.

b. Perception Process

There are three stages of the perception process, as follows:⁸

1. Selection

Selection turns into the primary stage of perception. In this level, the surroundings stimulus will become a meaningful experiences.

2. Organization

The organisation is the second level inside the method of belief. Upon getting statistics wishes to be arranged by using finding meaningful styles. The organizing manner presents the structure of human belief. The technique suggest that human notion has balance. In other phrases, after deciding on a stimulus and putting a class, the selected stimulus becomes durable.

3. Interpretation

⁵ Slameto, *Belajar dan Faktor Yang Memengaruhinya*, Jakarta: Rineka Cipta, 2013, p. 102

⁶ Slameto, *Belajar dan Faktor Yang Memengaruhinya*,, p. 104

⁷ Rakhmat, *Psikologi Komunikasi*, Bandung: Remaja Rosdakarya. 2011. p. 51

⁸ Qiong. O, *A Brief Introduction to Perception Studies and Literature and Language*, 2017,

4. The last stage is perception. This stage refers to attaching meaning to what is chosen by the stimulus.

c. Factors that Influence Perception

Forming perceptions shows that individuals are influenced by stimuli and received by their minds about the phenomenon. The factors that influence a person's perception are as follows:⁹

1. External factors

It consists of family, school, community, information obtained from various media, adopted culture, and knowledge obtained from the surrounding environment.

2. Internal factors

It is a aspect thta comes from within, whichinclude mastering motivation, the focus of attention., the process of responding, psychological, gender, individual behavior, values in oneself, decency, desires, ideals, and hopes.

In general, the factors that influence perception include:¹⁰

- a. Internal factors refer to various things that come from within, such as psychological, biological, or physical related to attention, attitudes, and education.
- b. External factors are external factors, namely events that share the mind's perception.
- c. Perception is also formed from information obtained from various media.

According to Prasetijo in Arifin et al. (2017), various factors influence perception. These factors are personal and external. External factors can be seen by the eye and can be identified. In contrast, personal factors are internal and cannot be identified directly, and need

⁹Muhammad Thoha, *Perilaku Organisasi, Konsep Dasar dan Aplikasi*, Jakarta: PT Raja Grafindo Persada, 2011, p. 154

¹⁰Walgito, *Pengantar Psikologi Umum*, Yogyakarta: Andi Offset, 2010, p. 99

a translation. External factors include various things obtained from outside, while internal factors are various things within a person.

Based on the information above, it can be concluded that various internal and external factors can influence perception. Internal comes from within a person, while external refers to various things outside a person that affect perceptions of a phenomenon or symptom.

d. Indicators of perception

Some indicators influence perception.¹¹ First, external stimuli from the outside form acceptance that determines perception. The five senses receive the stimulus and give a picture or impression to the brain. Second, the understanding of the object determines the brain's perception. The picture will be interpreted in understanding and thought patterns to form perceptions of the events. Third, the individual evaluation of an object is related to the understanding built from observation. This understanding is compared to the reality in the field that formed judgments. In other words, perceptions are individualistic because judgments are individual and have differences.

The conclusion about the information above is that the indicators of perception consist of three things: the stimuli absorbed by the individual from outside himself, the individual's understanding of the object or phenomenon, and the evaluation made by the individual of the object.

B. Students Perception

Perception is the psychological capability to process or get information thru the feel organs.. Akande states in his examine that notion is the cognitive impression this is shaped from reality. Perception follows a few factors along with beyond studies, gift stories, persona, and motivation. So, perception directly responds from someone's absorption to know some things through sensing. Perception is subjective because it depends on the

¹¹ Walgito, *Pengantar Psikologi Umum,*, p. 101

circumstances and abilities of each individual so that the individual interpretation will differ from another.

The definition above concluded that students' perception is a psychological ability possessed to process and analyze information that has been carried out. Students' perception is students' perspective in concluding various information obtained as interpreting it to form a mindset towards phenomena.

C. Learning Media

a. Definition of Learning Media

Media are various components in learners' environment which support the learners learn. media are physical means which are used to send messages to the students and stimulate them to learn. in addition, media are tools or physical things used by the teacher to motivate the students by bringing a slice of real life into the classroom and by presenting language and its more complete communication complex.¹² Media are tools that are used to make the communication and interaction between the teacher and the students more effective in the teaching and learning process. Media are used to support the materials that are given by the teacher. The use of media can motivate the students to learn and can effectively explain and illustrate the contents of a subject.

Learning media cover whatever the teacher uses to involve all the five senses of sight, hearing, touch, smell, and taste while presenting the teachers' lesson.¹³ In a similar, learning media are things which are intended to help the teacher to teach more effectively and enable the students to learn more readily.

The function of learning media is to supplements the teacher through enhancing his effectiveness in the classroom.¹⁴ Educational media are both

¹² Murcia, *Teaching English as a Second or Foreign Language, Third Edition*, United State of America. Heinle & Heinle, 2001, p.461

¹³ Azikiwe, *Instructional Media for Effecetive Teaching and Learning*, Nigeria: Ahmadu Bello Univerity Zaria Nigeria, 2007. p. 48

¹⁴ Morris, *The Function of Media in the Public School . Audiovisual Instruction*, 1962. p. 9

tools for teaching and avenues for learning, and their function is to serve these two processes by enhancing clarity in communication, diversity in method, and force fullness in appeal. Except for the teacher, these media will determine more than anything else the quality for educational effort.

Based on the definition above, the researcher can conclude that instructional media is teaching process everything that can be used to stimulate the mind, feelings, attention, and skills or skills of learners so as to encourage the learning process. It must contain such collection of materials or tools and equipment tht can be used effectively for transvering, conveying and learning information.

a. The Function of Media (ICT) in Learning

One of the function of media is a tool in deliveringthe material in the learning process. ICT is an interactive tool makes learning and teaching process stronger.¹⁵ ICT can refer to eliminating teachers' traditional authority as an absolute source of knowladge and information and via creating education opportunities .

The function of media (ICT) in learning process can be divided into three main principles, they are:¹⁶

1. Principles effectiveness of efficiency
Effectiveness in the concept of learning is the achievement of a learning process in achieving learning objectives.
2. Principles of relevance
As a teacher should be able to choose the media that is compatible with the objectives, content, learning strategies, and evaluation.
3. Priciples of productivity
Practice in the learning process is the goal of optimal goals by utilizing natural resources and human resources are available.

According to Asyhar, the functions of media in learning are as follows:¹⁷

¹⁵ Jamaludin Mustafa, *The Role of ICT in Learning and Teaching Process*, World Scientific News, 2017, p. 687

¹⁶ Musfiqon, *Development of Learning Media and Sources*, Jakarta: Pustakaraya, 2012, p.66

1. Media as a learning resource.
2. The semantic function is related to the word term, sign or symbol.
3. Manipulative function is the ability of the media to reload an object/event in various ways, accordings to its conditions, circumstance, objectives, and targets.
4. Fixative function that is in capturing, storing and recasting an object or event that has long occured.
5. Distributive function of the media used in the learning process can be followed by students in large numbers or unlimited media coverage.
6. Psychological functions, learning media has the function of attention, affective function, cognitive function, imaginative function and motivation function.
7. Socio-cultural functions. The use of media in lerning can overcome the socio-cultural barriers between students with different customs, habits, environments, and experiences.

According to Suwardi in his book, there are:¹⁸

1. Media as a learning resource
Media as a learning resource means that the media used by educators can be a place for learning materials. Learning media as a learning resource can be humans, objects, events that allow students to obtain learning materials.
2. Media as a tool
Media as a tool means that the media has a function to help educators achieve learning objectives. With learning media, educators can deliver more interesting material. Learning media helps students to understand materials easily.

¹⁷ Azhar, *Instructional Media (ICT)*, Jakarta: PT Raja Grafindo Persada, 2012, p. 79

¹⁸ Suwardi, *Manajemen Pembelajaran*, Surabaya: PT. STAIN Salatiga Press, 2007, p.76

b. The Use or the Advantages of Media in Learning.

Brown states that “educational media of all types increasingly important roles enable students to reap benefits from individualized learning”.¹⁹ Using learning media effectively will create an optimal teaching and learning process. The statement can be concluded that learning media is an crucial a part of the gaining knowledge of manner. Learning media efforts blessings for both educators and students. Arsyad indicates the advantages of teaching media and learning process as follows:²⁰

1. Learning media can clarify messages and information to facilitate and improve or enhance studying approaches and outcomes.
2. Overcome the limitations of space, time, and sense-power for example : objects that are to large can be replaced with pictures, ilms, videos, and so on.
3. The use of various educational media in the learning process will strengthen students’ active attitudes and can motivate students to learn.
4. Given the characteristics, environments, and experiences of students of different educational media can be used as a tool.

From the explanation above, the benefits of learning media can conclude that learning media can help teaching and learning. The benefits of learning media are:

- 1) Learning media can make students sense interested by the lesson.
- 2) Learning media reduce verbalism.
- 3) Learning media help provide difficult learning experiences.
- 4) Learning media can help develop students’ minds.
- 5) Learning media can build students'

¹⁹Brown, James W, *AV Instruction Technology, Media, and Methods (6th edition)*, New York: Mc. Graw Hill Inc, Library of Congress Cataloging in Publication Data, 1983, p.17

²⁰Sadirman, *Teaching and Learning Interaction and Motivation*, Jakarta: Rajawali Pers, 2012, p.56

D. YouTube

a. Definition of YouTube

YouTube is one of many social media often used today by people. The inclusion of YouTube into education easy and user-friendly way to improve collaboration skills and integrate teaching.²¹ Learning something by YouTube has been recognised for a long term by means of predominant international locations in this global. YouTube has become a learning method that is very practical and easy to access. The use of YouTube in this era in the learning process is needed. YouTube has become one educational medium that is expected to improve education. YouTube is a popular video-sharing service website and allows users to load, watch, and share video clips for free.²² Most people use YouTube to look for knowledge or learn many things. YouTube contains many videos that users can watch every time and everywhere. It also contains many useful contents for the users based on necessity. Such as entertaining, education, or learning videos. That is why YouTube is a famous platform that many people use in this era.

YouTube is a place that many people can upload their kinds of videos. Several users or channels make YouTube an education bridge by sharing various materials. YouTube has become one educational medium that is expected to improve education. YouTube has come to be one of the many social that widely used these days. The inclusion of YouTube into education is an easy and pleasant way to enhance collaboration abilities and combine technology into coaching, studying generation the usage of the web or social media like YouTube has been recognised for a long time by means of predominant international locations in this world.

²¹Nurilam Harianja, Hesti Febriasari, *YouTube as the Learning Media to Improve the speaking skill in Expression Oral Course*, Asian Themes in Social Sciences Research, vol.3, no.1, 2019, p. 15

²²Nurilam Harianja, Hesti Febriasari, *YouTube as the Learning Media*, p.16

c. Advantages and Disadvantages of YouTube

YouTube has advantages and disadvantages like other sites. For the advantages or the good side of YouTube, there are some advantages of using YouTube:²³

1. In the education world, YouTube has the advantage to help in providing videos of teaching and learning processes for the students to get new knowledge from any side.
2. The students can access this site anytime and anywhere as want as need without payment or free.
3. YouTube provides the chance to learn knowledge more for all learners to study, especially those who have no chance to go to school.
4. There are many skilled people that the students can learn from their videos.
5. YouTube is a huge classroom for teaching and learning, which we are able to save our time and budget.
6. YouTube has come to be the most important supply of study, which easiest to recognize by the videos.
7. YouTube is an entertainment home that provides all kinds of entertainment.
8. YouTube is a big digital library.

From the advantages above, YouTube also has disadvantages, they are:²⁴

1. Not every video on YouTube is reliable.
YouTube is a free site that occasionally the young generation get terrible will examples from their videos.
2. Can build individualism.

²³Jallaludin, *Using YouTube in ESL Classroom*, English for Specific Purpose World, vol. 07, no. 50, 2016, p.2

²⁴Jallaludin, *Using YouTube in ESL Classroom*,, p.3

YouTube has addicted to its users. It makes people who access YouTube become addicted and enjoy their world. So, the users or students who access this site become less interactive.

3. Some content in videos may not be suitable for the age group.

Many bad videos, such as uncensored or sexual harassment clips, are unsuitable for young people.

4. Need internet connection to access YouTube.

To access this site, users need to connect with the internet because this site can only be accessed if there is an internet connection.

5. Videos often have advertisements.

However, the YouTube site is a free site. Sometimes, advertisements are present in the middle of watching videos, which makes a little annoyed.

d. YouTube as media for learning English

According to Gagne, learning media is the tool that conveys the contents of teaching materials, comprising, among others, the book, tape recorders, cassettes, video cameras, video recorders, movies, and photos. According to Arsyad, media is a component of learning resources or physical vehicles containing instructional materials to stimulate students to learn. It can be concluded that learning media is a way of training that may be used as an intermediary in mastering or learning.

Using YouTube as a learning medium creates an atmosphere of teaching and learning activities that generate student interest in following the learning process from start to finish and fun.²⁵ Many learning videos can be used for teaching and learning. YouTube videos can make students more interested and motivated to learn. The videos

²⁵Mujiyanto, *Pemanfaatan YouTube sebagai Media Ajar dalam Meningkatkan Minat dan Motivasi Belajar*, J. Komun. Has. Pemikir, dan Penelit, vol. 5, no. 1, 2009, p.135-159

produced on YouTube can stimulate students' brains. YouTube can be useful to motivate students in teaching-learning.²⁶

YouTube can be a useful tool inside and outside the classroom to learn the English language.²⁷ Jalaluddin's study shows that YouTube can influence learners to develop English skills. On YouTube, learners can be learned by native speakers directly. Learners can find many kinds of learning English videos that can be accessed everywhere. YouTube is a rich source of materials that can motivate students to be interested in education through English language videos.²⁸

e. YouTube for Lesson Speaking

Teachers should provide an interesting learning activity for students to enjoy and be happy studying English in a speaking class. The activity should use something different to get students' attention, like technology. YouTube is a well-known platform for internet users who have many videos that users can watch. The sites provide videos like music, movie, sports, and so on and contain educational videos such as English Speaking videos.²⁹ To develop speaking competence, learners must acquire information of the language structures and the genres of discourse, speech skills, and communication strategies that allow learners or newcomers to manage communication.³⁰ The authentic materials videos provided on YouTube are useful for the students as long as teachers can select the suitable material that is

²⁶Septiana Nur A, *Optimizing the Use of YouTube Videos to Improve Students' Competence in Writing Procedure Text (A Classroom Action Research at the Tenth Grade Students of SMA N Keakkramat in Academic Year of 2011/2012*, Surakarta, 2011, p.35

²⁷Jalaluddin, *Using YouTube in ESL Classroom... ..*, p.1

²⁸Albahlal, Fahad Saud, *The Impact of YouTube in Improving Secondary School Students' Speaking Skill, English Language Teachers' Perspective*, Journal of Applied Linguistics and Language Research, vol. 6, no.2, 2019, p.21

²⁹Nurilam Harianja, Hesti Fibriasari, *YouTube as the Learning Media*, p. 15

³⁰ Thornbury, Speaking Instruction in. In A. Burns & J. C. Richards (Eds.), *The Cambridge guide to pedagogy and practice in second language teaching*, New York: Cambridge University, 2012, p.198

relevant.³¹ Learning speaking from YouTube includes the knowledge of the language system. Information of language structures is knowing the sounds and intonation patterns that allow for intelligible exchanges among speaker and listener, the vocabulary that consist of man or woman and more than one phrase gadgets and lexical chunks that carry the message, and the grammatical structure that bind utterances collectively.³² Therefore, it is the opportunity for the teacher to use this platform in a speaking class to improve students' speaking skills.

E. Speaking Skill

a. Definition of Speaking

Speaking is an important skill in language learning, but it is not easy to examine or teach. Speaking is an interactive talent that has delivered complexity to tension-upsetting rookies of some other language.³³ Speaking is some thing that important in young inexperienced persons' education.³⁴ Speaking is an potential that is taken for granted, discovered thru a socialization technique thru communication. According to Cameron, speaking is the active use of language to express meaning. Learning to speak is a long process. Students must have an intention when learning speaking. They must be learning carefully with repeat and imitating the teacher. Approaches to speaking instruction are frequently eclectic, for instance combinations of drills, information gap activities and informal discussions, or role-plays. There were seven approaches in speaking: focusing interest on speaking, providing guided input and planning, conducting speaking tasks, focusing on discourse, skills, and strategies, repeating speaking

³¹Ida Prasetianing Jati, et. al, *Teaching Using YouTube Tutorial Video to Improve Students' Speaking Skills*, Jurnal Pendidikan Humaniora, vol. 7, no. 3, 2019, p.103

³²Burns & Seidlhofer, *Speaking, and pronunciation*. In N. Schmitt (ED), *An introduction to applied linguistics*, London: Hodder Education, 2010, p.197

³³Woodrow, L, *Anxiety and Speaking English as a Second Language*, RELC Journal, Vol. 37, No. 3, 2006, p.308

³⁴Arum Mustikawati, *The Effectiveness of Using Video in Teaching Speaking (At VIII Grade Students of SMP Manisrenggo)*, State University Yogyakarta, 2013, p.32

tasks, encouraging reflection on performance, and facilitating feedback on learning.³⁵ The students should frequently practice speaking to improve their competence. The scholars regularly confuse the way to exercise their English competencies, specifically speaking. From time to time, the scholars are afraid to start the communication or postpone their evaluations about English ideas. While the important thing to grasp the speaking ability is to exercise speaking every day, and they can learn speaking from videos that they can watch from YouTube or learn practice speaking English with their teachers or friends.

Based on the definition above, it has been concluded that speaking is the most important thing or skill that must be mastered to communicate with other people so that we can express our ideas, emotion, or opinion and the listener can understand with something that we say.

f. Components of Speaking

1. Vocabulary

Vocabulary has meant the appropriate diction which is used in communication. Without vocabulary, communication cannot be effective and cannot express ideas. Having limited vocabulary is a barrier that precludes learners from learning a language.

According to Doff in Mukminatun (1999) defines two types of vocabulary. They are:

- a.** Active vocabulary is a word that the students will need to understand and use.
- b.** Passive vocabulary is a word that the students understand but will not need to use.

2. Grammar

³⁵ Goh & Burns, *Teaching Speaking: A holistic approach*, New York: Cambridge University Press, 2012

Grammar is one of something important in speaking. Grammar is needed for students to arrange a correct sentence in conversation or verbal exchange. Allen in Mukminatien (1999) define that grammar as the system of sentence analysis, rules, and labeling. Grammar is the best way for the speaker to construct the sentence in speech or conversation. Simon and

Yatvin in Syahril (2011) defines grammar as in the following:³⁶

- a. The language have a look at offers with the forms and the structure of morphology and nrmal arrangement in syntax.
- b. The system of word structures or phrase system and arrangements of a given language at a given time.
- c. System rules for speaking and writing a given language.
- d. A looking rule.
- e. One is of the manner of speaking or writing. It should be learned because of that variable transmission in speech through understanding structural patterns.

3. Pronunciation

It is the way for students to produce clearer language when they speak. It deals with the phonological process that refers to grammar components made of the elements and principles that determine the pattern in a language. Simon in Schuster in Syahril (2011) define pronunciation as in the following:³⁷

- a. The act manner of pronouncing words concerning the pronunciation of sound, the placing of stress, intonation, etc.
- b. The manner of uttering a discourse of oration.

The information above concludes that accent is not a priority matter to be native speaker-like pronunciation, but

³⁶Syahril, *Improving Students' Speaking Proficiency through Classroom Discussion Technique at the Second Grade Students of SMP Unismuh Makassar*, Makassar: FKIP UNISMUH, 2011, p.45

³⁷Syahril, *Improving Students' Speaking Proficiency*, p.47

having sure that saying is understood is more important. It means that the pronunciation should be adequate for what purpose (being understood). It cannot be separated with intonation and stress.

4. Fluency

According to the Random House Webster College dictionary, fluency refers to speaking or writing smoothly, easily, or readily to an easy flow word are to respond ably to communicate with the base it suggests to ready flow and accomplishes speak or write. Fluency is someone's way of speaking, dealing with procedure words in a certain tone period without missing any main words in their speech or conversation.³⁸ That is why fluency becomes an important thing in speaking that should be attention.



³⁸Syahril, *Improving Students' Speaking Proficiency*, p. 48

CHAPTER III

RESEARCH METHODOLOGY

A. Type of Research

Based on the title "Students' Perception on the Use of YouTube as English Learning Media in Speaking at the ninth grade of MTs Ma'arif NU 01 Kroya", this type of this research is field research, which is used to obtain materials by going into the field conduct research. This research used a qualitative approach in analyzing the research and descriptive as a research method. Qualitative researchers are interested in understanding how people interpret their experiences, how they conduct their worlds, and what meaning they attribute experiences to.³⁹ The research participants were 9th-grade students of MTs Ma'arif NU 01 Kroya.

B. Sources of Data

1. Location of Research

This research took place in MTs Ma'arif NU 01 Kroya which is located in Jalan Slamet Riyadi, Pucung Kidul, Kroya, Cilacap, Central Java. The researcher has chosen MTs Ma'arif NU 01 Kroya because it is the one of best Islamic Junior High School in Kroya. The facilitation of this school is good. This research focused on 9th-grade MTs Ma'arif 01 Kroya in 2021/2022. MTs Ma'arif NU 01 Kroya is a place the researcher chooses because this school has good accreditation in Kroya. This school has become one of the best Islamic Junior High School in Kroya. There are many type of gaining knowledge or media in learning English during a pandemic; one is YouTube media. YouTube has become one of the best educational media that is expected to improve the education of YouTube users. So, the researcher feels interested and wants to investigate the students' perception of YouTube as learning English media.

³⁹ Merriam, S. B, *Qualitative Research: A Guide to Design and Implementation*, San Fransisco: Jossey Bass, 2009, p.5

2. Subjects of the Research

Subjects play a role in interpreting outcomes.⁴⁰ The subject in this research was the ninth-grade students of MTs Ma'arif NU 01 Kroya. The subject of this research were 47 students of the ninth grade of MTs Ma'arif NU 01 Kroya. The researcher choose this subject because the students of the ninth grade have studied long enough than underclass, so hopefully the researcher can get the related information to the topic from them.

3. The object of the Research

The object of this research was the students' perception of YouTube as English learning media conducted in MTs Ma'arif NU 01 Kroya. The researcher chose this topic to analyze students' perception of using YouTube as learning media in speaking at the ninth grade MTs Ma'arif NU 01 Kroya.

C. The technique of Data Collection

In collecting data, the researcher used to interview and questionnaire. The researcher used all of them to analyze students' perception of YouTube as learning media in speaking skills. Here are the data collection techniques that used:

1. Questionnaire

A questionnaire is a written instrument consisting of questions to be answer or statements to be responded by respondents. It is used to gather information about fact or about opinion or attitude. This research adapted the questionnaires from previous study which investigated students' perception and learning media. The main questions and items in the questionnaire were replicated and changed to suit the needs of the research

In this study used close-ended question. In close-ended questions, the researcher poses a question or statements provide preset response

⁴⁰ Hardani, *Metode Penelitian Kualitatif & Kuantitatif*, Yogyakarta: CV. Pustaka Ilmu, 2020, p. 262

options for the participant. The samples responded to the items and statements in the questionnaire will show mostly in the form of Likert scale. Each item in the questionnaire was developed for the purpose of achieving the objective of the research. Likert scale in this study was Strongly Agree (SA), Agree (A), Disagree (D), and Strongly Disagree (SD).

The questionnaire consists of four sections. The first section is about demographic information. The respondents will respond to demographic questions about name, age, class, and WhatsApp number. The second section is about objectives. The third section is about description. And the fourth section is about statements that are used in collecting data.

In this questionnaire, the statements that are used are adapted from Nurrica Harlind in her thesis entitled "Students' Perception in Using YouTube as Media for Learning English" and based on some theories which have been taken from journals of Jamaludin Ahmad entitled "Students' Perceptions toward Using YouTube in EFL Classroom", Fida Sunisah entitled "Perceptions of the Use of YouTube Videos for Learning Speaking at the 8th Grade of SMK Tunas Harapan Rimbo Bujang", and Jessy Gracella entitled "Students' Perception of English Learning through YouTube Application" that related with students' perception on the use of YouTube as learning media in speaking.

In this research, the respondents who helped the researcher in collecting the data were 47 students. It consists of three classes. The researcher chose this method to determine students' perception. The researcher gave questionnaires directly to the students in the classroom.

Table 3.1 Indicators of Questionnaire

Indicators	Items
1. The function of YouTube as learning	Three items

media	
2. The advantages of YouTube as learning media	Three items
3. The advantages of YouTube for lesson speaking skill	Eight items
4. The disadvantages of YouTube as learning media	Four items
5. The disadvantages of YouTube for lesson speaking	Two items

2. Interview

Interview was conducted to follow up and give more depth information from the questionnaire. Interviews are used to gather the data from people about information and idea through question and responses, beliefs, and feelings about situations in their own words. In this research, the researcher used semi structured interview. The researcher had list of questions for the subject. And the questions in interviews used open ended questions. When the interviews occurred, the researcher used phone recorder and took some notes to record the participants answer. In formulating the questions, the researcher modified some statements from the questionnaire.

The interview was conducted with five ninth-grade MTs Ma'arif NU 01 Kroya. The researcher chose that students based on teachers' English suggested. It happened because the students that selected was the active students in the class, so hopefully they will make easier the researcher to collecting data. Each student will be asked some

questions used as research material analysis. The purpose is to determine the students' perception of YouTube as learning media in speaking generally.

D. The technique of Data Analysis

Analysis of qualitative data requires understanding how to make sense of text and images to answer the research questions.⁴¹ Data analysis is systematically searching and arranging the interview transcripts, field notes, and other materials accumulated to increase your understanding of them and enable you to present what you have discovered to others.⁴² In this research, the researcher used the Miles and Huberman model to analyze the data.⁴³

a. Data Condensation/Reduction

Data condensation refers to the process of selecting, focusing, simplifying, abstracting, or transforming the data that appear in the full body of questionnaire analysis, interview transcribe, and documents. Condensing makes the data stronger.⁴⁴ In this research, the researcher collected the data about students' perception on the use of YouTube as learning media in speaking through questionnaire and interviews and then transcribed the data. the irrelevant data which were not related to research questions were discharged. Then, after collecting and reducing the data, the researcher displayed those data in the form of descriptive.

b. Data Display

After reducing the data, the next step is displaying the data. Data presentation is a collection of organized information that gives the

⁴¹ John W Cresswell, *Research Design Qualitative, Quantitative and Mixed*, p.236

⁴² Sugiyono, *Metode Penelitian Pendekatan Kuantitatif, Kuantitatif dan R&D*, Bandung: Alfabet, 2015, p.334

⁴³ Miles and Huberman, *Qualitative Data Analysis: an expanded sourcebook(2nd Ed)*, London: SAGE, 1994, p.9

⁴⁴ Matthew B, Miles, A. Michael Huberman & Johnny, S, *Qualitative Data Analysis A Method Source Book*, Los Angeles: SAGE Publication, 2014, p.13

possibility of drawing conclusions.⁴⁵ Data display is an organized, compressed assembly of information that allows conclusion drawing and action. The most frequent form of display for qualitative data has been extended text.⁴⁶ In this case, the researcher displays the data on the students' perception of YouTube as Learning English media in speaking in descriptive text. This step was done by presenting a set of information that is structured and possibility of drawing conclusion, because the data obtained during the process of qualitative reseaech usually in form of narrative, thus requiring simplification without reducing its contents.

c. Conclusion /Verification

Conclusion or verification is the final stage in the data analysis process. In qualitative research the conclusion characteristic is temporary. It can change if the researcher does not find strong evidence to support the next collecting data. The conclusion is verified as the analysis proceeds. The conclusion may not appear until the data collection is over.⁴⁷ In this research, the data researcher made conclusion from the data display.

E. Triangulation

Triangulation intentionally uses more than one method of data collection and analysis when studying a social phenomenon. To check the consistency of findings obtained by different methods of data collection.⁴⁸

Walidin etal explained that there are four kinds of triangulation techniques, as follows:⁴⁹

⁴⁵ Miles and Hubberman, *Qualitative Data Analysis* , p.10

⁴⁶ Matthew B. Miles, A. Michael Huberman & Johnny, S. *Qualitative Data Analysis*
... p.13

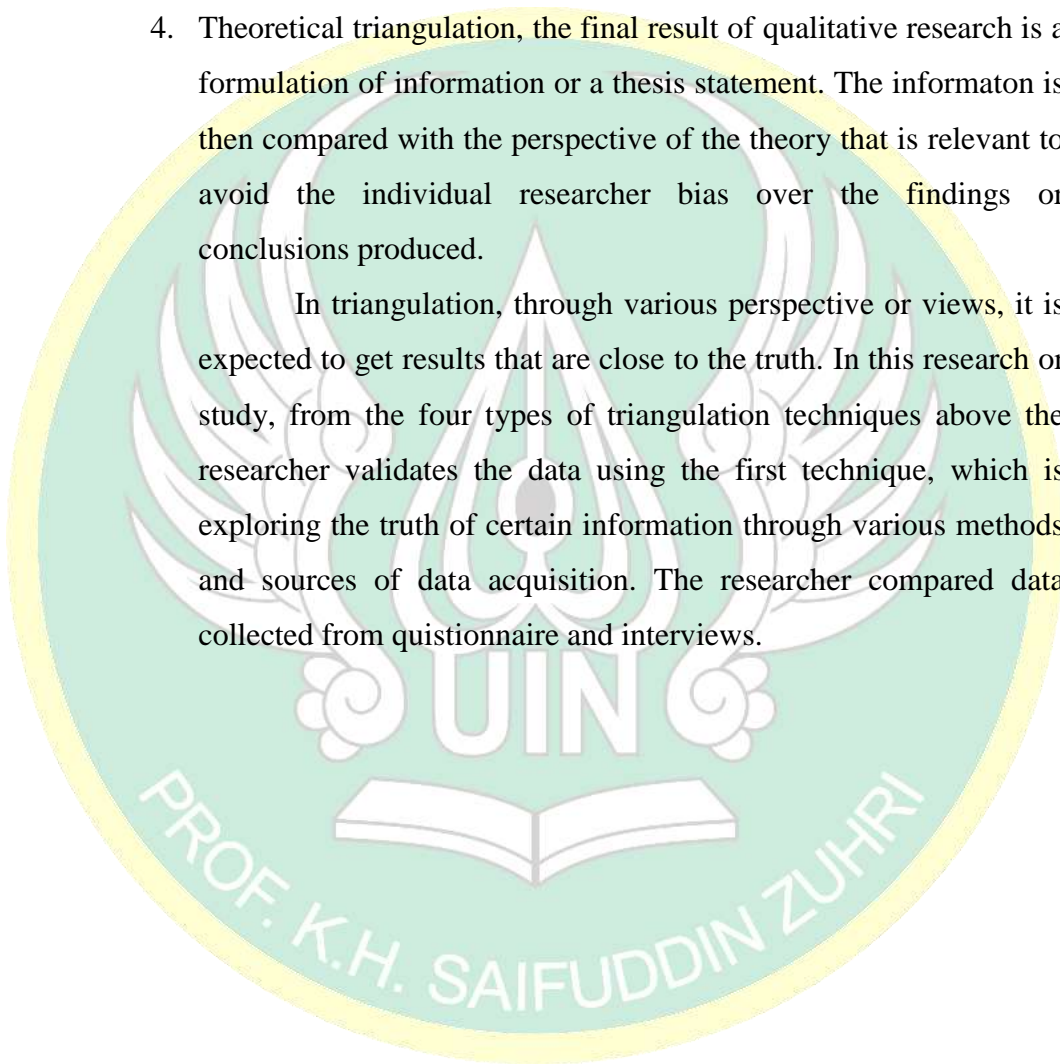
⁴⁷ Metthew B. Miles, A. Michael Huberman & Johnny, S. *Qualitative Data Analysis*
... p.13

⁴⁸ Jonhson Honorene, *Understanding The Role of Triangulation in Research*, Scholarly Research Journal for Interdisciplinary Studies, Vol. 4, No. 31, 2017, p.91

⁴⁹ Walidin, *Metode Penelitian Kualitatif & Grounded Theory*, FTK Ar Raniry Press, 2015, p.142

1. Data triangulation, exploring the truth of information certain through various methods and sources of data acquisition.
2. Triangulation investigator done by using more than one person in data collection and analysis.
3. Methodological triangulation, done by comparing information or data in different ways.
4. Theoretical triangulation, the final result of qualitative research is a formulation of information or a thesis statement. The information is then compared with the perspective of the theory that is relevant to avoid the individual researcher bias over the findings or conclusions produced.

In triangulation, through various perspective or views, it is expected to get results that are close to the truth. In this research or study, from the four types of triangulation techniques above the researcher validates the data using the first technique, which is exploring the truth of certain information through various methods and sources of data acquisition. The researcher compared data collected from questionnaire and interviews.



CHAPTER IV

RESEARCH FINDING AND DISCUSSION

This chapter will give the research finding and discuss the data. The data is about students' perception of YouTube as learning English media to improve speaking skills. This chapter is divided into two sections. The first is about students' perception of YouTube as learning English media, and the second is about students' perception of the use of YouTube in speaking. This finding of this study is presented below.

A. Students' perception of the use of YouTube as learning media

The data was found from the questionnaire and the interview regarding students' perception of the use of YouTube as learning at the ninth grade of MTs Ma'arif NU 01 Kroya.

a. The advantages of YouTube as learning media

YouTube is an important platform in this era. YouTube has many advantages for humans, such as in sourcing knowledge or education world, for learning anything, and for entertaining. The questionnaire and interview results show that YouTube has advantages as a learning medium:

YouTube is effective tool as a learning media. It can be seen from the statement "YouTube very effective as an English learning media". From the result of the questionnaire that have been distributed, from 47 students or respondents there was no respondent who chose strongly disagree, 2 respondents or students chose disagree, 10 respondents or students chose agree and there were 35 respondents chose strongly agree. It can be concluded that most of the respondents agreed if YouTube is very effective tool as an English Learning media.

YouTube can be accessed everywhere and every time independently. It can be seen from the statement "YouTube can help me to learn English independently". From the result of the data, from all of the respondents or 47 students there was no respondent who chose strongly disagree, 7

students or respondents chose disagree, 20 students or respondents chose agree, and 20 students or respondents chose strongly agree. It can be concluded that most students agreed if YouTube can help them learn English Independently. They can access the platform wherever and whenever they want and they need.

The interview result can be seen from the question, “What do you think about YouTube as learning English media?. Some students’ perceptions are described below:

Excerpt of Interview 1

S1: “I think YouTube can help teaching and learning Process”.

The second student also said,

Excerpt of Interview 2

S2: “I think YouTube can help teachers and students on learning process”.

The third student also said,

Excerpt of Interview 3

S3: “I think YouTube is very useful because we can get many vocabularies in English when watching YouTube”.

The fourth student also said,

Excerpt of Interview 4

S4: “I think YouTube very help us to learn English especially when we watch English videos on YouTube, I can get new vocabulary.”

The fifth student also said,

Excerpt of Interview 5

S5: “I think YouTube has many advantages for us in learning English, and we can learn English and many accents of native speakers from YouTube videos.

The result of the interview above shows that most students give positive responses. YouTube as a learning medium has advantages to help in the teaching and learning process. From YouTube, students can get much new knowledge and many vocabularies that they can use to improve their speaking. Students can also learn to speak directly with native speakers from YouTube videos. In conclusion, the student's perception

about YouTube as learning English media has advantages in the teaching and learning process.

Based on the research findings above, it can be discussed that according to Arsyad in his book, the learning media can help the teaching and learning process.⁵⁰ The advantages of learning media are that learning media can help teachers in the teaching process, learning media can make students feel interested in learning, learning media can develop students' minds. Agreeably with Arsyad, students agree and stated that YouTube could help teach and learn. YouTube is also very effective as learning English media based on students' perception above. Using media effectively will create an optimal teaching and learning process. From the questionnaire result above, most students disagree if YouTube is not effectively used as a learning medium, which means they agree if YouTube is effective. It is also agreeable with the statement of Jallaludin that YouTube can be a useful tool inside and outside the classroom.⁵¹ In conclusion, YouTube has advantages in learning. It means YouTube as a learning medium is important in the learning or teaching process.

b. The functions of YouTube as learning media

YouTube has function as a place of source knowledge. It can be seen from the statement in the questionnaire "YouTube has many functions on learning". In this statement, the researcher was found the data about students' perception that all of the students or there were 47 students chose strongly agree in the questionnaire. It can be concluded that all of the respondents or students agreed if YouTube has many functions on learning. The function that they can get is YouTube can be a place of source knowledge or the students can learn many things from YouTube. Which means from YouTube, the respondents can find new knowledge to learn, or in other words, YouTube has a function to give new knowledge

⁵⁰ Azhar Arsyad, *Media Pembelajaran*,, p.26

⁵¹ Jallaludin, *Using YouTube in ESL Classroom*,, p.1

from the respondents or every people who learn anything from YouTube, and YouTube also can help them to find difficult things on learnig.

YouTube has function as a tool or as learning media. It means YouTube as a learning medium has a function to help educators achieve learning. It can be seen from the statement "I can understand materials that I learn from YouTube". From the result data, the researcher was found the data from 47 students or respondents, there was no respondent who chose strongly disagree, 5 students or respondents chose disagree, 40 students or respondents chose agree and 2 students or respondents chose strongly agree. It can be concluded that the most of respondents agreed if YouTube has function as a tool or as learning media. It can be concluded that YouTube can make respondents or students understand the materials. YouTube can make the materials that they learn easier to understand.

From the result of the questionnaire above, it can be strengthened by interview results as follow:

The interview result can be seen from the response "What do you know about learning media so far?"

Excerpt of Interview 1

S1: I think learning media is a tool to help teachers and students learn.

The second student also said,

Excerpt of Interview 2

S2: I think learning media is a tool to make it easy in the learning process.

The third student also said,

Excerpt of Interview 3

S3: I think learning media is a tool to help students learn.

The fourth student also said,

Excerpt of Interview 4

S4: Learning media is a tool that should be there in the learning process to help students understand the material.

The fifth student also said,

Excerpt of Interview 5

S5: Learning media is a tool to make the learning process easier.

The result of the interviews above shows that most students argue if learning media is a tool that can help the teachers or students in the teaching or learning process. Learning media also has the function to help students in understanding materials. It would make students easy in learning. Learning media has become an important thing in the teaching and learning process. In conclusion, Learning media has become an important thing that should be there in the teaching or learning process.

The interview result can be seen from the question "How do you learn speaking from YouTube videos?"

Excerpt of Interview 1

S1: "The first, after I watched YouTube videos and I write an important part like difficult vocabularies, and then I learn and practice how to pronounce it by watching the way of native speakers' speak."

The second student also said,

Excerpt of Interview 2

S2: "I watched simple conversation, and then I imitate how the speakers say."

The third student also said,

Excerpt of Interview 3

S3: "I watched videos that I like, and then I noted new vocabularies. After that, I practice pronouncing or imitating the conversation in the videos."

The fourth student also said,

Excerpt of Interview 4

S4: "I watch the videos that I think usefully for improving my speaking, and then I imitate or practice independently."

The fifth student also said,

Excerpt of Interview 5

S5: "I often re-watch conversation videos to improve my speaking skill. I often practice speaking independently just by watching native speakers' conversation, and I always note the difficult word to pronounce."

From the result interviews above, it is shown that how students learn speaking from YouTube. Most of them did the same thing. The students can get many things or advantages from the videos they watched on YouTube, such as vocabulary or pronunciation, like native speakers' way in pronunciation. The students watched the native speakers' videos or

English videos, and after that, they noted the difficult words or things on the note. They were practicing to speak the way native speakers say. From the example, they practiced the conversation or repeated the words to pronounce better. Students also can learn to speak independently from YouTube.

Based on the research findings above, it can be discussed that according to Suwardi in his book, the function of learning media is learning media as a resource and learning media as a tool.⁵² Agreeably with Suwardi, students agree with that statement and gave positive responses, which is that YouTube has function as learning media that can be a place for a resource of materials. Learning media is an educational tool that can be used as an intermediary in the learning process to enhance effectiveness and efficiency in achieving learning objectives.⁵³ Based on the result data above, students agree that YouTube also has functions to help students achieve learning objectives. It was shown in the questionnaire and interview result. From the interview result above, it can be discussed that YouTube is a well-known platform for internet users who have many videos that users can watch. Agreeable with the statement, based on the result data above, students' perception about the use of YouTube in speaking students' can watch YouTube help them in improving their speaking skills, students also can access or learn speaking from YouTube anytime they want, most of the students when to have free time they can use YouTube to practising speaking from the YouTube videos. Students also can use YouTube to watch native speakers speak. Then students can practice or imitate how they speak independently.

In conclusion, students can use or access YouTube about the students' perception of the use of YouTube in speaking. They also can imitate how native speakers speak to improve their speaking skills. In conclusion, students' perception of YouTube as a learning medium can

⁵² Suwardi, *Manajemen Pembelajaran*,, p.76

⁵³ Ahmad Sanaki, *Media Pembelajaran Interaktif - Inofatif*,, p.4

make it easier to understand the material that they did not understand before.

c. The disadvantages of YouTube as learning media

YouTube not only has many advantages, YouTube also has disadvantages for the users. From the result of the research, YouTube has disadvantages as a learning medium. Sometimes the users have trouble or difficulties when accessing this platform. It can be seen from the first statement, “I did not find difficulties when learning English from YouTube”, the researcher was found the data from 47 students or respondents, there were 32 students or respondents chose strongly disagree, 10 students or respondents chose disagree, no one students or respondents chose agree, and 5 students or respondents chose strongly agree. It can be concluded that the most of the respondents agreed if the statement above is wrong. It happened because they had difficulties when learning from YouTube. Sometimes there was something that disturbs them while learning.

The disadvantage or the difficult that students can get is advirtisement on YouTube. It can be seen from the statement “I get annoyed with the advertisement when learning from YouTube”. The researcher was found the data from 47 students or respondents that there was no respondents who chose strongly disagree and disagree, there were 3 students or respondents who chose agree, and 44 students or respondents chose strongly agree. In conclusion, all of the students agreed if they annoyed with the advertisement that presented while they learning from YouTube. It was something disturbed students’ focus in getting knowledge.

YouTube also made the users or educators who learned from this site has addicted. It can be seen from the statement “YouTube does not have addict for the users”. The researcher was found the data from 47 students that no one respondent chose strongly disagree and disagree, 36 students chose agree, and 11 students or respondents chose strongly agree.

In conclusion, most of the respondents strongly disagree if YouTube does not have an addiction for themselves, which means YouTube has an addiction for them. It happened because YouTube make people addict to always watching videos from YouTube. People or students can acces the platform everywhere and everytime, so they can get addicted to always watching YouTube.

Based on the research findings above, it can be discussed that According to Jalaluddin, YouTube has advantages and disadvantages. The disadvantages of YouTube are that not every video on YouTube is reliable. YouTube can build individualism, YouTube has an addiction to the user, and videos often have advertisements.⁵⁴ Agreeably, based on the result data above, students' perception of the disadvantages often gets difficult when learning from YouTube. It may be because the internet connection they need to access YouTube sometimes gets in trouble. From the second statement, the result above, most respondents strongly agree that they were annoyed with the advertisement when they learned from YouTube.

Moreover, from the last statement, most respondents strongly disagree that YouTube does not have an addiction for the users, which means the students' perception is that YouTube has an addiction. It may be because YouTube can build individualism, which means it has an addiction for the users or makes them enjoy their world when accessing YouTube. In conclusion, students' perception of YouTube has disadvantages that annoy them.

B. Students' perception of the use of YouTube in Speaking

a. The advantages of YouTube for lesson speaking skill

There are many advantages of YouTube in the education world. Not only as a learning medium, but YouTube also has advantages for learning English especially in speaking. From YouTube people can learn

⁵⁴ Jallaludin, *Using YouTube in ESL Classroom,*, p.3

speaking English from native speakers' videos such as how they are pronouncing words in English. From the result of the research, YouTube has advantages for lesson speaking. YouTube has the advantage to improve or adding students' knowledge from the videos that students have watched. It can be seen from the questionnaire result below:

YouTube has advantage in improving students' speaking skill. It can be seen from the statement "YouTube helps me to improve my speaking skill" and the researcher found the data from 47 students or respondents that there was no respondent who chose strongly disagree, 5 students chose disagree, 10 students chose agree, and there were 32 students or respondents who chose strongly agree with that statement. "I use YouTube to improve my speaking skill". From the result of the data from 47 students or respondents, there was no respondents who chose strongly disagree, 7 students or respondents chose disagree, 42 students or respondents chose agree, and 5 students chose strongly disagree. In conclusion, the most of the respondents argue that YouTube helps them to improve their speaking skill. They can learn or practice speaking by video from YouTube.

Students' speaking skill can better after they learn from watching YouTube videos. It can be seen from the statement, "My speaking skill is better after I learn speaking from YouTube". The result data about the questionnaire from 47 students or respondents, the researcher was found that there was no respondent or student who chose strongly disagree, 5 students or respondents chose disagree, 10 students or respondents chose agree, and 32 students or respondents chose strongly agree. It is concluded that the most of the respondents agreed if YouTube makes their speaking better after the respondents learn speaking from YouTube.

YouTube also has a good impact on practicing speaking. It can be seen from the statement "YouTube has a good impact after I watched natives speakers' videos", the researcher was found the data from 47 students that there was no respondent or student chose strongly disagree, 5

students or respondents chose disagree, 20 students chose agree, and 22 students or respondents chose strongly agree. It can be concluded that the most the students' perception about this statement is they agreed with that statement. YouTube has a good impact for them. They can get impact practicing speaking by watching YouTube videos. Their speaking after watching from videos was better and improve. They can practice everytime and everywhere if they want from watching English videos from YouTube.

YouTube also has the advantage that YouTube can build motivate students on learning. It can be seen from the statement, "YouTube motivates me to learn speaking more after I watch native speakers' videos". The researcher was found the data from 47 students or respondents that there was no student or respondent who chose strongly disagree, 2 students or respondents chose disagree, 10 students or respondents chose agree, and 35 students or respondents chose strongly agree. It is concluded that most of the respondents have an agreement if YouTube can build motivate students or respondents to learn speaking.

YouTube can be accessed anytime when the students want to learn anything. It can be seen from the statement "I can learn speaking anytime from YouTube" there were 47 students or respondents that there was no respondent or student who chose strongly disagree and disagree, 42 students or respondents chose agree, and 5 students or respondents chose strongly agree. And from the statement "When I have free time, I use YouTube to practice speaking from the videos that I watched". The researcher was found the data from 47 students or respondents that there was no respondent or student who chose strongly disagree, 5 students or respondents chose disagree, 32 chose agree, and 10 students chose strongly agree. In conclusion, students' perception of the statement is that they can access or learn to speak from YouTube anytime they want. And most of the respondents use YouTube to practice speaking from the YouTube videos when they have free time.

The students can learn to speak independently by watching native speakers' videos. It can be seen from the statement "I use YouTube to watch native speakers speaking, so I can learn speaking from them through YouTube" the researcher was found the data that from 47 students or respondents, there was no respondent or student who chose strongly disagree, 5 students or respondents chose disagree, 32 students or respondents chose agree, and 10 students or respondents who chose strongly disagree. It can be concluded that the most of students or respondents use YouTube to watch native speakers' speaking that they can imitate in practicing speaking. It is very help them in improving or practicing their speaking skill in English from imitate their pronounce.

From the result of the questionnaire above, it can be strengthened by interview results as follow:

The interview result can be seen from the response of the question, "What do you think about YouTube has advantages in speaking?"

Excerpt Interview 1

S1: "I think YouTube has advantages in improving my speaking skill after I practice speaking like the native speakers' on YouTube videos".

The second student also said,

Excerpt Interview 2

S2: "I agree that YouTube has advantages in speaking like my speaking better after I learn speaking from YouTube."

Excerpt Interview 3

S3: "Yes, I think I can practice speaking anytime from YouTube so that I can improve my speaking."

Excerpt Interview 4

S4: "I think YouTube is useful for my speaking progress. Because of watching English videos on YouTube, I can learn and practice what I learned independently."

Excerpt Interview 5

S5: "I think YouTube helps me in practicing speaking. I can improve my speaking skill, I can practice good pronunciation after watching English videos from YouTube, and I can get many vocabularies from there."

From the result interviews above, it is shown that YouTube has advantages in speaking. There are many advantages that students can get from watching YouTube videos. The students perceive that YouTube can improve their speaking and help them practice speaking independently. From YouTube, students can learn directly with native speakers. They have an agreement if YouTube is useful in their speaking progress. Students can practice what they saw from YouTube videos, like how native speakers speak or pronounce words. The students also can get many new vocabularies from the videos that they did not know before.

In conclusion, students give positive responses to the question. They have an agreement if they become better at speaking. After learn speaking from YouTube. Based on the research findings above, it can be discussed that Jallaludin YouTube has advantages in learning.⁵⁵ YouTube also has contained education about speaking that is very useful in improving speaking skills.⁵⁶ Agreeably with that statement, it is shown from the questionnaire and interviews result above that from the first statement if most of the respondents argue if YouTube helps them improve their speaking.

Moreover, from the second statement, we can see that most respondents agree if YouTube makes their speaking better after the respondents learned speaking from YouTube. From the third statement, students also perceived that they agreed that YouTube has a good impact on practicing their speaking after watching videos. Furthermore, from the last statement of the questionnaire above, YouTube has advantages to building motivate students to learn or from YouTube as learning media, students can get motivated to learn speaking from native speakers' videos or English videos that they watched. Students also can learn to speak anytime when they have free time. All of the questionnaire results are strengthened with the result of interviews. The interviews result conclude

⁵⁵ Jallaludin, *Using YouTube in ESL Classroom*,, p.2

⁵⁶ Nurilam Harianja, Hesti Fibriasari, *YouTube as the Learning Media*,, p. 15

that YouTube can improve their speaking, YouTube helps them practice speaking independently, and from YouTube, students can learn directly with native speakers. So, in conclusion, students' perception about the advantages of YouTube in speaking is that YouTube has a positive response from the respondents that they said the advantages of YouTube are very useful in practicing or improving their speaking and students can learn speaking anytime.

b. The disadvantages of YouTube for lesson speaking skill

YouTube also has disadvantages for learning speaking. The disadvantages of YouTube for learning speaking are almost the same with the disadvantages of YouTube as learning media. The advantages of YouTube are still about the problems experienced when accessing YouTube. From the result of the research, YouTube also has disadvantages in speaking. The students can not correct their speaking independently. It can be seen from the questionnaire statement result "I did not know my mistakes on my speaking because I learned from YouTube independently". From the result data, from 47 students or respondents, all of the students or respondents chose strongly agree and agree with the statement. And there was no respondent who chose strongly disagree and disagree with the statement. In conclusion, all of the respondents agreed if they did not know the mistakes when speaking English independently from YouTube. Because they learn speaking independently and no one who help them to correct their speaking.

Sometimes the students get trouble or difficulties when accessing or learning from YouTube. It can be seen from the statement "I did not have trouble when learning speaking from YouTube". From the result data, the researcher was found that from 47 students or students, there were 22 students chose strongly disagree, 25 students chose disagree, and there was no student or respondent who chose agree and strongly agree. It can be concluded that all of the respondents have disagreed with the

statement, which means they find difficulties or trouble when learn speaking from YouTube.

From the statements above, it can be strengthened by the result of the interviews below:

The interview result can be seen from the question, “Have you ever had trouble learning to speak from YouTube?”.

Excerpt of Interview 1

S1: "Yes, I have trouble when learning speaking from YouTube, such as sometimes YouTube presented advertisements when I focused on watching native speakers' accent that makes my focus has disturbed."

The second student also said,

Excerpt of Interview 2

S2: "I get in trouble when I want to learn speaking from YouTube, but I have the bad signal that makes me can not access YouTube for learning."

The third student also said,

Excerpt of Interview 3

S3: "Sometimes I get trouble with the signal and advertisement that presented in the middle of videos when I was focused on learning to speak, and it makes me less maximum on learning."

The fourth student also said,

Excerpt of Interview 4

S4: "Yes, I have trouble when speaking from YouTube sometimes, because I learn speaking independently from YouTube, it makes me did not know my mistakes in speaking, and it is less maximum on learning."

The fifth student also said,

Excerpt of Interview

S5: "I have trouble with the bad signal while I learn speaking from YouTube sometimes. It makes my learning less maximum and disturbing my focus."

From the result interviews above, it is shown that YouTube also has disadvantages. There were some disadvantages when the users or the students accessed YouTube videos. It can be shown from the responses of interviews result above that the respondents sometimes get into trouble with the to learn independently from YouTube, which makes them did not know their mistakes in speaking, and it makes them less maximum on

learning. To access this platform or this site, the students or the users need strength connection because when they have a bad connection, they can not access videos from YouTube. The advertisements in the middle of videos also disturbed them while watching or learning from YouTube. In conclusion, some disadvantages are an annoyance when learning or accessing videos from YouTube.

From the questionnaire and interview result above, it can be discussed that according to Jalaluddin, YouTube has disadvantages in learning.⁵⁷ To access this site needs an internet connection. Sometimes, the advertisement is disturbing, and it minimizes learning. Agreeably with Jallaludin, from the result questionnaire and interviews above it, it can be shown that in the first statement on the questionnaire, when the respondents learn to speak independently, they did not know the mistakes in their speaking. From the second statement, all respondents disagree that they did not find difficulties when learning to speak from YouTube, which means they find the disadvantages or the trouble when speaking from YouTube.

Furthermore, the last from the result of the interview showed from the responses of interviews results above that the respondents sometimes get trouble with the signal or feel disturbed with the advertisement, learning independently from YouTube makes them did not know their mistakes in speaking, and it makes them less maximum on learning. In conclusion, students' perception about the disadvantages of YouTube in speaking is that the respondents sometimes get into trouble when accessing YouTube and present advertisement disturbing their focus when learning to speak from YouTube. Learning independently also makes the respondents did not know the mistakes in speaking.

⁵⁷ Jallaludin, *Using YouTube in ESL Classroom,*, p.3

CHAPTER V

CONCLUSION AND SUGGESTION

The research's conclusion and suggestions are presented in this chapter. The conclusion is based on the findings of the research and the suggestions directed to the English teacher, the researcher, and the school.

A. Conclusion

After conducting research and analyzing the research about Students' perception on the use of YouTube as learning media in speaking at the ninth grade of MTs Ma'arif NU 01 Kroya, it has resulted that:

According to the research finding and discussion, it has resulted that students gave a positive response about using YouTube as learning media. Most students said that the use of YouTube is efficient and helps them in learning English. The respondent said that it is an effective application to learn English anytime. They said that YouTube helps them learn English, and it has many functions in learning. Even though sometimes they got difficult when learning from YouTube. It happened because they needed a strong connection to access this application, and sometimes they did not have feedback after learning English from YouTube independently even though they understood the materials they learned. Students also gave a positive response about using YouTube in speaking. YouTube helps them to improve their speaking skill. Mostly often practice speaking what they learned from native speakers' accents.

Nevertheless, they also found difficulties when learning to speak from YouTube. They do not know the mistakes if they do wrong because they learn independently. That is why the respondents said if they prefer to learn to speak with others than independently even if they got a good impact for their speaking. The respondents also said they also find it difficult to speak from YouTube.

YouTube also has advantages and disadvantages. The advantages of YouTube, they can get new knowledge from YouTube, they also can access this application anytime and learn independently. Moreover, most of them said

that sometimes when they want to access YouTube, they got difficulties with the bad signal, less maximum on learning, and many advertising when watching YouTube.

B. Suggestion

Based on the conclusion of the study, the researcher would like to give some suggestions as follows:

1. For the teacher

The result of this research expected the English teachers in MTs Ma'arif NU 01 Kroya to seek and choose the best methods and strategies of teaching English for their students. The teacher could get ideas, knowledge, concepts, and theory to improve students' speaking skills through YouTube media.

2. For the researcher

Future researchers who wish to conduct similar research can use this research to reference their studies. Further researchers can develop students' perception of YouTube as learning English media to improve students' speaking skills.

3. For the students

The result of this study expectedly will be useful for the students to improve their speaking skills. From a practical point of view, YouTube as a learning medium was expected to be an effective tool to help the students improve their speaking English.

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Questionnaire Guidance

A. Respondent Identity

Name :
 Gender :
 Class :
 WhatsApp Number :

B. Objective

1. This questionnaire was given with the aim of obtaining data for the thesis research.
2. For the sake of developing knowledge, students are asked to answer (as respondents).
3. Choose each statement with one (1) answer based on your heart's content.
4. Students answers will not affect the value of the subject and will be keep confidential.

C. Description

Put a check list (✓) on the answer that you choose.

Question Guide Code

STS: Strongly Disagree

TS : Disagree

S : Setuju

SS : Sangat Setuju

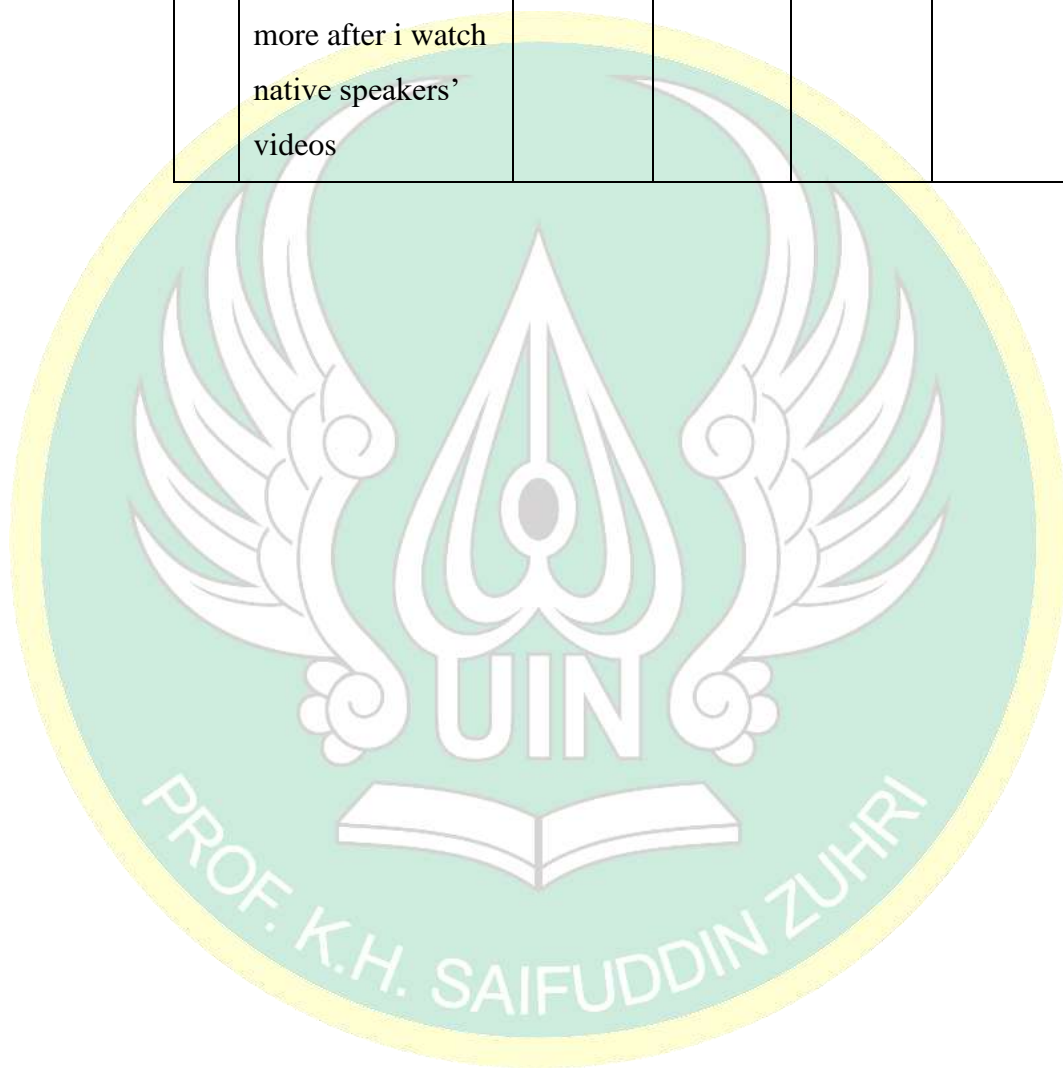
D. Statements Item

No	Statement	Strongly Disagree	Diasgree	Agree	Strongly Agree
1.	YouTube very effective as an English learning media				
2.	YouTube can help me to learn English independently				
3.	YouTube has many functions on learning.				

4.	I did not find new knowladge to learn from YouTube				
5.	I can understand materials that i learn from YouTube				
6.	I did not find difficulties when learning English from YouTube				
7.	I get annoyed with the advertisement when learning from YouTube				
8.	YouTube does not has addict for the users				
9.	YouTube is not effectively used as learning media in the classroom				
10.	I do not use YouTube when i find difficult in learning				
11.	YouTube helps me to improve my speaking skill				
12.	My speaking skill is better after i learn speaking from YouTube				

13.	YouTube has good impact in practicing speaking after i watched native speakers' videos				
14.	I did not know my mistakes on my speaking because i learn from YouTube independently				
15.	I did not have trouble when learning speaking from YouTube				
16.	I use YouTube to improving my speaking skill				
17.	I can learn speaking anytime from YouTube				
18.	When i have free time i use YouTube to practicing speaking from the videos that i watch				
19.	I use YouTube to watch native				

	speakers speaking, so i can learn speaking for them				
20.	YouTube motivates me to learn speaking more after i watch native speakers' videos				



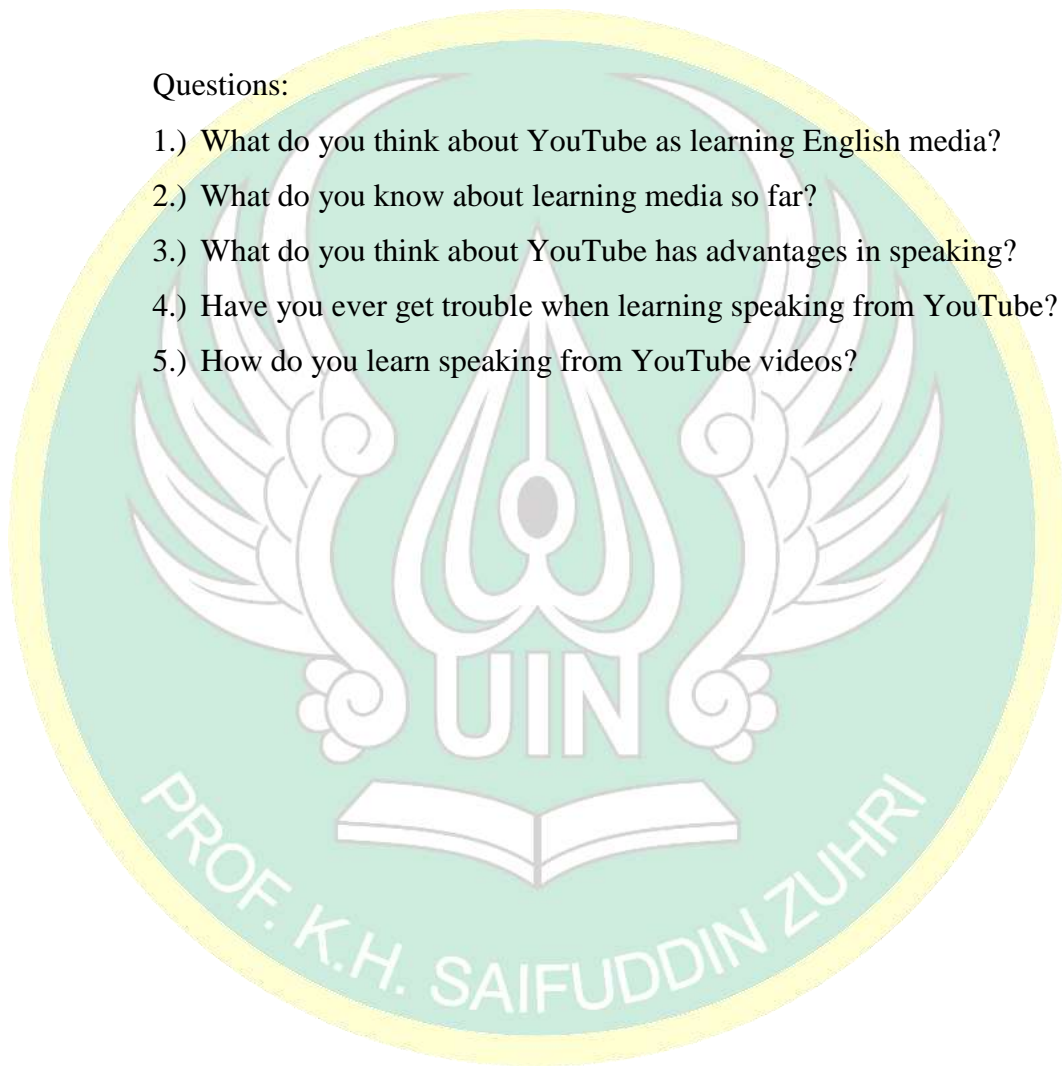
Interview Guidance

Semi structured interview for students:

Date : 8 October 2021
Place : MTs Ma'arif NU 01 Kroya
Interviewer : Fitri Damayanti
Respondents : 5 students of ninth grade

Questions:

- 1.) What do you think about YouTube as learning English media?
- 2.) What do you know about learning media so far?
- 3.) What do you think about YouTube has advantages in speaking?
- 4.) Have you ever get trouble when learning speaking from YouTube?
- 5.) How do you learn speaking from YouTube videos?



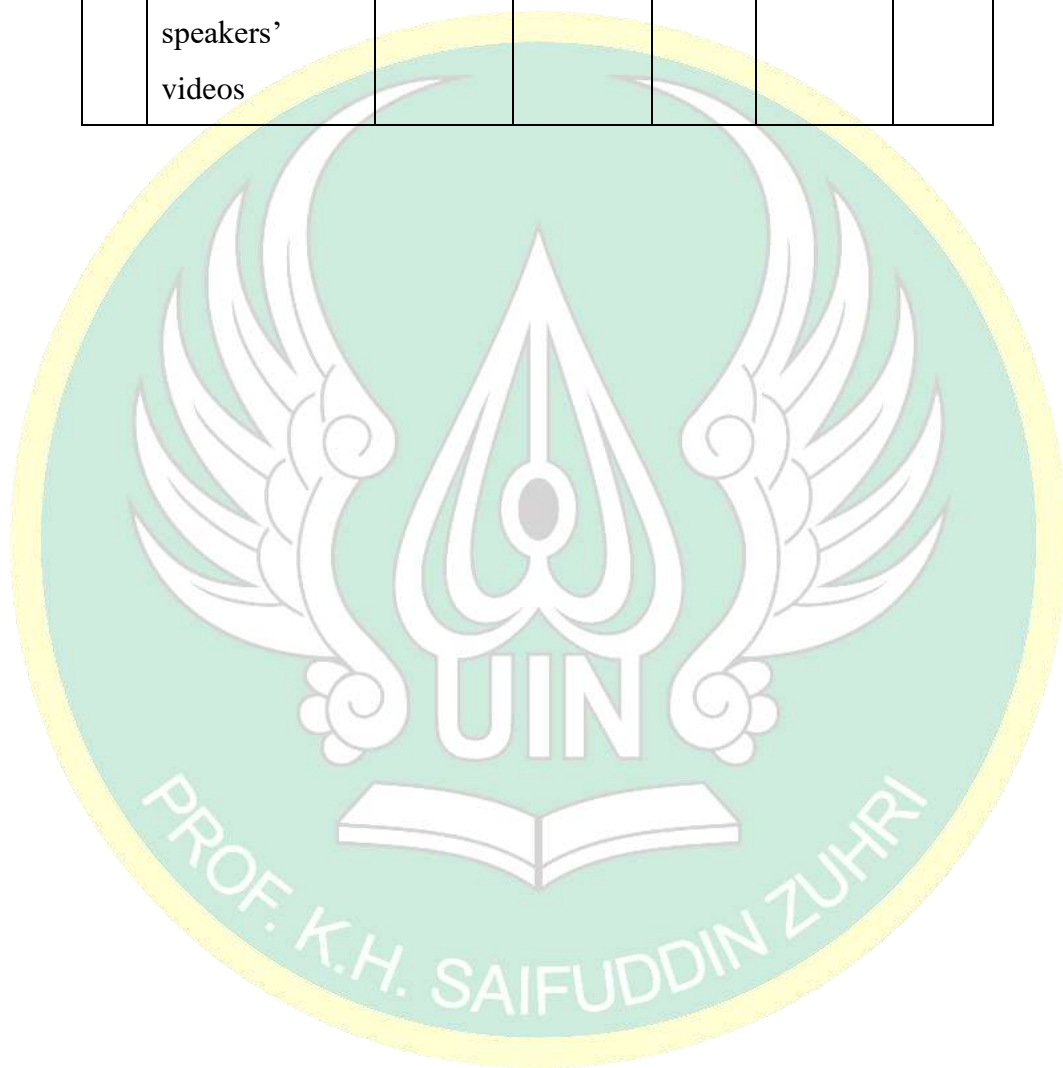
Questionnaire Result

No	Statement	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1.	YouTube very effective as an English learning media	0	2	10	35	47
2.	YouTube can help me to learn English independently	0	7	20	20	47
3.	YouTube has many functions on learning.	0	0	0	47	47
4.	I did not find new knowledge to learn from YouTube	2	45	0	0	47
5.	I can understand materials that i learn from YouTube	0	5	40	2	47
6.	I did not find difficulties when learning English from YouTube	32	10	0	5	47
7.	I get annoyed with the advertisement when learning from YouTube	0	0	3	44	47
8.	YouTube does	0	36	11	0	47

	not has addict for the users					
9.	YouTube is not effectively used as learning media in the classroom	22	23	0	2	47
10.	I do not use YouTube when i find difficult in learning	15	22	10	0	47
11.	YouTube helps me to improve my speaking skill	0	5	10	32	47
12.	My speaking skill is better after i learn speaking from YouTube	0	5	10	32	47
13.	YouTube has good impact in practicing speaking after i watched native speakers' videos	0	5	20	22	47
14.	I did not know my mistakes on my speaking	0	0	42	5	47

	because i learn from YouTube independently					
15.	I did not have trouble when learning speaking from YouTube	22	25	0	0	47
16.	I use YouTube to improving my speaking skil	0	7	30	10	47
17.	I can learn speaking anytime from YouTube	0	0	42	5	47
18.	When i have free time i use YouTube to practicing speaking from the videos that i watch	0	5	32	10	47
19.	I use YouTube to watch native speakers speaking, so i can learn speaking for them	0	5	32	10	47

20.	YouTube motivates me to learn speaking more after i watch native speakers' videos	0	2	10	35	47
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Interview Transcript

1. What do you think about YouTube as learning English media?

Excerpts of Interview 1

S1: *"I think YouTube can help teaching and learning process"*.

Excerpt of Interview 2

S2: *"I think YouTube can help teacher and learning process"*.

Excerpt of Interview 3

S3: *"I think YouTube is very useful because we can get many vocabularies in English when watching YouTube"*.

Excerpt of Interview 4

S4: *"I think YouTube very help us to learn English especially when we watch English videos we can get new vocabularies"*.

Excerpt of Interview 5

S5: *"I think YouTube has many advantages for us in learning English and we can learn English from native speakers' independently from YouTube."*

2. What do you know about learning media so far?

Excerpt of Interview 1

S1: *I think learning media is a tool to help teachers and students in learning.*

Excerpt of Interview 2

S2: *I think learning media is a tool to make easy in learning process.*

Excerpt of Interview 3

S3: *I think learning media is tool to help students to learn.*

Excerpt of Interview 4

S4: *Learning media is a tool that should be there on learning process to help students to understanding a material.*

Excerpt of Interview 5

S5: *Learning media is a tool or a media to make learning process becomes easier.*

3. What do you think about YouTube has advantages in speaking?

Excerpt Interview 1

S1: *"I think YouTube has advantages in improving my speaking skill after i practicing speak like the native speakers' on YouTube videos"*.

Excerpt Interview 2

S2: "I agree that YouTube has advantages in speaking like my speaking better after i learn speaking from YouTube."

Excerpt Interview 3

S3: "Yes i think i can practice speaking anytime from YouTube, so i can improve my speaking"

Excerpt Interview 4

S4: "I think YouTube is useful for my speaking progress. Because of watching English videos from YouTube i can learn and practice what i learned independently."

Excerpt Interview 5

S5: "I think YouTube helps me in practicing speaking. I can improve my speaking skill, i can practice the good pronunciation after watching English videos from YouTube and i can get many vocabularies from there."

4. Have you ever get trouble when learning speaking from YouTube?**Excerpt of Interview 1**

S1 : "Yes, i have trouble when learning speaking from YouTube such as sometimes YouTube presented advertisement when i focused on watching native speakers' accent that makes my focus has disturbed."

Excerpt of Interview 2

S2: "I get trouble when i want learn speaking from YouTube but i have bad signal that makes me can not acces YouTube for learning."

Excerpt of Interview 3

S3: "Sometimes i get trouble with the signal, and advertisement that presented on the middle of videos when i was focused to learn speaking and it makes me less maximum on learning."

Excerpt of Interview 4

S4: "Yes i have trouble when learning speaking from YouTube sometimes, because i learn speaking independently from YouTube, it makes me did not know my mistakes in speaking and it is less maximum on learning."

Excerpt of Interview

S5: "i have trouble with the bad signal while i learn speaking from YouTube sometimes. It makes my learning less maximum and disturbing my focus."

5. How do you learn speaking from YouTube videos?

Excerpt of Interview 1

S1: "The first, after i watched YouTube videos and i write an important part like difficult vocabularies, and then i learn and practice how to pronounce it by watching the way of native speakers' speak."

Excerpt of Interview 2

S2: "I watched simple conversation and then i imitate how the speakers' say."

Excerpt of Interview 3

S3: "I watched videos that i like and then i note new vocabularies, after that i practice to pronounce or imitate the conversation in the videos."

Excerpt of Interview 4

S4: "I watch the videos that i think usefully for improving my speaking and then i imitate or practice independently."

Excerpt of Interview 5

S5: "I often re-watch conversation videos to improve my speaking skill. I often practice speaking independently just by watching native speakers' conversation and i always note the difficult word to pronounce."



DOCUMENTATION

Questionnaire Distribution



Interview

