

**ISLAMIC EDUCATION VALUES IN NOVEL BULAN  
TERBELAH DI LANGIT AMERIKA BY HANUM  
SALSABIELA RAIS AND RANGGA ALMAHENDRA**



**THESIS**

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**ATTACHMENT**

**IAIN PURWOKERTO**

## CHAPTER I

### INTRODUCTION

#### A. Background of Problem

In certain mass media, every day we hear, look and read so many problems that coil around this country. Social problems that entrenched as without end and very cronic striking every fields of this country. From elits until ordinary people, should be there are problems that happen, as like corupion an the others. These situation shows us about the society that losed their value of noble in their daily life, that colouring our nation beloved life.

Seeing this reality in our societay, for example juvenile delinquency that can make our country in danger situation, not only to the subjeck of that attitude, but also to the other, to the society around him. Juvenile delinquency arises from psikogenical aspect of teenager who commits act of delinquency did not have self control, so they did not care to the social norms that exist. One reason of that attitude is less in understanding of religion dogma and did not internalizing religion values.<sup>1</sup>

These problems that arised because of loosing morals or characters from youth of this nation should be fixed and repaired. Education is an effort that can do by theacher in this case, in order to creat and reach maximum positive self

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<sup>1</sup>Kartini Kartono, *Patologi Sosial 2: Kenakalan Remaja*, (Jakarta: Raja Grafindo Persada: 2011) hal. 6

development.<sup>2</sup> Not only in physical aspects but also need to develop transcendental aspect to Allah Swt.

Education not just develop human potentials that have orientation to intellectual aspect by transferring knowledge. But more important than that, education also have orientation to values transfer that produce clever and smart individuals in morality, have ethics and have attitudes that run along with values from Al-Qur'an and Hadith.

In line with the ongoing development of the age, the more advanced development of human life, modern and prosperous. As well in education, day by day more advanced and developed. But beside that, the globalization makes human life through time and space, feel the borderless life create a new situation that took human to moral and spiritual decline and also dehumanization. This fact takes human being far and far from his Creator, his God, with indicators of humanism, honesty and equality that lose from human life.

Seeing this reality, it is needed to internalize spiritual values and moral or good character. In this case, the Islamic Education take a big part in internalizing morality to youth generation as the next generation. They are the skipper of this nation civilization. They will care this country with attitudes that full of honesty, discipline, and morality to succeeding the leadership estafet in

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<sup>2</sup> Ahmad Tafsir, *Ilmu pendidikan dalam Perspektif Islam*, (Bandung: PT Remaja Rosdakarya, 2008) hal. 28

the future. By Islamic Education, students are expected to have intellectual and spiritual knowledge in equal that effected to the existention of civilized society.

The novel of Hanum Salsabiela Rais and Rangga Almahendra entitled *Bulan Terbelah di Langit Amerika* is choosen as the source of this research because inside of this novel is rich of Islamic values that based on true journey of the author in America to prove that Islam is deferent with terrorism. The story is taking background of indonesian journalist in America. This novel is one novel that campaign the spirit of humanity, equality, tolerantion, and the beauty of Islam. This novel is very aproprate to be discussed in this research because the writter itself is a young phenomenal and very potential writter in Indonesia. it is proved by this novel itself that printed seventeen times in just three years since 2012 until 2014, and it is ongoing. This novel becomes national best seller in Indonesia and have been produced in a film in same tittle. So many high apresiation from national figures, such as:

1. Bacharuddin Jusuf Habibie (Former President of Republic Indonesia)
2. Azyumardi Azra (Professor of History and Headmaster of Post-graduate UIN Jakarta)
3. Anies Baswedan (Head of Paramadina University)
4. I Gusti Wesaka Puja (Indonesian Ambassador for Austria and Slovenia).<sup>3</sup>

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<sup>3</sup> Hanum Salsabiela Rais dan Rangga Almahendra, *Bulan Terbelah di Langit Amerika*, (Jakarta: Gramedia: 2014)

So many islamic education values inside this novel story, as like faith value in believing to the power of Allah Swt. In this following novel paragraphs:

“Sepuluh Menit

Apa yang akan engkau lakukan jika punya waktu beberapa menit saja untuk menyadari bahwa “harimu” telah tiba?

Ini adalah menit-menit yang tidak boleh disalah gunakan. Menit-menit yang tak boleh kau sia-siakan. Menit-menit yang paling berharga dari segala yang paling berharga dalam hidupmu.

Apa yang akan kau pikirkan jika baru saja menyadari rencana Tuhan merengkuhmu kembali dengan cara yang tak pernah kau bayangkan 10 menit kemudian?

Mungkin itu tidak lebih baik jika engkau tidak tahu benar hari dan waktu Dia memanggilmu menghadap-Nya. Orang-orang yang tak pernah tahu kapan mereka meninggal tak memiliki waktu yang cukup, bahkan untuk sekedar mengucapkan kata selamat tinggal pada orang-orang tercinta.

Semua manusia terlahr karena masing-masing membawa misi. Jika Tuhan merasa misi makhluk\_nya sudah cukup, berencanalah kita dengan segala cara, namun takan membawa pada penyelesaian. Tapi seburuk-buruknya keadaan, manusia tetap harus berencana dan berusaha yang terbaik, meski entah kapan detik terakhir itu tiba.”<sup>4</sup>

Morality value is also we can find in this novel, as like in a piece of story that tell about Der Wiene Deewan, a Pakistan restaurant that have a motto ”All You Can Eat, Pay as You Wish”, that mean you can eat as much as you want and you can pay as sincere as you want. This restaurant is not only selling foods and meals but also treat to the consument, especially Austrian Moslem to be honest and controlling theirself, because this restaurant did not have price tag in their delicious menus.<sup>5</sup>

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<sup>4</sup> Hanum Salsabiela...,hal. 22

<sup>5</sup> Hanum Salsabiela...,hal. 56-57



The other values inside novel *Bulan Terbelah di Langit Amerika* is obedience or worship value that is worship to Allah Swt. “Dan ini adalah ajaran Islam yang sangat mendasar. Berderma dan berzakat membersihkan diri sepanjang waktu”, this statement is fundamental Islamic dogma that implemented in daily life of Phillipus Brown a philanthropist rich man in America.<sup>6</sup>

Accordingly, writer of this thesis is interested to write, to study and to discuss about Islamic Education values in novel *Bulan Terbelah di Langit Amerika* by Hanum Salsabiela Rais and Rangga Almahendra, so this thesis entitled “Islamic Education Values in Novel *Bulan Terbelah di Langit Amerika* Works Hanum Salsabiela Rais and Rangga Almahendra”.

## B. Basic Theory

### 1. Value

#### a. Definition of Value

Basically value is something that reputed to be a valuable thing and become a purpose that want to be realized. Meanwhile in Indonesia encyclopedia value is a human need and sense that need to be loaded and satisfied in some various things so it becomes valuable to human.<sup>7</sup>

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<sup>6</sup> Hanum salsabiela..., hal. 291

<sup>7</sup> Rohmat Mulyana, *Mengartikulasikan Pendidikan Nilai*, (Bandung: Alfabeta: 2011) hal. 11

So many conception of value according to scientist depends on the purposes, such as :

1) According to Gordon Alport

Value is faith that makes someone do one thing depends on his choice.

2) According to Bartens

Value is something interesting to us, something that gratify, something that we look for that, something that we deeply want, in short value is a good thing.

3) According to Sinurat

Value and sense are two things that can not be separated supposing each other, sense that have value for someone is if that sense can increase positive sense.

4) According to Kuperman

Value is a norm parameter that effecting human in determining his choice among some alternative ways.

5) According to Kluckhohn

Value is implicit concept that wonted, implicate the choice of method, purpose in process and the final result of the decision.<sup>8</sup>

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<sup>8</sup> Rohmat Mulyana, *Mengartikulasikan Pendidikan, ...* hal. 8-10

So from that some definitions above about value can be concluded that value is live concept of individu or society. About something that gratify and also reputed as a good and true thing or bad and worst thing.

#### b. Classification of Value

Values can be classified into:

- 1) From human needs side, according to Abraham Marslow opinion value is classified to: biologic value, peacefullnes value, love and dignity.
- 2) From human ability to catch and develop the value, it classified into static and dynamic.
- 3) From value of culture procces approach, value is clasified into seven kinds : economy, estetic, politic, religion, and physic and matrialism.
- 4) Based on the character, value can be classified into three: subjective, rational, and metaphysic.
- 5) From the source it devided into ilahiyyah and insaniyyah.<sup>9</sup>

#### 2. Islamic Education

According to Tayar Yusuf, Islamic education is every conscious effort from old generation to transform the knowledge and skill to young generation in order to make the young generation as good obedience to Allah Swt. And other definition from A. Tafsir, Islamic education is

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<sup>9</sup> Hadari Nawawi, *Pendidikan dalam Islam*, (Surabaya: Al-ikhlas, 2001) hal. 63-65

guidance from some one to other so he can develop maximally that proper with Islamic dogma.<sup>10</sup>

According to Ahmad D. Marimba as quoted by Mansur, Islamic education is physical and spiritual guidance based on Islamic laws, to make prominent personality based on Islamic laws. Muhaimin argued that Islamic education is a process in transforming individual attitude in individual life, social life, and environment life with teaching activity as a basic activity and as a basic profession among other basic professions in the society.<sup>11</sup>

From those definitions, it can be concluded that: First, education is a helping process to reach a perfectness degree, that is individuals who have faith, have knowledge, and God-fearing. Second, the role model is Rasulullah Saw. a person that has a guarantee from Allah Swt. because he has a good character and a high level of morality. Third, humans have two potentials, good potential and bad potential, for example: weak, bustling, belied. Humans were created by God in the best form, so that the purpose of education is to develop and rise human good potentials and decrease human bad potentials.

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<sup>10</sup> Abdul Majid dan Dian Andayani, *Pendidikan Agama Islam Berbasis Kompetensi Konsep dan Implementasi Kurikulum 2004*, (Bandung: PT. Remaja Rosdakarya, 2005) Hal. 130

<sup>11</sup> M.A. Mansur, *Pendidikan Anak Usia Dini dalam Islam*, (Yogyakarta: Pustaka Pelajar, 2005) hal. 328

### 3. Values in Islamic Education.

In Islamic education, there are three values that should be internalized by the teacher to the student, those are:

#### a. Faith Value (*Aqidah*)

*Aqidah* or faith is something that should be believed firstly before other. Belief or faith should be strong and without hasitation inside that. Islamic faith is the implementation of six pillars of Islam, believe in God, believe in God's angel, believe in holy books, believe in Rasul, believe in *Qodlo* and *Qodar*, and believe in judgementday.

#### b. Worship Value

Worship or act of devotion is a representation of action that based on dedication sense to Allah Swt. Whorship is an unsparated aspect from faith, this devotion is the representation from believeness or faith. Worship values are manifestated in *Syihadat*, *Shalat*, *Zakat*, *Puasa* and *Haji*.

#### c. Morality Value

Morality is the final point in our activity in religion. Every our worship to God is to reach the substantion in religion, that is morality. Akhlaq or morality is human activity with other and his environment. Morality that explain about good and bad, true or false, in a direction to human in what should be do or avoid to

others. The dimension of morality is three, there are: between human and his God, between human and human, and between human and his environment.<sup>12</sup>

#### 4. Value in Literature Tradition

Literature is a beautiful work and good content. Literature use good language that can make deep impression and entertaining to the reader. While good content means literature has benefit and education value. According to Romo Manguwijaya good literature always have religious value, it's mean literature always invite to better, good and true life. Literature also has two matters of contemplation for human, those are good way and bad way.<sup>13</sup>

A man of letters is not far from norms and values that comes from religion dogma. This argument have a tight relation that literature was born not in emptiness culture situation, but literature raise from something that religious. Inside of literature there is philosophy and wisdom, so literature not only a combination of beautiful words but also has enlightenment substance.<sup>14</sup>

#### C. Problem Statement

From the background above, so the problem statement of this research is:

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<sup>12</sup> Muhammad Daud Ali, *Pendidikan Agama Islam* (Depok: Raja Grafindo Persada: 2013) hal. 143

<sup>13</sup> Rohimah M. Noor, *Pendidikan Karakter Berbasis sastra Solusi Pendidikan Moral yang Efektif*, (Yogyakarta: Ar-ruzz Media, 2011) hal. 17-19

<sup>14</sup> Rohimah M. Noor, *Pendidikan Karakter...*, hal 41-42

“What The Values of Islamic Education Inside of Novel *Bulan Terbelah di Langit Amerika* by Hanuzm Salsabiela Rais and Rangga Almahendra?”

#### D. Purpose and Benefit of Research

The purpose of this research is to know Islamic education values inside of novel *Bulan Terbelah di Langit Amerika* works Hanum Salsabiela Rais and Rangga Almahendra.

The benefits of this research are:

1. Teoritically, this research will give contribution in knowledge and discourse about book as a learning source and education media that consist of education messages and spiritual, especially about islamic education values in novel *Bulan Terbelah di Langit Amerika* that very useful for theacher or students in education process.
2. Practically, it is a beneficial research for the writer to dig deeper and knowing well about Islamic education values in novel *Bulan Terbelah di Langit Amerika*. For the relevant parties who have responsibility in education it can be as consideration in character building by novel as media to the students.

#### E. Literature Review

From the literature review from some erudition that have corelation with the theme with this research, and using novel as the research source, some of those eruditions are:

Thesis of Lutfiyah entitled “*Nilai-nilai Pendidikan Karakter dalam Novel Negeri 5 Menara Karya Ahmad Fuadi*” STAIN Purwokerto 2009, that thesis is emphasizing to discussion of character values inside of novel *Negeri 5 Menara*. While this research discuss about Islamic education values that scooping *aqidah* or faith, worship and morality or character.

Thesis of Ngafiyah entitled “*Manifestasi Cinta dalam Prespektif Pendidikan Akhlaq (Studi Analisis Novel ayat-ayat Cinta karya Habiburrahman El-Shirazy)*” STAIN Purwokerto 2008, that thesis is discussing about novel as education media that give understanding about love manifestation that reflected in form of loving Allah Swt and Rosulullah Saw.

Then a thesis of Anang Nurwansyah entitled “*Nilai-nilai Pendidikan Karakter dalam Novel “Rumah 3 Warna Karya Ahmad Fuadi”*” STAIN Purwokerto 2012, in his novel study, he emphasizes to character building that scoops in some aspects as like religious character, character to own self, character to others, character to environment, and character to the nation.

From some kind of literatures review that have a same concern that use novel as the research source, we can conclude that the position of this research thesis that use novel *Bulan Terbelah di Langit Amerika* if compared with other similar thesis is:

1. This thesis digs Islamic education Values which is the source is rarely used.



2. This thesis focuss to Islamic education values that scoops in faith values, worship values and moral values.
3. This research about novel *Bulan Terbelah di Langit Amerika* by Hanum Salsabiela Rais and Rangga Almahendra is included in a rare research in IAIN Purwokerto so this thesis have plus value than other thesis from the pioneerity side.

#### F. Research Method

##### 1. Classification of Research

By the kind of research aspect, this research is included library research, where the research observation in library to get research data via books, magazine, journal, and the other visual tool. This research is included to the kind of qualitative research that produces descriptive data which is having form words from the people or behavior which is observed.

##### 2. Research Approach

This research uses content analysis approach, which means in analysis part the writer try to dig meaning that is existed in novel *Bulan Terbelah di Langit Amerika of Hanum Salsabiela Rais and Rangga Almahendra*.

##### 3. Data Source

In this research, data source include primary data source and secondary. Primary data source is novel *Bulan Terbelah di Langit*

Amerika Product of Hanum Salsabiela Rais and Rangga Almahendra.

Secondary data source is varied book that is related by the research.

#### 4. Technique of Accumulating Data

Technique of Accumulating Data using some books or information media that correlates with the novel to cultivate the educational values in that novel.

#### 5. Data Analysis Method

As mentioned before, that the subject of the research is a novel or text of the novel the data analysis method is a method that contain of certain based principles to understand and explain something that inside of the novel correctly. That method is hermeneutic method, this method is oftentimes used to interpret and analyze in literature research. And to get the comprehension of meanings inside the literature works, hermeneutic method is the tool to get that, to get the hidden meanings or the intentional hidden meanings.

Etimologically hermeneutic in from Greek Language *herme-neuein*, it has mean interpret, and mythological hermeneutic is related to God Hermes, God in Greek society that deliver God message or divine revelation to the human. Basically the medium of message is language, even written or spoken language. So the interpretation is expressed by the language, not the language itself. The literature is need to be interpreted because in one side literature is consist of language, and in other side in

the literature language consist of so many hidden meanings or intentional hidden meanings.<sup>15</sup>

Hermeneutic as literature interpretation method has many figures and their school of methodology interpretation, as like Martin Heideger the hermeneutic-Phenomenology, Linguistic-dialectic by Hans George Gadamer, Critic-Hermeneutic by Carl Otto Apel, etc. but in this research the hermeneutic methodology as the interpretation and analysis tool that chosen is phenomenology-structuralism of Paul Ricouer. The expectation with this methodology is the comprehension about the values and the meanings inside of the literature can be opened deeply, objective, wide, and contextual with the research. Ricouer is out standing with his interpretation theory, that also an effort to open up the hidden meanings or effort to open up the many levels of meanings inside of things pertaining to literature.<sup>16</sup>

Simply the method of structural-phenomenology of Paul Ricour can be described as the hermeneutic method that one of the main theme is language as a reality that correlated with the structures in society, and tray to open up everything that visible, or truly facts, or clearly facts about the discourse object that is language. The interpretation of Paul Ricouer is well known with the Distention Concept in digging the meanings to find

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<sup>15</sup> Nyoman Kutha Ratna, *Teori, Metode dan Teknik Penelitian Sastra*, (Yogyakarta: Pustaka Pelajar: 2015) hal. 45

<sup>16</sup> Kaelan, M. S. *Pembahasan Filsafat Bahasa*, (Yogyakarta: Paradigma: 2013) hal. 232

out the comprehension from the literature text.<sup>17</sup> These distention concept are :

a. Distention from the Author Purpose.

The first purpose of the author is not used as the main reference to understanding the text, in order to objective meanings from the text can be widely opened. According to Ricour the author position with that text in the first reader, instead Ricouer said this condition with the term of “the dead of author”, this because of the purpose of the author is closed off by the text that has been fully fledged by become the script, not a conversation language again.<sup>18</sup> This distention that usually called as the text autonomy.

b. Text Distension from the Beginning Context.

That text is not committed again with the cultural situation of that text, not committed with historical aspect around the text, so what the text want to show is imaginary world that built up in the correlation with other texts, so the reader can choose the correlation of the text freely. This is in order to the opportunity of understanding can be opened and offering some real probabilities to

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<sup>17</sup> Asep Ahmad Hidayat, *Filsafat Bahas: Mengungkap Hakikat Bahasa, Makna dan tanda* (Bandung: PT. Remaja Rosdakarya: 2014) hal. 101-103

<sup>18</sup> Edi Mulyono, M. Ag. Dkk. *Belajar hermeneutika: dari Konfigurasi Filosofis Menuju Praksis Islamic Studies*. (Yogyakarta: IRCiSoD: 2013) hal. 257-258

escalate the firmament into probabilities and unexpected ways.<sup>19</sup> So the best interpretation and understanding can be chosen.

- c. The last Distension is the Distension with the First Audience.

The text is free or has autonomy of whom is for. A text has been written not only for a certain reader, but also to everyone that can read that text, not committed and definite to the space and time. Text is opened to everyone, everywhere, and every time. In other words the text builds his own life because Ricouer said that text is a monologue.<sup>20</sup>

With this distension concept can be determine clearly the position between the reader and the text. The text is not behind the reader, not beside the reader but in front of the reader that look for the comprehension, understanding and the text. As the text not should be understand by the first context, the text can be has the other meaning if it's been correlated with the different contexts. This is legal thing to do in a hermeneutic interpretation process. In this research the novel that is the research subject will be correlated with the texts of Islamic values and Islamic culture in America.

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<sup>19</sup> W. Poespoprodjo, *Hermeneutika*, (Bandung: PUSTAKA SETIA: 2004) hal. 124

<sup>20</sup> Edi Mulyono, *Belajar...* hal. 259

#### G. Procedure of Thesis Writing Plan

The writing of this Thesis will use writing procedure below:

CHAPTER I is normative base where this chapter is research surety can realize objectively. Because of it this chapter is contained the background of problem, basic theory, problem formulation, purpose and research benefit, literature review, research method and writing procedure.

CHAPTER II is objective base. In this chapter will be explained the theory frame that is contained about variable descriptive concerning the values of Islamic education in *Bulan Terbelah di Langit Amerika* Product of Hanum Salsabiela Rais and Rangga Almahendra.

CHAPTER III is contained about the identity of the subject research that is the identity of the novel author, the historical manner of the novel and the portrait of the novel.

CHAPTER IV is researcher explanation about the values of Islamic education in novel *Bulan Terbelah di Langit Amerika* by Hanum Salsabiela Rais and Rangga Almahendra. In this chapter, discovery results will be arranged systematically and specifically concerning problem that is appointed in research.

CHAPTER V contains the closing that consist of conclusion and recommendation.

## CHAPTER V

### Closing

#### A. Conclusion

The final section of this research is talk about the conclusion of data analysis about Islamic Education Values in Novel *Bulan Terbelah di Langit Amerika*. In This novel there are some Islamic Education Values inside the novel. Islamic Education Values that contained inside the novel are faith values, worship values and morality values. Each of those values is have their item that found in the content of the novel.

The faith values inside the novel are; faith in Allah and the strength of Allah and His attributes, faith in Prophet Muhammad, faith in the Truth of Prophet Muhammad prophecy, faith in miracle of Prophet Muhammad, faith in al-Qur'an, faith in destiny from Allah, faith in Prophets in Islam, faith in angels of Allah SWT. The worship values inside of this novel are; *Sholat*, *Zakat*, fasting, *Jihad*, eating allowed food, covering the *Aurat*. And the last the morality values inside the novel are; tolerance, philanthropist and helping each other, forgiving, sincere and patient.

Among those Islamic Education values, tolerance is the most valuable Islamic Education values, which is strengthened by the other morality values, and supported by the worship values, and the faith values become the foundation so those three values are linear unity of Islamic building, which is

mean that those three Islamic Education values are a unity and can be separated each other, one value in the cause of the other values, if one of those three is not found so the other can't be found, if one of the is not found so the Islamic of some is not perfect and complete.

Tolerance as the most Islamic Education values is become the main theme of novel *Bulan Terbelah di Langit Amerika*, it is because Hanum and Rangga is novelist that the member of era 2000, which this era has carachteristics to put the beauty of Islam as the theme in novel as literature, and it also effected by Islamphobia. Based on this novel it can be formulated the implementation method of tolerance that is by uniting the self concept and supporting environment. Self concept consist of; strong faith foundation, knowledge the importance of understanding and respecting other, and cincerity in becoming open Minded person about pluralism. And supporting environment consist of; live in multicultural society and inspiration and motivation from other.

#### B. Suggestion

1. For the other researchers and theoretician, can analyze and give thought contribution to the Islamic Education progress and development.
2. For the education practitioners can take positive sides from the Islamic Education values in Novel *Bulan Terbelah di Langit Amerika*, and can find the alternatives of teaching method by using novel.



3. The government or private institution can consider novel as literature works, which is containing so many values of education to determine the national education goal.

C. Closing Statement

*Alhamdulillahirobbil 'Alamiin*, finally i can finish this thesis excellently.



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