**ABSTRAK**

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| Arif Prihantoro | : | *Pendekatan Contextual Teaching and Learning (CTLl) dalam Pembelajaran Fiqh Di MTs Ma’arif Argopeni Ayah Kebumen Tahun Pelajaran 2014/2015.* |

Penelitian ini membahas penggunaan *Pendekatan Contextual Teaching and Learning (CTLl) dalam Pembelajaran Fiqh Di MTs Ma’arif Argopeni Ayah Kebumen Tahun Pelajaran 2014/2015*. Problematika pembelajaran Fiqh antara lain faktor pendidik, peserta didik, dan internal madrasah. Faktor pendidik seperti belum maksimalnya penggunaan Pendekatan dan metode pembelajaran. Pembelajaran cenderung bersifat *teacher centered*, disamping itu variasi mengajar belum dibarengi dengan cara-cara belajar yang menyenangkan. Faktor peserta didik antara lain, sebagian peserta didik ada yang belum mampu membaca Al Qur’an atau huruf Arab.

Adapun masalah yang menjadi fokus kajian adalah (1) Bagaimana Penggunaan Pendekatan *Contextual Teaching and Learning* *(CTL)* dalam Mata Pelajaran Fiqh di MTs Ma’arif Argopeni Ayah? (2) Apa saja dampak penggunaan Pendekatan *Contextual Teaching and Learning* *(CTL)* dalam Mata Pelajaran Fiqh di MTs Ma’arif Argopeni Ayah?

Berdasarkan teori, CTL adalah*Contekstual Teaching and Learning* (CTL) adalah salah satu pendekatan pembelajaran yang menekankan pada belajar secara kelompok untuk mampu menemukan suatu konsep yang dihubungkan dengan kehidupan nyata. Penerapan CTL adalah Pembelajaran berbasis problematik, memanfaatkan lingkungan peserta didik untuk memperoleh kegiatan pembelajaran, memberikan aktivitas kelompok, membuat aktivitas belajar mandiri, membuat aktivitas belajar bekerja sama dengan masyarakat.

Penelitian ini adalah Penelitian Kualitatif dengan menggunakan metode pengumpulan data melalui observasi, dokumentasi, dan wawancara. Peneliti menggunakan Analisis sintesa dalam menyelidiki suatu fenomena mengenai bagaimana Penggunaan *Pendekatan Contextual Teaching and Learning (CTL) dalam Pembelajaran Fiqh Di MTs Ma’arif Argopeni Ayah Kebumen Tahun Pelajaran 2014/2015*, implementasi, dampak dan hasilnya.

Kesimpulan hasil penelitian menyebutkan bahwa Pelaksanaan pembelajaran CTL dalam mapel Fiqh dilaksanakan melalui persiapan pembelajaran, pelaksanaan pembelajaran dan evaluasi. Pelaksanaan pembelajaran dilakukan di lapangan (perpustakaan) dan lingkungan sekolah serta di kelas. Secara umum, Metode yang digunakan dalam pembelajaran mapel Fiqh adalah ceramah, tanya jawab, penugasan. Dampak penggunaan pendekatan CTL dalam mapel Fiqh adalah meningkatnya minat baca, kerja sama antar siswa, tanggungjawab, dan jalinan komunikasi siswa dengan warga sekolah atau masyarakat.

Kata Kunci: *Metode CTL, Pembelajaran, Mapel Fiqh*.

**ABSTRACT**

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| Arif Prihantoro | : | *Contextual Approach Teaching and Learning (CTL) in Learning Fiqh At MTs Maarif Argopeni father Kebumen academic year 2014/2015.* |

This study discusses the use of Contextual Teaching and Learning Approach (CTL) in Learning Fiqh At MTs Maarif Argopeni father Kebumen academic year 2014/2015. Fiqh learning problematics among other factors educators, learners, and internal madrasah. Factors such as the educators not maximal use of approaches and teaching methods. Learning tends to be teacher centered, in addition to the variety of teaching has not been accompanied by ways of learning fun. Learners among other factors, the majority of students there who have not been able to read the Koran or Arabic.

The issue was the focus of the study are (1) How to use Contextual Approach Teaching and Learning (CTL) in Subjects Fiqh MTs Maarif Argopeni Dad? (2) What are the impacts of use Contextual Approach Teaching and Learning (CTL) in Subjects Fiqh MTs Maarif Argopeni Dad?

Based on theory, CTL adalahContekstual Teaching and Learning (CTL) is one of the learning approach that emphasizes learning groups to be able to find a concept that is linked with real life. Application of CTL is problematic based learning, learners use the environment to obtain the learning activities, provide group activities, create self-learning activities, create learning activities in collaboration with the community.

This research is qualitative research using the method of collecting data through observation, documentation, and interviews. Researchers used the synthesis analysis in investigating the phenomenon of how the use of Contextual Teaching and Learning Approach (CTL) in Learning Fiqh At MTs Maarif Argopeni father Kebumen academic year 2014/2015, implementation, impact and results.

Conclusion of the study states that the implementation of learning in the subject Fiqh CTL implemented through learning preparation, implementation and evaluation of learning. Implementation of the learning is done in the field (the library) and school environments as well as in the classroom. In general, the method used in the study is subject Fiqh lecture, question and answer, assignment. The impact of using CTL approach in maple Fiqh is the increasing interest in reading, cooperation among students, responsibilities, and relationships and communications student at the school or community residents.

Keywords: CTL method, Learning, Fiqh Mapel.